



ESD Policy for a Sustainable Future: high level panel

11:00 – 12.15

Aim: To provide a platform for High Level representatives from UNECE Member States and Leaders of International organizations to present and discuss key policy directions related to the implementation of the new implementation framework of the UNECE ESD Strategy 2021-2030. The panel will particularly focus on the framework's fourth priority area, 'Entrepreneurship, employment, innovation and ESD', which underscores the critical importance of integrating entrepreneurship through ESD. This session seeks to highlight innovative policies, showcase successful initiatives, and explore collaborative strategies that emphasize the indispensable role of youth in shaping and implementing innovative sustainable practices. Through these discussions, the panel aims to foster a deeper understanding among stakeholders about the essential integration of sustainability into educational frameworks and entrepreneurial practices, thereby contributing to the creation of a resilient, sustainable future for all."

Who will participate:

- High level Representatives from Member States and International Organizations

Panel discussion: 4-7 High Levels (40 minutes)

The floor will open for 3 minutes interventions maximum

High-Level participant and other organizations from public, private sector, youth and NGOs they may freely allocate according to their preferences to emphasize specific questions for their reflections.

Leading Questions:

- **How can Member States effectively integrate the principles of the UNECE ESD 2030 Framework into national education systems to enhance Youth ESD entrepreneurship and innovation?**



Output: To provide insights on practical strategies and policy initiatives that governments are deploying or planning to deploy to embed sustainability deeply into entrepreneurship education at the national level.

- **What specific steps does your government or organization taking to ensure that young entrepreneurs receive the support needed to lead and innovate in sustainable development and SDGS?**

Output: To explore the specific support mechanisms, including financial incentives, mentoring programs, and regulatory frameworks, that are being put in place through education to empower young entrepreneurs focusing on Sustainability.

- **Given the importance of cross-sector collaboration in achieving sustainable development goals, how does your government or organization fostering partnerships between educational institutions, the private sector, and policymakers?**

Output: To examine how various sectors are being aligned and mobilized to collaborate on integrating sustainability into entrepreneurship education, aiming to highlight successful examples of partnership and cooperation.

- **Can you share examples of successful policies or initiatives from your country/organization that have significantly contributed to the goals outlined in the fourth priority area of the new implementation framework on ESD UNECE ESD 2030?**

Output: To demonstrate the impacts of policies and initiatives of a country/organization, providing a platform for sharing best practices and lessons learned that could be replicable in other contexts.

- **What are the key challenges and opportunities you foresee in further scaling the integration of ESD practices into entrepreneurship education, and how do you plan to address these challenges?"**

Output: To discuss both the obstacles and prospects they anticipate in the ongoing efforts to merge ESD with entrepreneurship education, offering insights into strategic planning and future policy directions.

