

UNECE Report 2018 - Greece

Which stakeholder groups did you engage and how do you identify them?

The Directorate of European and International Affairs in Education of the Ministry of Education led the procedure. In order to compile the Report, firstly **we organized a meeting** within the Ministry of Education with other Directorates and Units involved in implementing ESD. At this meeting we identified the stakeholders for ESD issues that we were already working/cooperating with. **As a second step**, an official letter requesting cooperation was sent, by the Hellenic Ministry of Education, to Ministries and stakeholders, accompanied by the reporting template and the previous National Implementation Report. The recipients were asked: **a)** to appoint a representative of their organization for the working group and **b)** to fill in the fields and indicators related to their activities in the template. An ad hoc **Working Group** was set up for the compilation of the Report with the appointed representatives of the Ministries and stakeholders which responded to this call. **Thirdly, a second meeting was organized.** At this second meeting, the members of the Working Group, mentioned more stakeholders working within the field of ESD and they undertook the responsibility to inform the latter about the Report and ask them to provide input and general information of their ESD related activities for the compilation of the Report. **As a fourth step**, each member of the Working Group filled in the template their own information and data as well as information and data from the stakeholders they had suggested. **As final step**, the focal point in the Ministry of Education undertook the responsibility of the final compilation and the draft Report was submitted to the leadership of the Ministry of Education for approval.

Following this procedure, there were four stakeholder groups involved:

Governmental institutions:

- ✓ Ministry of Education, Research and Religious Affairs
- ✓ Institute of Educational Policy
- ✓ Ministry of Culture and Sports
- ✓ Ministry of Environment and Energy

Other Institutes:

- ✓ The Museum of the Natural History of Lesvos (management body of Lesvos Island UNESCO Global Geopark)
- ✓ The Piraeus Bank Group Cultural Foundation (PIOP.gr) – Network of nine Thematic Museums)
- ✓ The National Observatory of Athens

Civil Society/NGOS:

- ✓ MIO-ECSDE
- ✓ Aeiforum
- ✓ Hellenic Platform (of NGOs) for Development - National platform of CONCORD
- ✓ Organization Earth
- ✓ Action Aid Hellas
- ✓ AISEC Hellas
- ✓ KMOP - Social Action and Innovation Centre
- ✓ Center of Life
- ✓ Positive Voice
- ✓ Hellenic Society for the Protection of Nature (HSPN)

Higher Education Institutes:

- ✓ UNESCO Chair and Network on Sustainable Development Management and Education in the Mediterranean (University of Athens)
- ✓ Department of Special Education, University of Thessaly
- ✓ Department of Early Childhood Education, University of Thessaly
- ✓ Department of Rural and Surveying Engineering, Aristotle University of Thessaloniki

What role(s) did these stakeholders fulfil? (Examples might include: running workshops, data gathering, supplying statistics, submitting written reports)

The stakeholders suggested other stakeholders, collected data from the latter and submitted to the Ministry the template with their own information and data and information they had gathered

Who decided on what was reported and how was this agreed?

The decision on the information and data reported was made by the members of the ad hoc Working Group and was approved by the leadership of the Ministry of Education.

Were there any challenges to be overcome, if so, how did you manage this? (Examples might include issues around trust or capacity).

The challenge was to involve as many stakeholders as possible so as to collect adequate data in order to have a broad representation.

The issue of trust was overcome by the fact that all the data included in the Report were provided by official bodies who were members of the ad hoc Working Group and the NGOs collaborating with them.