



UNECE



**Agenda item 11 (b):
implementing the fourth strand on “Entrepreneurship,
employment, innovation and education for sustainable
development” of the implementation framework of the United
Nations Economic Commission for Europe Strategy for
Education for Sustainable Development from 2021 to 2030
(Limassol, Cyprus, 27–28 June 2024).**

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UNECE Forum on ESD
Empowering Youth for Sustainable Futures:
Entrepreneurship Education and Youth Engagement
27-28 June. Limassol, Cyprus



With the Support of:



MINISTRY OF EDUCATION
SPORT AND YOUTH



Schweizerische Eidgenossenschaft
Confédération suisse
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Swiss Confederation

Federal Department of Economic Affairs,
Education and Research EAER
**State Secretariat for Education,
Research and Innovation SERI**

Official website of the Forum: <https://esdforumcyprus2024.com/>

Main objectives of the UNECE Forum on ESD

To serve as a dynamic platform to bolster the capacity of UNECE member States in adapting education systems towards sustainable development by implementing the fourth priority area of the 2030 ESD implementation framework.

To stimulate entrepreneurial and innovative mindsets among learners, accelerate transformations towards sustainable development, enhance youth employability, and foster partnerships among stakeholders.

to provide valuable insights on and examples of how sustainability practices are integrated into entrepreneurship education.

To explore how innovations and entrepreneurship can contribute meaningfully to a sustainable and equitable future, particularly for future generations.

To contribute in a meaningful way into the consultations and discussions in the lead up to the upcoming Summit of the Future to be held in September 2024.

The Key aspects of the forum

Systematic Integration

- Integrating entrepreneurship education with ESD promotes a holistic approach to youth development for a sustainable future.

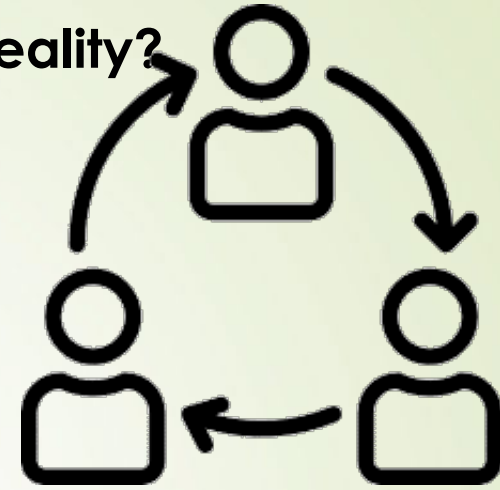
Actionable Outcomes

- Generating tangible outputs that contribute to the goals of the UNECE ESD 2030 Framework and the Summit of the Future

Collaborative Networks

- Facilitating connections and fostering collaboration among diverse stakeholders, the forum seeks to advance youth-led sustainability initiatives

Who are collaborating to be this project a reality?



- **Financing**
- **Speakers**
- **Preparation of documents**
- **Secretariat**

What are the main messages behind the logo;



- **Cyprus a place of collaboration and the forum a platform for synergies and dialogue among the UNECE Member States.**
- **Youth at the core of the Forum**
- **Voice and place to youth**
- **Intergenerational collaboration**
- **Only together can drive to environmental change and to sustainable practices**
- **ESD can strengthen youth innovation and support youth to be the change makers of tomorrow**

Where the UNECE Forum on ESD will take place;



LIMASOL-CYPRUS

27-28 of June

PARKLANE HOTEL



https://esdforumcyprus2024.com/wp-content/uploads/2024/05/Parklane-Resort-Spa-MICE-with-bedrooms_2.mp4

https://www.youtube.com/watch?v=K2hnZ_h5eVw

Who can participate at the UNECE FORUM on ESD?

- policymakers,
- UN bodies
- representatives from national and regional organizations,
- youth delegates,
- stakeholders from the public and private sectors,
- educators,
- students, academics,
- NGOs

UNECE Member State
(each delegation is up to 5 individuals, including 2 youth representatives).



300-400 hundred
participants

How is the agenda structured?



- High level panel
- Interactive sessions
- Parallel Sessions
- Word Café Session

We pursue every session to be open and engage all the attendees in the discussions.

Each one participant has a voice at the Forum

No one is excluded

Sessions: June 27th

ESD Policy for a Sustainable Future: High-level Panel

11:00 – 12.15

Aim: To provide a platform for high-level representatives from UNECE Member States and leaders of international organizations to present and discuss key policy directions related to the implementation of the new UNECE ESD 2030 Framework. The panel will particularly focus on the framework's fourth priority area, 'Entrepreneurship, employment, innovation and ESD', which underscores the critical importance of integrating entrepreneurship through ESD. This session seeks to highlight innovative policies, showcase successful initiatives, and explore collaborative strategies that emphasize the indispensable role of youth in shaping and implementing innovative sustainable practices. Through these discussions, the panel aims to foster a deeper understanding among stakeholders about the essential integration of sustainability into educational frameworks and entrepreneurial practices, thereby contributing to the creation of a resilient, sustainable future for all.

High-level Panel (40 minutes)

The floor will open for maximum 3-minute interventions.

High-level participants and representatives from other organizations in the public and private sector, youth and NGOs may allocate their speaking time according to their preferences to emphasize specific questions for their reflections.

Youth Leading the Way: An Interactive Dialogue

12:30-13.45
(75 minutes)

Aim of the session: The session aims to discuss and devise actionable recommendations ensuring that youth have a meaningful voice in policymaking processes, particularly in addressing pressing global challenges such as climate change, social injustice, and economic instability. By fostering dialogue, the session seeks to identify and promote innovative approaches that empower young people to actively contribute to shaping a sustainable future, while fostering environments where their ideas and solutions are recognized and implemented.

The session emphasizes the necessity of political support and cross-sector collaboration to realize these goals, guided by the principle of 'nothing about youth, without youth'. This engagement will not only spotlight the pivotal role of youth in sustainable development, but also explore mechanisms for holding decision-makers accountable to their commitments, ultimately striving towards a more sustainable and inclusive future for all.

Panel Discussion with youth

Sessions: June 27th

Introduction to ESD and the Role of Youth in Shaping a Sustainable Future

15:15-16:15

Aim: The aim of this panel discussion is to **offer an introduction to Education for Sustainable Development (ESD) and to explore the pivotal role that youth play in leading sustainable development initiatives.** The session will delve into relevant policies, regulations, and frameworks such as GreenComp and EntreComp, examining both the challenges and opportunities inherent in ESD policy implementation. Furthermore, this session will showcase exemplary cases and best practices, highlighting good practices in youth entrepreneurship and ESD strategies integrated within national plans. Through this dialogue, the panel seeks to empower and inspire youth engagement in sustainability endeavors, equipping them with the requisite knowledge and tools to influence future policy and practice effectively.

Keynotes

Each speaker will have maximum 15 minutes for presenting. Then the floor will open for a Q&A round (first through facilitator then questions from the audience)

Exploring Research Insides – Understanding the Impact of ESD on Entrepreneurship Education and Emerging Innovative Solutions

16:15 -17:25
(70 minutes)

Aim: The aim of this session is to understand the influence of Education for Sustainable Development (ESD) on entrepreneurship education and investigate the integration of ESD principles into entrepreneurship curricula. Additionally, the session seeks to explore the emergence of innovative and sustainable solutions. The panel will evaluate the effectiveness of these educational approaches and discuss the potential for scaling successful practices. Through an in-depth analysis of current trends and research findings, this session seeks to identify actionable insights that can further enhance the integration of sustainability into entrepreneurial education, fostering a new generation of business leaders committed to sustainable practices.

Keynotes: (30 minutes)

Panel discussion (40 minutes)

- Young scientists from around the globe will showcase their research findings and innovative ideas on how Entrepreneurship Education for Sustainable Development can empower youth to become changemakers.

Sessions: June 27th

Curricular anchoring (Introducing ESD in the curriculum of entrepreneurship education at different education levels for developing required framework of educator competences and entrepreneurial skills for learners)			
17:25-17:50	Keynote and introduction to the parallel sessions:		
17:50-18:50	Member States will engage in discussions exploring various concepts on how to introduce ESD, including youth innovation, in the primary and secondary education curricula. <u>Panel discussion</u>	Member States will engage in discussions exploring various concepts on how to introduce ESD, including youth innovation, in the curriculum of the vocational education and training (VET) level. Panel discussion	Member States will engage in discussions exploring various concepts on how to introduce ESD, including youth innovation, in Higher Education. <u>Panel discussion</u>

Panel discussions with representatives with the member states

Till 10th of June to declare to the UNECE ESD SC Secretariat esd@un.org and the UNECE Forum on ESD secretariat in which unecesdforum@moec.gov.cy panels are interested to participate

June 28 DAY 2	Amplifying Voices & Driving Action (Shaping Sustainable Futures through ESD)		
9:30-9:45	Brief Recap of Day 1		
9:45-10:45	<p>Aim: This session aims to explore innovative educational strategies that enhance the effectiveness of teaching entrepreneurship within the context of sustainable development (SD) and ESD. It seeks to discuss the intricacies of integrating ESD into entrepreneurship education. Also, it explores teaching methodologies employed in both formal and informal settings. Additionally, the session will analyze the roles played by various stakeholders in advancing towards a sustainable future.</p> <p>Keynote and introduction to the parallel sessions</p>		
10:45-11:45	<p>How to establish “a Teach the Teacher” Concept and what challenges should be considered when non-experts teach entrepreneurship.</p> <p>P.S. The panel session is based on an interactive dialogue with the audience. The audience will be invited to share thoughts, comments, examples and also submit questions to the panellists.</p> <p style="text-align: center;">Panel discussion</p> <p>P.S. The panel session is based on an interactive dialogue with the audience. The audience will be invited to share thoughts, comments, examples and also submit questions to the panelists</p>	<p>How to link entrepreneurship and SD: opportunities and dangers (e.g. social entrepreneurs cannot solve complex societal problems on their own, we also need political action).</p> <p style="text-align: center;">Panel discussion</p> <p>P.S. The panel session is based on an interactive dialogue with the audience. The audience will be invited to share thoughts, comments, examples and also submit questions to the panelists.</p>	<p>The different spaces of learning entrepreneurship and SD: online, outside the classroom, apprentices running their own subsidiaries.</p> <p style="text-align: center;">Panel discussion</p> <p>P.S. The panel session is based on an interactive dialogue with the audience. The audience will be invited to share thoughts, comments, examples and also submit questions to the panelists.</p>

12:00-12:30	Redefining Education: Changing Minds for Tomorrow's Challenges
	<p>Fireside chat</p> <p>During this fireside chat, high-level representatives will engage in conversation with a young educator, focusing on adapting education and training programs to equip young entrepreneurs with necessary skills to address pressing global challenges such as climate change, loss of biodiversity, pollution and other contemporary challenges like social injustice, limited skills and job opportunities, the digital divide, and economic instability. Additionally, they will explore methods for fostering a mindset shift towards cultivating well-informed citizens committed to creating a more sustainable and responsible future.</p> <p>Participants (TbC)</p>
12:30-13:30	Panel Discussion: Bridging the Generational Gap for Knowledge Transfer
	<p>Aim: To address the need for effective knowledge transfer between generations to foster innovative sustainability solutions, aligning with the objectives of the new UNECE ESD 2030 Framework. By facilitating dialogue and collaboration between generations, including young people and decision-makers, the panel seeks to highlight successful intergenerational examples, initiatives and strategies contributing to ESD.</p> <p>The discussion will focus on:</p> <ol style="list-style-type: none">a) The significance of knowledge transfer between generations in accelerating progress towards the goals of the UNECE ESD 2030 Framework.b) Strategies, initiatives, and programs fostering meaningful dialogue and collaboration between generations, including young people and decision-makers, as highlighted in the new UNECE ESD 2030 Framework;c) Successful intergenerational initiatives and programs related to ESD, aligned with the new UNECE ESD 2030 Framework. Panel discussion <p>Q&A: Audience members can submit questions during the panel discussion or share additional thoughts and comments</p>

15:00-16:00

World Cafe Discussion: Amplifying Youth Voices in ESD

Aim: To explore and enhance the role of young individuals in shaping sustainable development policies and practices. The discussion will focus on fostering effective multi-sectoral collaborations, ensuring sustained investment in youth initiatives, nurturing intergenerational dialogues, and positioning youth as key contributors in agile policy development. The goal is to cultivate a robust platform for sharing ideas, strategies, and actionable insights that empower youth to be active agents of change in their communities and beyond.

Participants gather at four small tables, rotating to discuss pre-defined questions about amplifying youth voices in shaping the future of ESD within the UNECE ESD 2030 Framework. Each table is led by two experts, one 'adult' one youth (15 minutes per table, 2 choices per participant).

The word café is divided in four areas:

a. **Multi-sectoral Collaborative Solutions:** Participants delve into the intricacies of forging partnerships and collaborative efforts imperative for catalyzing transformative change in ESD. They reflect on the significance of adopting a holistic approach that encompasses entire societies, governments, and institutions, with a singular focus on prioritizing the needs of the youth as paramount for national progress.

b. **Sustained Investment in Youth:** Emphasizing the pivotal role of youth as agents of change, the dialogue underscores the necessity of sustained investment in youth initiatives. Discussions revolve around strategies to ensure adequate resources and support are allocated to empower youth-led endeavors and harness their potential for driving sustainable development.

c. **Fostering Intergenerational Dialogue and Knowledge Transfer:** The dialogue explores avenues for nurturing meaningful intergenerational exchanges to accelerate progress in ESD. Participants seek to identify effective mechanisms for transferring knowledge and expertise between generations, recognizing the invaluable role of collective wisdom in addressing contemporary challenges.

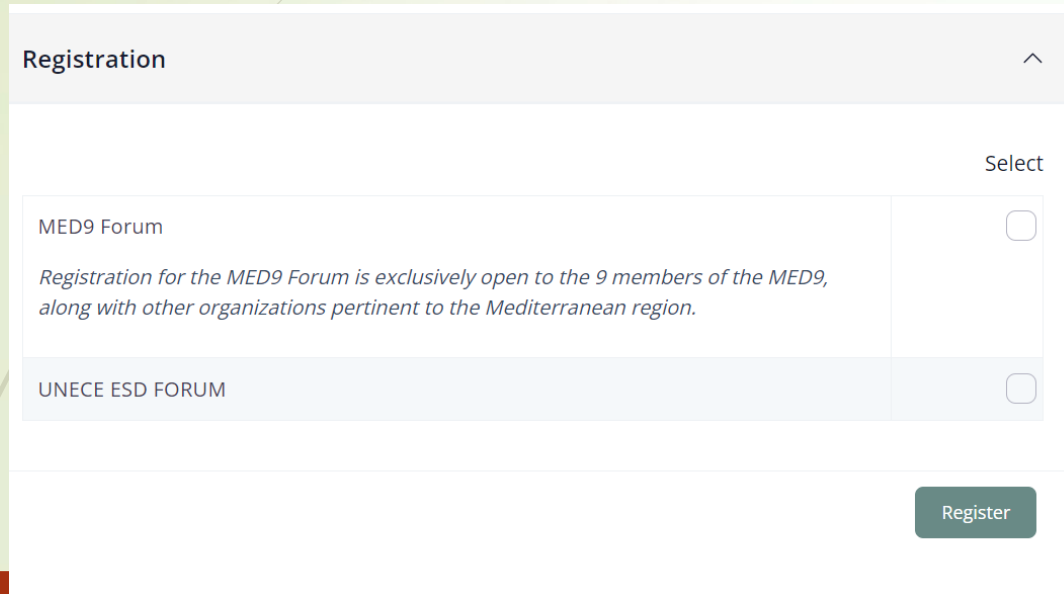
d. **Youth as Catalysts for Agile Policy Development:** Delving into the realm of policy formulation, the dialogue scrutinizes the ways in which young people can contribute to the development of agile yet robust policies, capable of navigating the complexities of poly-crisis scenarios. Through innovative approaches and grassroots initiatives, youth are poised to play a pivotal role in shaping responsive policies at both national and international levels.

Participants: Youth, stakeholders, international organizations, business, private sector etc (the word café is open for all the stakeholder groups)

16:00-17:00	<p>Creating Partnerships Between Educational Institutions and Other Stakeholders Aim: The session seeks to cultivate robust collaborations between educational institutions and various stakeholders, including governments, businesses, and civil society organizations. By focusing on creating synergies, the session aims to equip educational institutions with the tools and resources needed to effectively prepare young people for the challenges and opportunities in sustainable development, aligning with the objectives outlined in the new UNECE ESD 2030 Framework.</p>	
	<p>The role of actors and institutions</p> <p style="text-align: center;"><u>Panel discussion</u></p> <p>P.S. The panel session is based on an interactive dialogue with the audience. The audience will be invited to share thoughts, comments, examples and also submit questions to the panellists.</p>	<ul style="list-style-type: none"> • Policy Advocacy Workshop: Building Your Advocacy Toolkit: <p style="text-align: center;"><u>Panel discussion</u></p> <p>P.S. The panel session is based on an interactive dialogue with the audience. The audience will be invited to share thoughts, comments, examples and also submit questions to the panellists.</p>
<p>Conclusions and Closure of the Forum</p>		
17:00-18:00	<p>Wrap-up of the Workshops:</p> <p>Chair: Cyprus Minister of Education, Sport and Youth or the Permanent Secretary of the MoESY (TBC) Collaborative organizations UNECE, Swiss, UNEP (TBC) Moderators from each workshop (TBC)</p> <p><i>Reflection on what we saw and heard</i> - by moderator</p> <p><i>Recommendations for the future</i> Concluding remarks</p>	

IMPORTANT INFORMATION

- Registration is a prerequisite for participating at the conference, <https://www.eventora.com/en/Events/UNECEForumESD>



The screenshot shows a registration form titled "Registration" with an upward arrow icon. Below the title is a "Select" label. There are two rows of options, each with a radio button:

MED9 Forum <i>Registration for the MED9 Forum is exclusively open to the 9 members of the MED9, along with other organizations pertinent to the Mediterranean region.</i>	<input type="radio"/>
UNECE ESD FORUM	<input type="radio"/>

At the bottom right of the form is a green "Register" button.

- The draft agenda and the policy documents are uploaded at the website of the UNECE FORUM ON ESD. <https://esdforumcyprus2024.com/>
- Countries and organizations that would like to share any documents that considered as useful for the discussions of the Forum, can send the documents to upload them by the 10th of June at the esd@un.org

IMPORTANT INFORMATION

- For the accommodation are proposed by the host country secretariat several hotels, <https://www.eventora.com/en/Events/UNECEForumESDaccommodation>
- The countries and organizations that are fully funded or partially funded should contact our tour operator synedrio@topkinisis.com for the travel arrangements. First you have to register and then to contact.

For countries one person will contact to the tour operator to provide the names that are fully funded or partially funded- be a contact point with delegations.

- Registrations will be open till 14th of June
- **PLEASE SEE THE AGENDA AND DECLARE till 7th of JUNE 2024 AT the UNECE ESD SC Secretariat esd@un.org and the UNECE Forum on ESD secretariat unecesdforum@moec.gov.cy in which panels are interested to participate.**
- Please till 10th of June **INFORM** the UNECE ESD SC Secretariat esd@un.org and the UNECE Forum on ESD secretariat unecesdforum@moec.gov.cy for the participation of the high level presentative of your country at the high level panel as panelist or to intervene (June 27th). Will be send after the meeting by the UNECE ESD SC mail to inform you accordingly.

IMPORTANT INFORMATION

- **After the 10th of June moderators of each session will contact the panelists to give them specific guidelines for their preparation.**
- **For the high-level participants will be sent at the contact person an e-mail from the UNECE ESD SC Secretariat with guidelines and proposed questions for their preparation.**
- **For transportation to the venue, there will be buses which will transfer the participants from the identified hotels, on the website, to the venue and back.**
- **For the two days of the conference the lunches are covered by the Republic of Cyprus. The Cyprus Minister of Education Sport and Youth will offer on 27th of June official dinner to all the participants.**
- **MED9 Ministerial Summit on Education for Sustainable Development and the Green Transition in the MED. Region is for the 9 Ministers (France, Italy, Spain, Portugal, Slovenia, Croatia, Greece, Malta, Cyprus that are in EU) (27th of June)**





**Any other questions and
clarifications;**



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