

**Ad Hoc Team of
Specialists on
Standardization and
Regulatory Techniques
(START)**

Agenda Item 6

Document reference:

[ECE/CTCS/WP.6/2023/7](#)

[ECE/CTCS/WP.6/2023/8](#)

**Working Party
on Regulatory Cooperation
and Standardization Policies**



START – officers

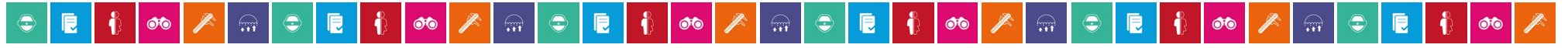
Agenda item 6



- Appointment of chair on 12 July 2023:
 - Ronald Tse (Canada)
- No change in initiative coordinators of SIEEE and SIPS
- Currently seeking a candidate for coordinator of Cybersecurity
- Education initiative coordinator retires; new coordinator:
 - Vladimir Hiadlovský (Slovakia)

START – PoW 2023 progress

Agenda item 6



- 9. Products placed on markets need to comply with the regulatory requirements in domestic and export markets. Consistent with the requirements of the World Trade Organization (WTO) administered multilateral trading system, technical regulations should be developed with the aim of addressing health, safety and environmental concerns without posing unnecessary barriers to trade. Businesses need to study, understand and comply with such regulatory requirements by implementing standards referenced in national technical regulations.
- 10. In the area of regulatory cooperation, WP.6 plans to conduct the following activities:
 - a) Continue to expand the “Standards for the SDGs” portal with further mappings, case studies and commentaries as provided by partners
 - b) Review existing recommendations and guidance material (beyond those specifically listed elsewhere in this document) to evaluate if revisions or modifications are necessary with a view to ensuring regulatory harmonization
 - c) Review for possible updates the *Recommendation K on Metrological Assurance of Conformity Assessment and Testing*
 - d) Develop guidance related to the challenges for market surveillance in relation to data-based products utilizing innovations.

START Education – PoW 2023 progress

Agenda item 6



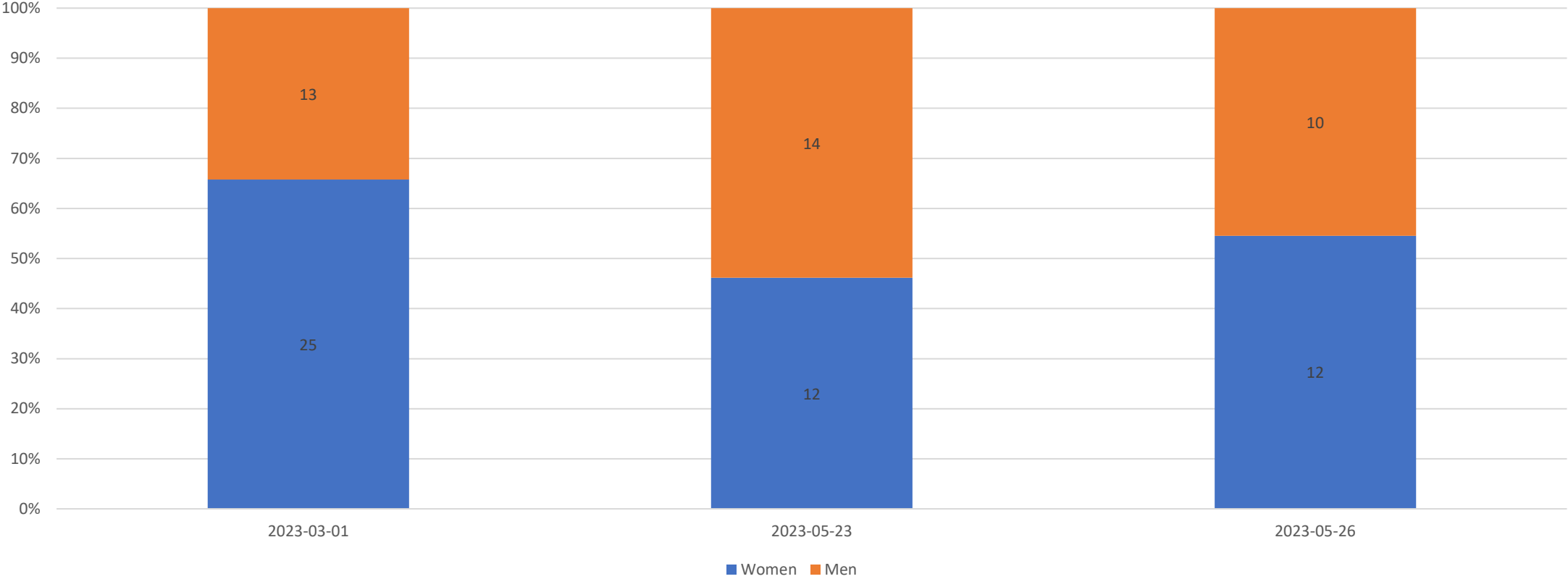
- 17. Building awareness on standards and the standardization processes is important not only for those within specific industries using standards, but for all those who may potentially be impacted by standards, in other words, anyone who would be involved in commercial trading activities. The START-Ed initiative on Education on Standardization has been established as a platform for cooperation and exchange of experiences on teaching standards and on methodological and practical support to teachers.
- 18. In the area of education, WP.6 plans to conduct the following activities:
 - a) Explore labour market requirements regarding new skills and competences of graduates in relation to standardization
 - b) Enhance cooperation with WP.6 subgroups to develop teaching material which could be used under the START-Ed initiative and under the subgroups
 - c) Further develop e-learning courses which reflect the model curricula proposed by START-Ed
 - d) Promote the implementation of the new module on environmental issues (pending the approval of this module by the annual session within the START report)
 - e) Start creating the network of educational focal points (pending the approval of the terms of reference of this network by the annual session within the START report)

START – meetings

Agenda item 6



Gender Balance in START Meetings

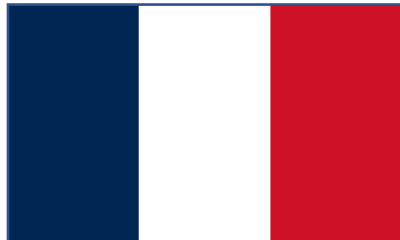


START – Return on experiences

Agenda item 6



College of Economics and Management, Jiliang University of China
Multilevel standardization professional education system from bachelor's to master's
Multi-agency standardized vocational education



Cooperation with customs (e.g. preparing annual risk profiles for customs)
Following EU regulations (e.g. responding within 4 days to requests from customs)
Web-crawler tool for searching dangerous products on the internet (“SAFE”)



University of Belgrade of Serbia
Student of information technology, management and organization must take a study programme on quality management and standardization



Office of Standards, Metrology and Testing (SOSMT) of Slovakia
Training on Slovak technical standards and international or European standards which targets members of technical committees, students, young professionals and general public

START – Pertinence of the topic today

Agenda item 6



START – Future directions

Agenda item 6



Expand the “Standards for SDGs” Portal

Review existing recommendations and guidance for potential revisions

Guidance related to challenges for market surveillance in relation to data-based products

Common regulatory arrangements for services, processes and systems

Explore labor market requirements for new skills and competencies

Further develop e-learning portal