UNECE





GMOs / LMOs guiding materials and practical examples

Results of a survey to Parties, interested Member States and different stakeholders

Fourth Joint Aarhus Convention and Convention on Biological Diversity Roundtable on Public Awareness, Education, Access to Information, Public Participation and Access to Justice regarding Living Modified Organisms/ Genetically Modified Organisms

- 11-12 December 2023, Geneva, Switzerland -

About the survey

Existing guiding materials

- Lucca Guidelines
 on Access to Information, Public Participation in
 Decision-making and Access to Justice with
 Respect to Genetically Modified Organisms
 Implementation
- Pocket Guide
 Promoting Effective Access to Information and Public Participation regarding LMOs/GMOs
- Checklist of Key Measures
 for the Ratification and Implementation of the
 Aarhus Convention and the Cartagena Protocol
 on Biosafety in the Context of LMOs/GMOs
- Maastricht Recommendations
 on Promoting Effective Public Participation in
 Decision-making in Environmental Matters

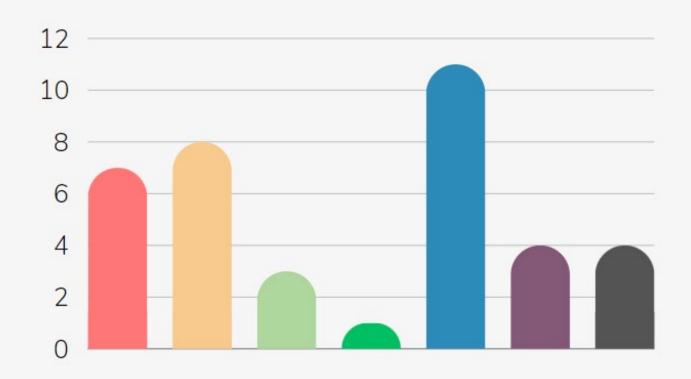
Objectives of survey

- Better understand how Parties to both treaties, interested Member States and different stakeholders have been using these materials.
- Raise awareness of these materials among Parties to both treaties, interested Member States and different stakeholders.
- Collect case studies/practical examples of how Public Awareness, Education, Access to Information, Public Participation and Access to Justice regarding LMOs/GMOs was promoted by Parties to both treaties, interested Member States and different stakeholders

About the survey

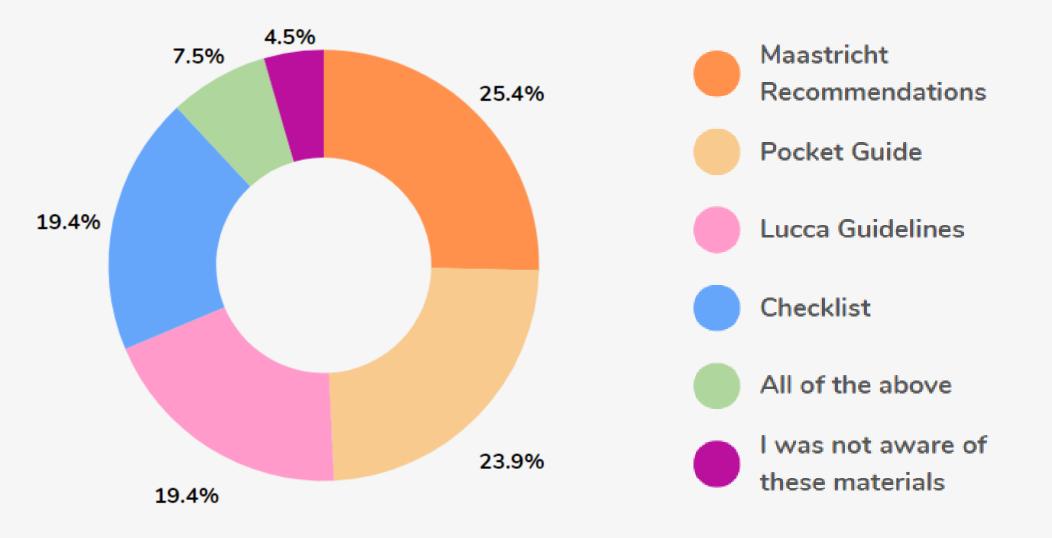
- 12 questions
- Distributed over mailing lists of both instruments and posted on meeting website
- Open for 43 days (from 23 Oct to 4 Dec 2023)
- 35 responses received

Affiliation of survey respondents

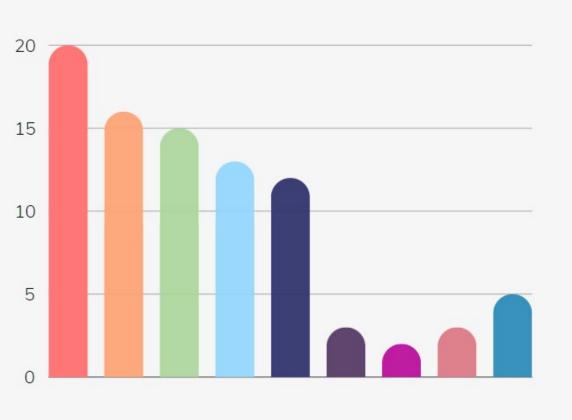


- AarhusConvention Party
- Cartagena Protocol Party
- of which are a Party to both instruments
- Business / private sector
- NGO
- University / Academia
- Other
 (e.g. Judges, Aarhus Centre,
 Member of National GMO
 Committee)

Use of existing guidance materials



Use of existing guidance materials



- Read and consulted
- Shared with colleagues from the public sector in my institution
- Basis to develop national guidelines adapted to our specific situation
- Shared with colleagues from the public sector outside my institution
- Disseminated to stakeholders
- Translated into one or more national language(s)
- Not used much because they are not relevant to my/the organization's work
- Not aware they existed
- Other ways of use

Translation of material into national and local languages

Albanian

Khmer

Arabic

Mongolian

Romanian

Nepali

Indigenous languages

Examples of use of the guiding materials

Organized a seminar for lawyers from NGOs
government agencies, private sector and NGOs
on Maastricht Recommendations

In a training course by Ministry for members of the Control Lab related to GMOs in collaboration with a university

Examples of use of the guiding materials

When implementing provisions of Aarhus
Convention and Cartagena Protocol at

national level

Cited content of documents when drafting amendments to national legislations on GMOs

Helped to develop guidelines for the review of my country's National Biodiversity Strategy and Action Plan

Examples of use of the guiding materials

For NGOs and Stakeholders of National Committee of Biosafety

Used for education

Consulted how to publish, disseminate and make available to media/journalists our studies and project results

In work with IPLCs

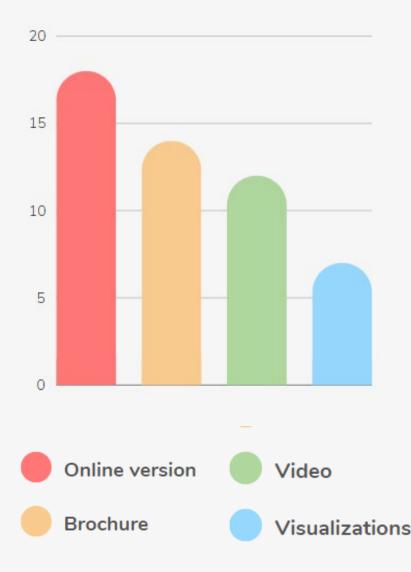
For NGOs and municipalities In my blog

Shared with colleagues and read out of curiosity

Reasons why material was not used

Not aware of them
New to the topic
GMO exceeds my competence
Still studying the material
We produce our own material

Other possible formats or types of guiding materials?



Examples mentioned

- Lucca Guidelines as brochure
- Online version for more voluminous material
- Toolkits with visuals

Target group specific material

- Written format with details for NGOs, institutions, academia
- Visual material with quick and general messages for public
- Material in national languages

Online decision tree

Guiding through steps of information and participation processes

Examples

- Outreach to specific target groups, e.g. farmers, teachers (in the field and in classroom), journalists/media
- Different materials and tools developed/used
 - Simplified texts with pictures, illustrations
 - Brochure on Cartagena Protocol
 - Online guidelines in English and national language
 - Briefing material
 - Toolkits
 - Websites, web-applications
- Trainings and events conducted
 - e.g. workshops, exhibitions, conferences online and in-person, press conferences
- On special occasions
 A International Day of Biodivers
 - e.g. International Day of Biodiversity

Examples

Lessons learnt

- Narratives should **be focused**, **simple and concrete** but not oversimplified
- Provide objective and balanced information
- Provide public with accurate and relevant information about GMOs and
- Be available for explanations and feedback as topic is complex and difficult to convey
- Public administration with **limited resources** to promote the topics more actively
- Online platforms are used but **face-to-face interaction**, in particular youth is important
- Hands-on experience produces the best results