

Fourth Joint Aarhus Convention and Convention on Biological Diversity Roundtable on Public Awareness, Education, Access to Information, Public Participation and Access to Justice regarding Living Modified Organisms/ Genetically Modified Organisms

GMO

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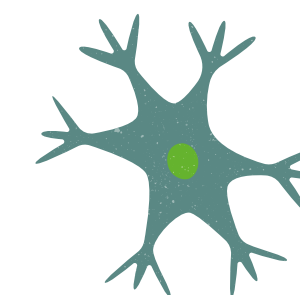




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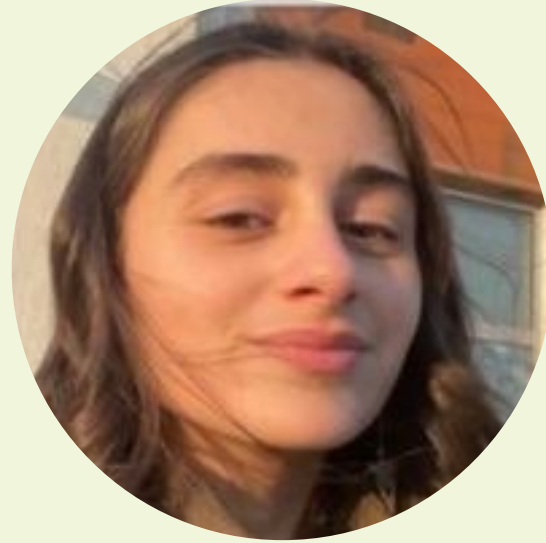
Our next steps

What is Gmo?

Genetically Modified Organisms (GMOs) are living organisms whose genetic material has been altered through genetic engineering techniques.



Our team



Ani Baroyan



Anna
Khachatryan



Lilit Yuzbashyan



Arpine Azoyan



Ina
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Lusine Gyulzadyan

Why have we opted to focus on the GMO topic?

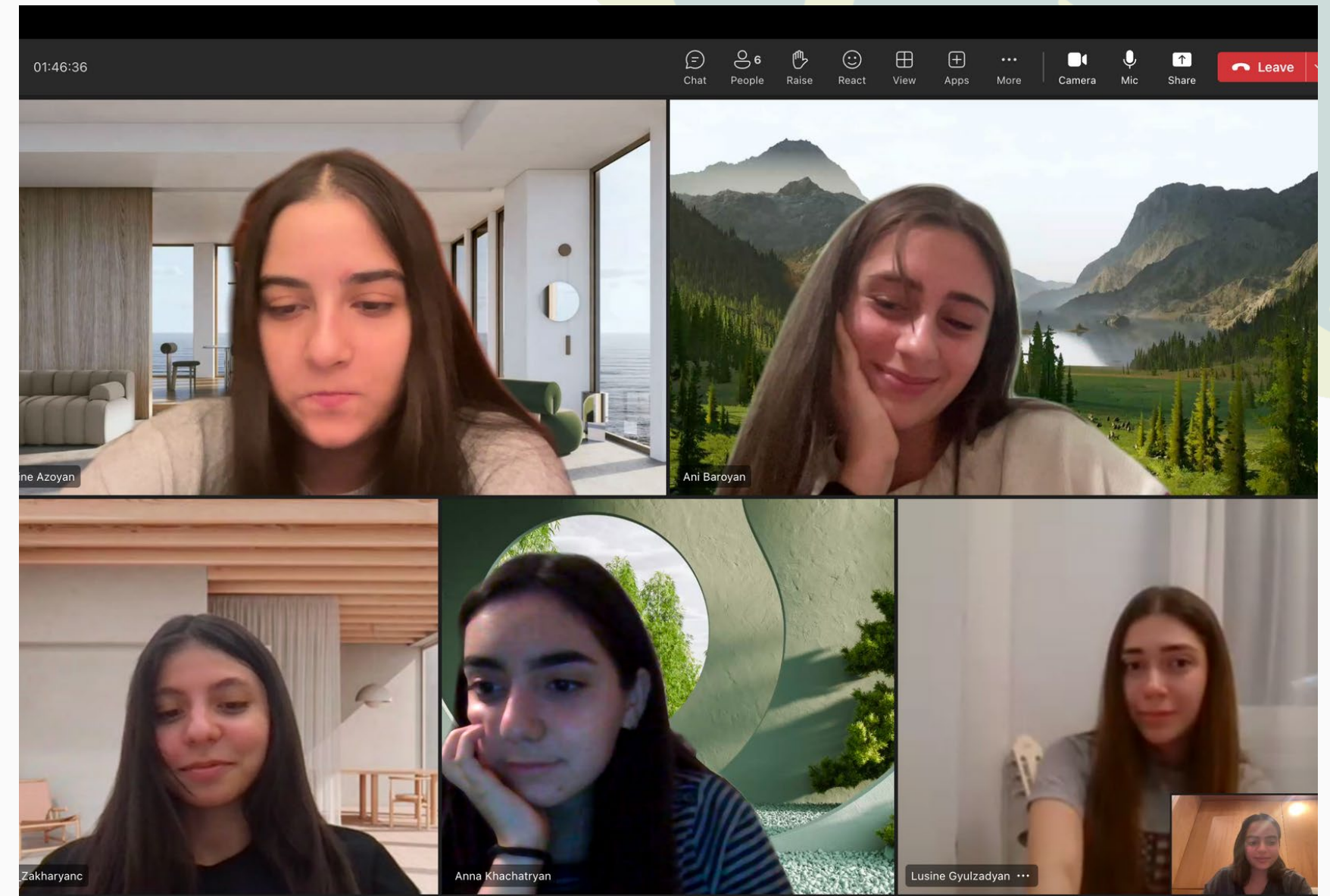


- All of us are very concerned about the healthy environment and the fact that we and our peers are not informed about many issues.
- To solve the problem, we decided to make a statistical survey to find out the level of awareness of GMOs among teenagers.
- We were very interested in the question of being aware of GMOs and participating in decision-making. Before that, we knew very little, for example, we didn't pay much attention to food packaging. ” Does not contain GMOs ...”



working process

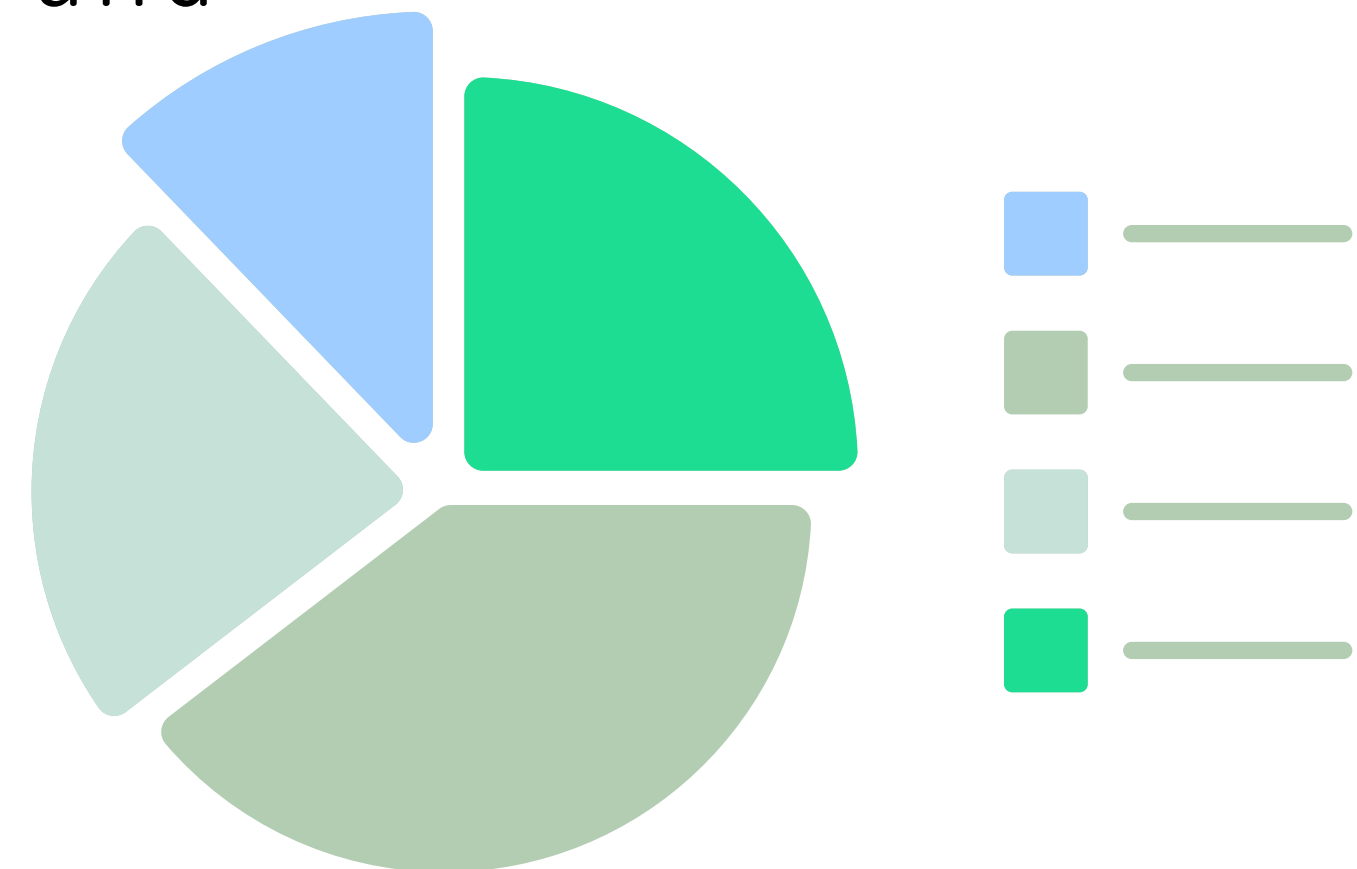
Summarizing



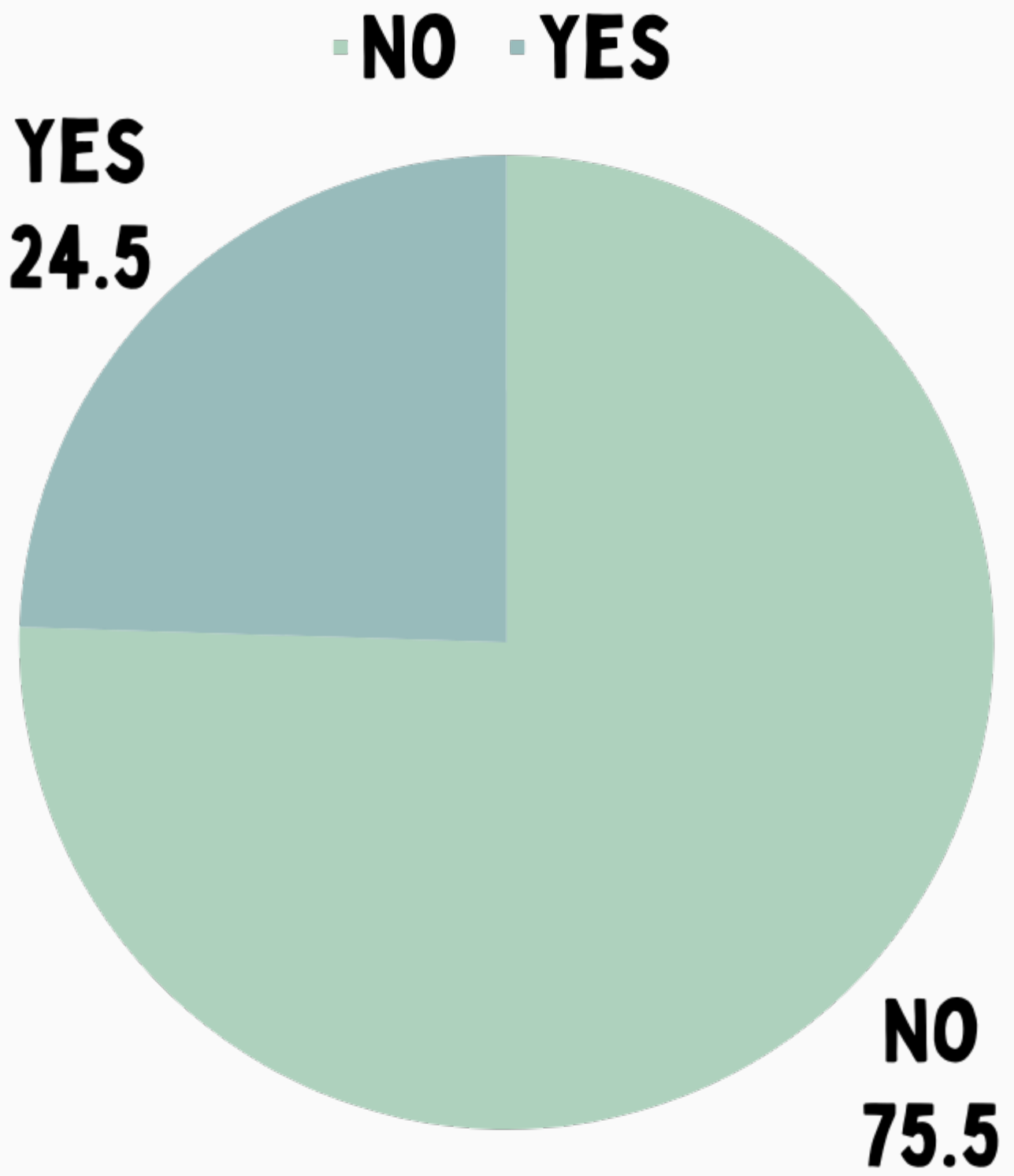
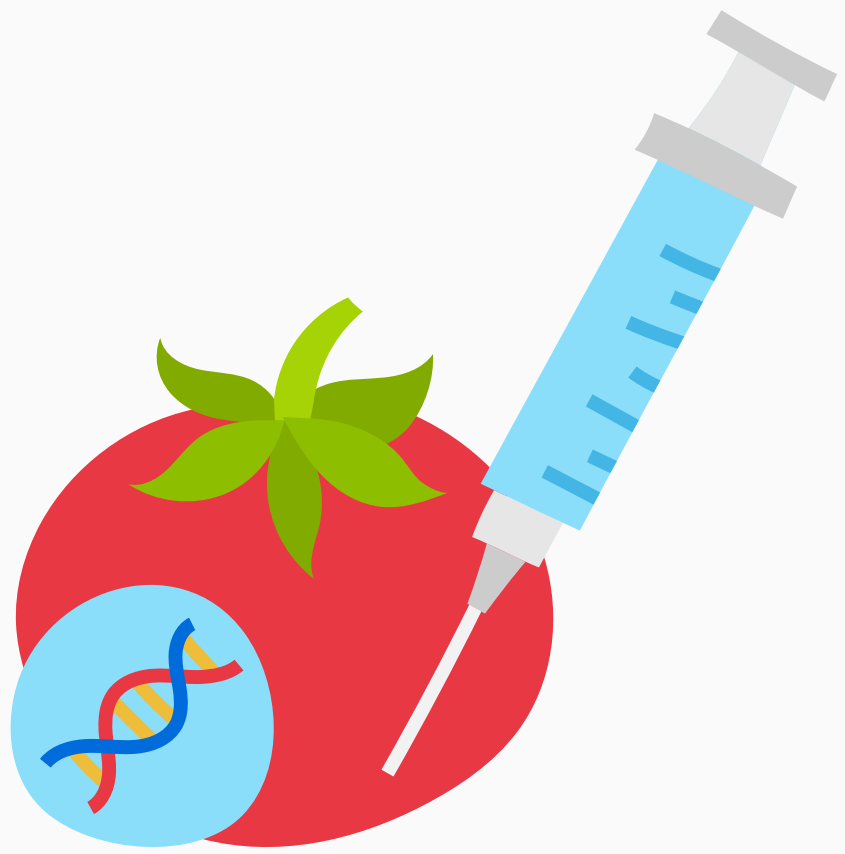
Developing questionnaire

Statistical survey

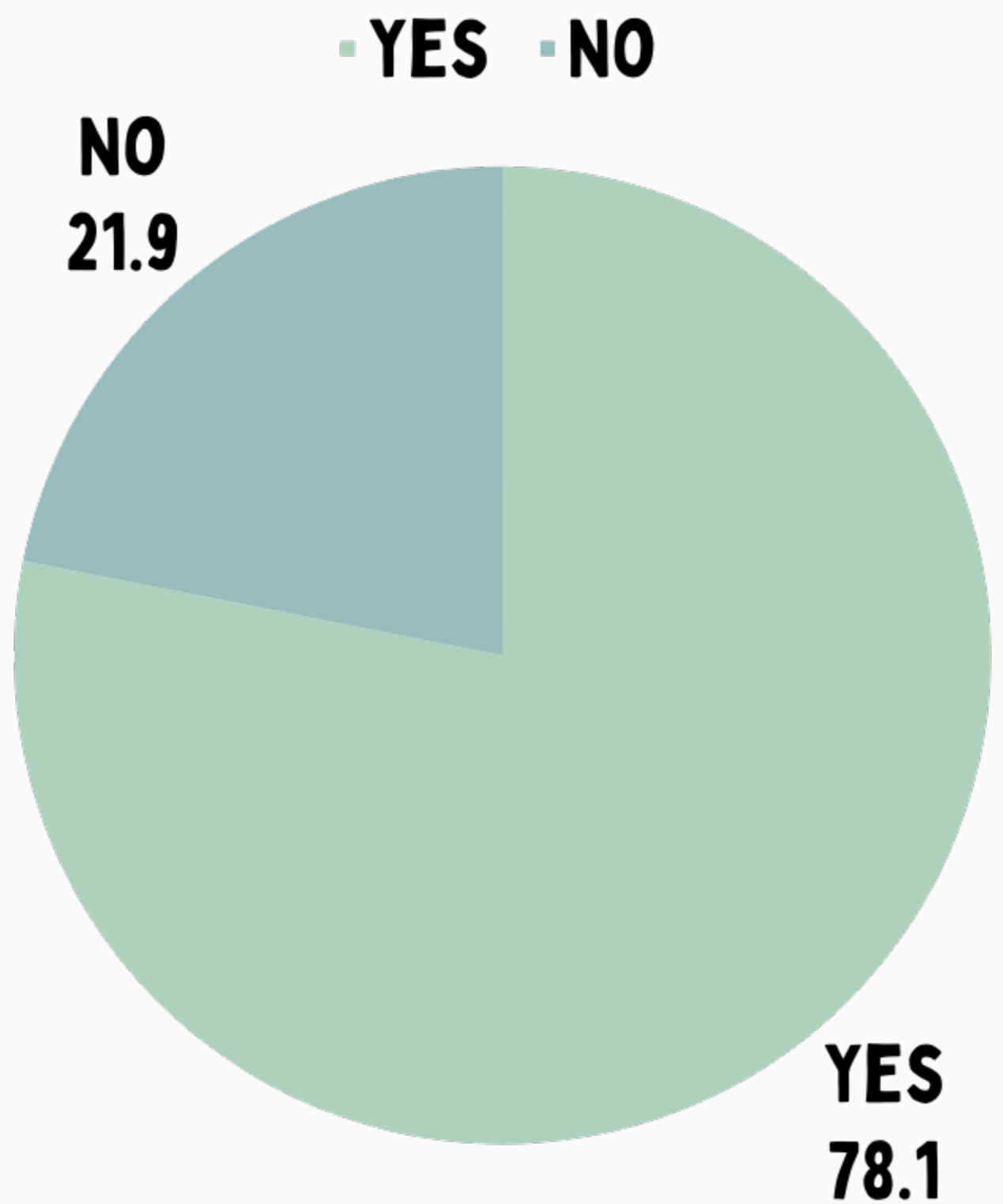
- We made a questionnaire to find out how aware are the children and young people on GMOs?
- 105 young people took part in the survey.
- We selected a target group, which includes young people from different regions and age groups of Armenia.



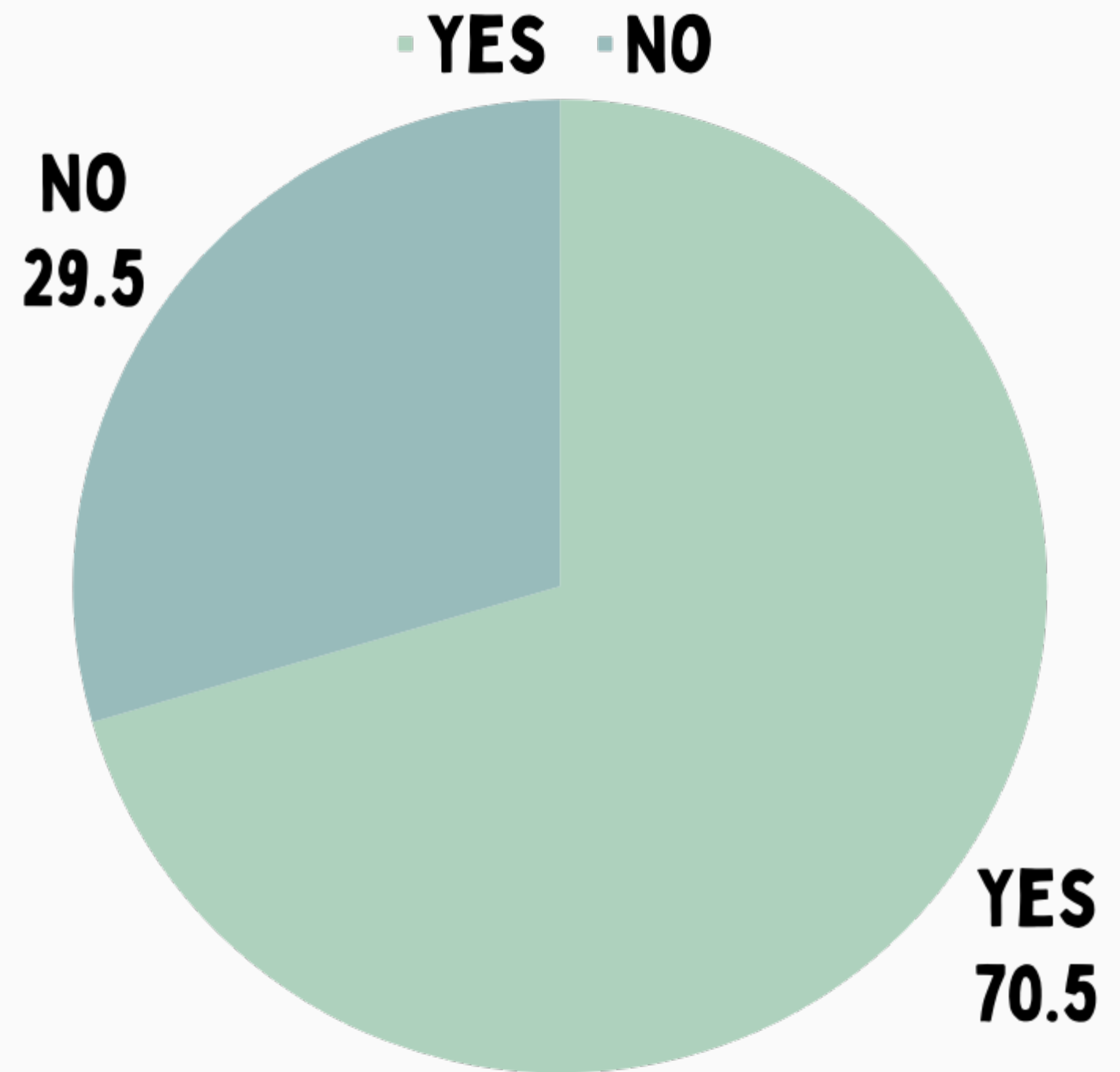
Have you ever made choices about what food to eat based on whether they contain GMOs or not?



Do you think there should be more educational initiatives to inform youth about GMOs?

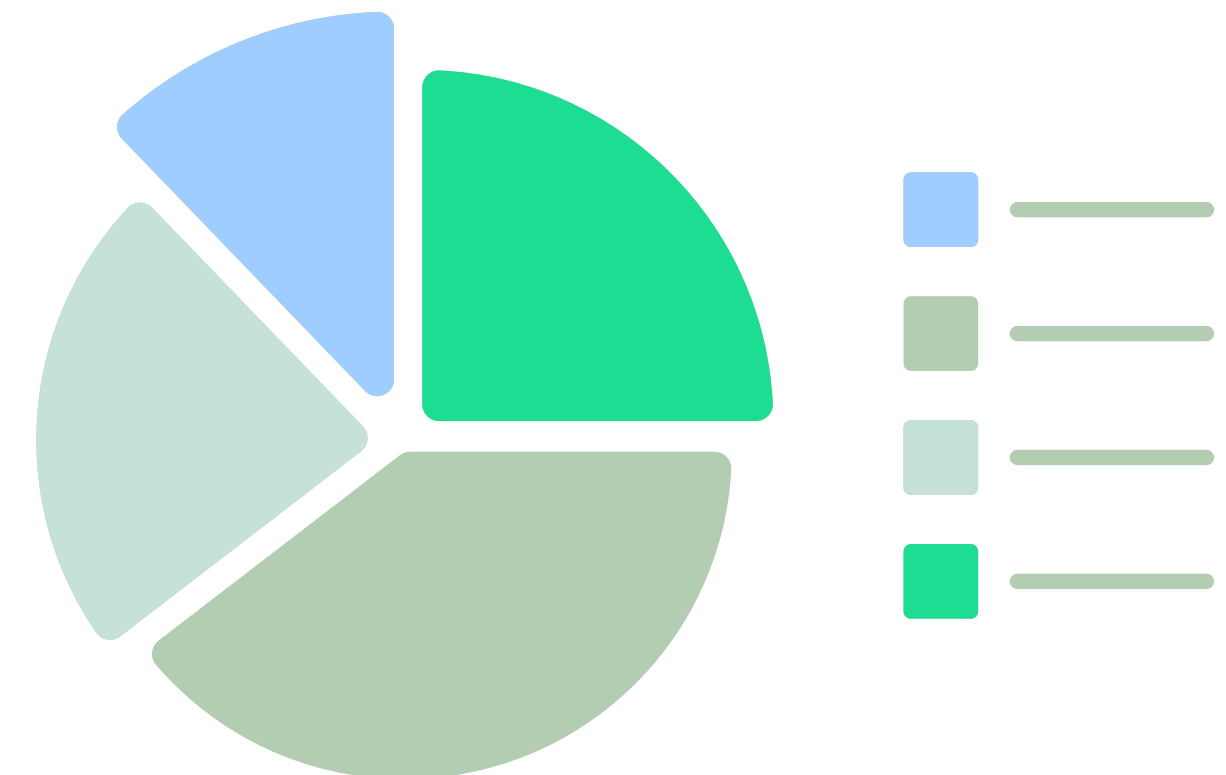
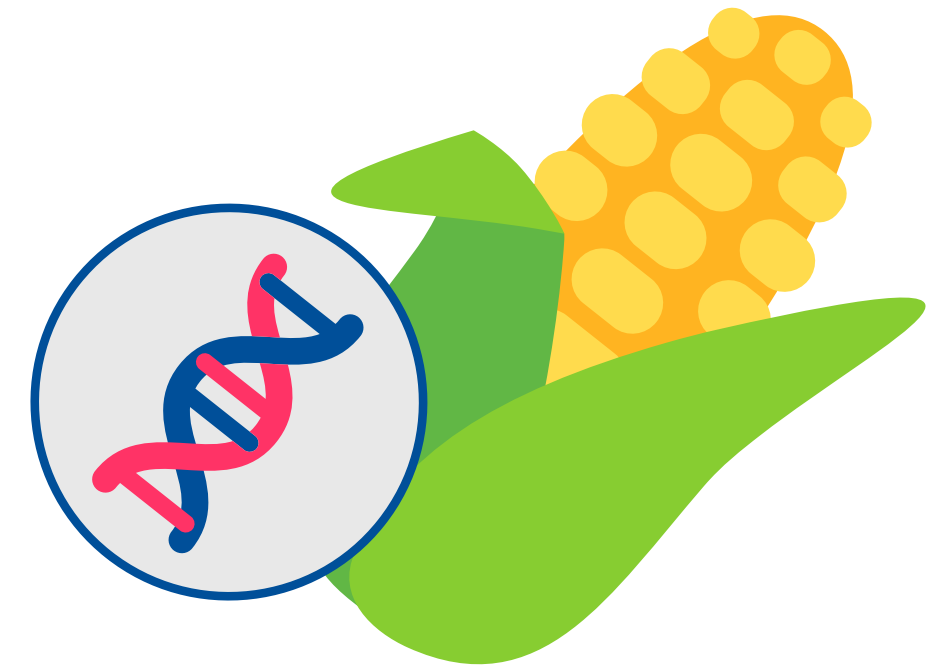


Do you have enough information and resources available to you to make informed decisions about GMOs?



Statistical survey

With a survey consisting of twenty-one questions, we found out that the majority of those who took the survey were uneducated regarding the issues related to the GMOs, thirty percent were not informed at all, and those who were well informed made up only ten percent.



We conducted presentations for our younger and older peers.

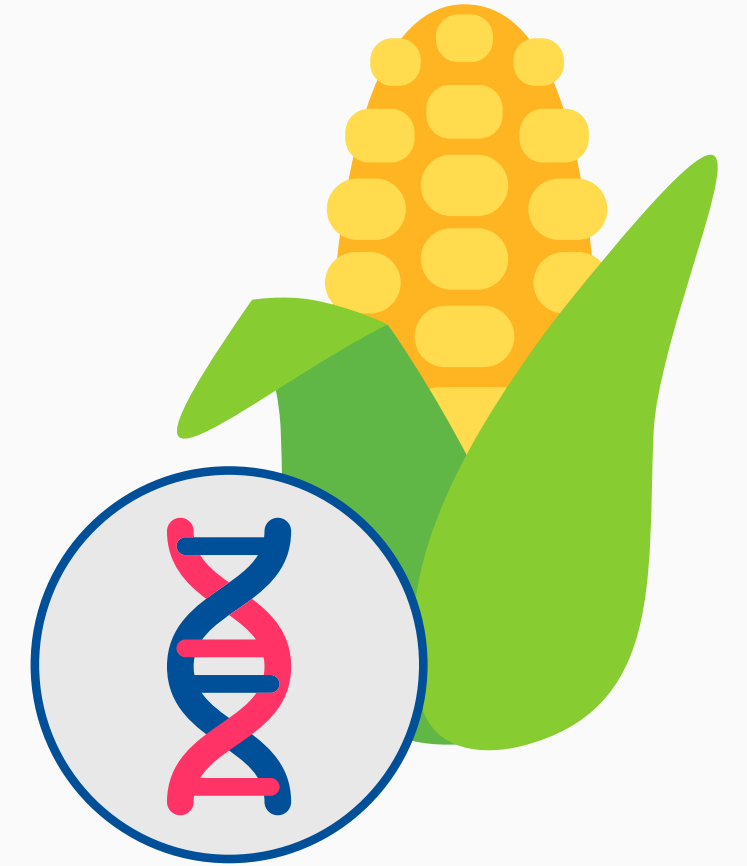
After introducing the topic, we initiated presentations and discussions with both younger and older classmates. Engaging with peers of various age groups, we deliberated on ways to make information about GMOs accessible to children. We explored the challenges associated with GMOs, fostering conversations about their potential problems and impact.



what challenges

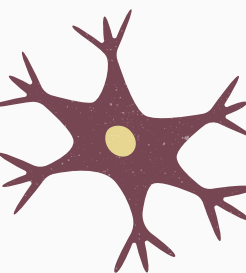
01 we faced?

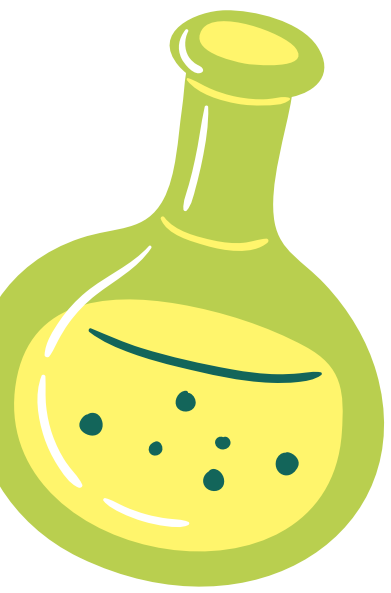
Teenagers occasionally showed limited interest in the GMO topic, and their engagement in discussions was lacking. Initially resistant to new information, some were dismissive, perceiving little personal relevance in understanding GMOs. Their initial stance reflected a lack of perceived need for information on genetically modified organisms.



02

Information Overload: Sorting through the extensive and sometimes conflicting information available on GMOs proved challenging. The abundance of studies, reports, and opinions made it essential to critically evaluate sources.

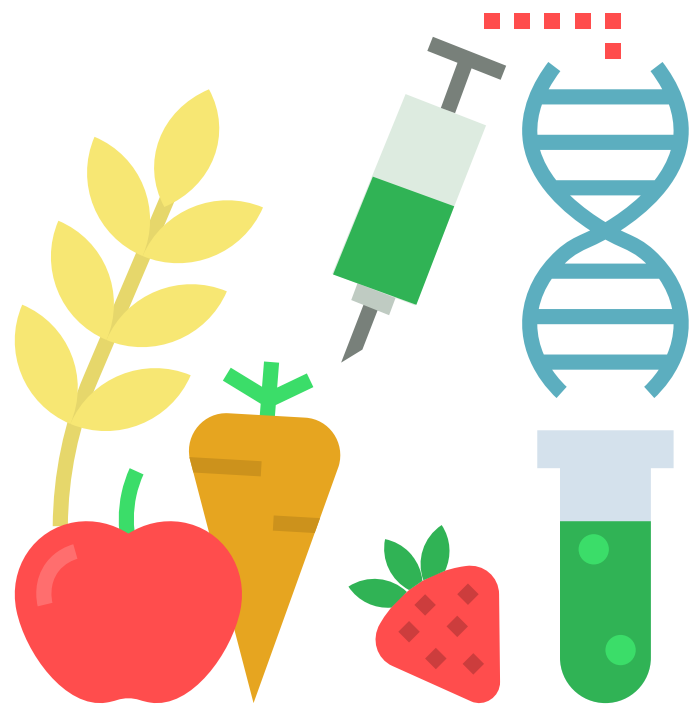




What are we going t o d o n e x t ?



We are going to expand our outreach, hold seminars, do deeper research and talk about the dangers of GMOs, we are going to conduct research on how much businessmen and food companies use GMOs for their own benefit, to keep the product on sale for a long time, because we consider it unfair for us to use food that has kept its fresh appearance at the expense of GMO, but is not so fresh.





Thank you!

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