About CIECA

- CIECA is an umbrella organization working in the fields of driving training, driving exams, drivers’ competences and road safety in a dynamic and interdisciplinary approach which integrates different factors influencing road safety.

- Driving permits as the outcome of drivers’ certification

An ample majority of our members are DRIVING LICENCE AUTHORITIES around the world in charge of the administration & content development of driving tests
Our objectives

We are an international not-for-profit organization that aims to:

- Improve driving standards
- Contribute to road traffic education and to improve road safety
- Protect the environment and to facilitate the mobility of road freight and passenger transport, both private and commercial.

Promote and share knowledge and best practices through our members that may help countries in their own system of Driving Education
Main fields of our activities

In the last 10 years, CIECA promoted

**91 EVENTS** in 19 countries, with

**199 PRESENTATIONS** delivered, focusing

essentially in **5 major areas & 8 topics**

4 - Driving permits and drivers’ competences - *The importance of strong driving training and testing systems*
CIECA Expert Groups

- Driving exams
  - 2 Permanent Groups of Experts:
    Expert Advisory Group (EAG) - Practical exams
    Theory Advisory Group (TAG) - Theoretical exams

- Driving Education
  - Educational Topical Group (ETG)

- Fit to Drive
  - Fit to Drive Expert Group (FTD)

WHAT DO THESE GROUPS DO?
Studies, reports, perform peer review of practical & theoretical tests, etc.

For more information about CIECA activities:
https://www.cieca.eu/
2022 – 2023 CIECA Annual Report:

5 - Driving permits and drivers’ competences - The importance of strong driving training and testing systems
Governing Bodies:
CIECA General Assembly

69 members from 38 countries
Governing Bodies: CIECA Permanent Bureau

Susana Paulino, IMT (Portugal), Philippe Usson, Ministère de l'Intérieur (France), Anne Mikkelsen (Danish Road Traffic Authority, Denmark), Pat Delaney, DVA (Northern Ireland), Despoina Dimostheniadou, Ministry of Infrastructure & Transport (Greece), Jan Schepmann, TÜV-Verband (Germany), Augusta Sica (CIECA), María José Aparicio Sanchiz, DGT (Spain), René Claesen, CBR (The Netherlands).
Driving Permits vs Drivers’ Competences

In the context of the Road Traffic Conventions of Geneva (1949) and Vienna (1968) countries recognize and many of us exchange driving permits of the contracting parties.

*Given that:*
- There is a common recognition of road traffic rules and signs between the Parties
- Facilitates mobility in an increasingly global world, where people travel and work in several countries
- Promotes integration of migrant populations

But… do we ensure that the drivers have the same level of knowledge and competences to drive in a safe way?
Driving Permits vs Drivers’ Competences

Different cultures

Different approaches

The same will for road safety

GDE-Matrix

- Goals for life and skills for living
- Goals and context of driving
- Driving in traffic
- Vehicle control

Knowledge and skills
Risk increasing factors
Self reflection self assessment

GDE-Level 3 and 4
Social competence („self competence“)
New aspect of education

GDE-Level 1 and 2
Technical competence
Traditional aspect of education

GDE-Level 5
Culture background
Driving Permits vs Drivers’ Competences

Different cultures
Different approaches
The same will for road safety

GDE-Matrix

Vehicle manoeuvring
Mastery of traffic situations
Goals and context of driving (motivation)

Culture or social background
Goals for life and skills for living

GDE-Matrix 2014: Schulte. RUE project

10 - Driving permits and drivers’ competences - The importance of strong driving training and testing systems
Driving Permits vs Drivers Competences

Issuing a driving permit is the outcome of certification process.

**Knowledge**
- Contents of driving behaviour
- Contents regarding traffic rules and signs

**Competences**
*Be able to:*
- Steer the vehicle
*But also:*
- Anticipate
- React
- Focus
- Driving safely

**Driving Exams**
- **Theory test**
  - Formal test
  - Paper/computer based /online
- **Practical test**
  - Driving a vehicle
  - On the road

**Driving Permits**
Carried out by an independent entity

**Driving Education**
What should be the minimum requirements for a driving education system?

References

EU Members States – minimum requirements for driving tests

Some countries have legislation / guidelines for driving educational systems

Universities – studies and articles

Associations - have documentation/ publications on the subject
Driving Permits vs Drivers’ Competences

Communication and strong and reliable information

• Is it important to have information about countries driving education?
• Should this information be provided?
• Where and how?
Driving Permits vs Drivers’ Competences

The driver of the future
Integrate technology and autonomous driving

• What will be the task of the driver
• What knowledge should be ensured
• What competences and skills should they have

Within the scope of WP 1, should we have an Informal Group of Experts to think and produce guidelines for drivers’ educational systems and fit to drive requirements?
Thank you for your attention
Susana Paulino