



Economic Commission for Europe

Committee on Environmental Policy

United Nations Economic Commission for Europe Steering Committee on Education for Sustainable Development

Nineteenth meeting

Geneva, 29, 30 and 31 May 2024

Item 2 of the provisional agenda

Capacity-building workshops:

(a) Implementing the first strand on “Quality education and education for sustainable development” of the implementation framework of the United Nations Economic Commission for Europe Strategy for Education for Sustainable Development from 2021 to 2030

3. The members of the Steering Committee will have the opportunity to consider how to implement the priority activities outlined in the workplan for the implementation of the UNECE Strategy for ESD from 2021 to 2025. Members of the UNECE ESD Youth Platform are encouraged to join, as participants will be exploring how said activities could be led by learners or students.

Capacity building workshop on

Strand 1: Quality education and education for sustainable development

Timing: Wednesday, 29 May, 11.30 a.m.–1 p.m.

Salle V, Palais des Nations, Geneva, Switzerland

DRAFT PROGRAMME

11.30 Introduction: *Welcome and overview of workshop*
The UNECE ESD SC strategic plan and the Quality Education strand
Inspiring examples on quality education and ESD
Student lead quality initiatives

Prof Daniella Tilbury,
UNECE UK government focal point; Strand leader on Quality Education

**11.45 Case Study 1: Students driving curriculum quality for sustainability:
engagement, criteria and tools**

Dr Alex Ryan

**12.00 Case Study 2: ESD quality frameworks for teachers and teacher educators:
Hungary and Scotland**

12.10 Student Leadership Opportunities for student leadership in quality education

Simon Herteleer and Members of the UNECE ESD Youth Platform

12.20 Mapping *Working Groups: Consideration of core activities for 2024-26*

Activities *quality network in ESD; online high-level policy event; case study publication. Consideration of other tools and capacity building activities.*

12.50 Plenary Moving Forward: Partnerships for progress

1.00 Close