Youth engagement for green recovery, entrepreneurship, innovation and ESD in Ukraine

Partnership Network "Education for Sustainable Development in Ukraine"

May, 25-26, 2023
EDUCATION IN UKRAINE

14,974 preschool education institutions
13,991 educational institutions
337 universities, academies and institutes

1.3 million preschoolers
4.23 million pupils
1.1 million students
UKRAINE: EDUCATION AFFECTED BY WAR

2 532 (20%) educational institutions were damaged:

287 – completely destroyed;
2 245 – partially damaged.

As of September 1, 2023 the educational process was resumed in 12 906 schools:

3 539 (27%) – work in a traditional format;
5 497 (43%) – work online;
3 870 (30%) – carry out the educational process in a mixed format.
UKRAINE: EDUCATION AFFECTED BY WAR

480,000 schoolchildren are outside Ukraine.
200,000 school-age children are in the occupied territories.

The following institutions are located on the temporarily occupied territories:

1,288 schools;
1,400 kindergartens.

The following educational institutions have shelters that meet all the requirements:

70% of professional pre-higher and higher education institutions;
88% of professional technical schools;
64% of schools;
44% of preschool education institutions.
IRPIN: one of the hundreds of cities affected by the war

Irpin is a town near the capital of Ukraine. Population – more than 60 000 people before the war.

The Irpin community includes:
10 institutions of secondary education;
10 kindergartens.

It was under occupation for 23 days.

In March 2022 all educational institutions were destroyed or damaged.

28 415 m² are damaged and subject to restoration.
Educational institutions in Irpin suffered the greatest destruction

Irpin Lyceum №3
6 500 m² (75%) are damaged.
The Lyceum building does not function.
1 608 pupils study in a mixed format.
60 classes work.

Irpin Secondary School of I-III degrees №1
6 250 m² (50%) are damaged.
1 130 pupils study in a mixed format.
38 classes work.
Safety of life and health of children

Irpin Secondary School of I-III degrees №12
5 100 m² (50%) are damaged.
2 313 pupils study in a mixed format.
75 classes work.

For SGP UNDP-GEF support
Shelter with early green recovery approach for 200 m² room, designed for 250 people, is actively used by residents of Irpin and pupils of school №12
Safety of life and health of children

Irpin Secondary School of I-III degrees №17
5 200 m² (35%) are damaged.
2 542 pupils study in a mixed format.
79 classes work.

Safety conditions for UNICEF support
YOUTH AND ESD IN UKRAINE
IRPIN COMMUNITY (MYKHAILIVKA-RUBEZHIVKA VILLAGE, IRPIN)

One of the biggest tasks is to provide education in a safe environment and psychological stability. Eco- and garden-therapy methods
YOUTH AND ESD IN UKRAINE
ZAPORIZHZHYA REGION

Sustainable Education Space in Khortytska National Rehabilitation and Education Academy for IDPs from Donetsk and Lugansk regions, Mariupol
Youth movement «We are Chernigiv!»
YOUTH AND ESD IN UKRAINE
CHERKASSY REGION

Sustainable Education and Creative Studious for Mykhailivka community and IDPs families in Cherkassy region
Sustainable development camps “Sustainable Development Workshops” were held for supporting rural children and youth during the war.

Sustainable development workshops were held in 4 villages of Vyshevychi community, that is located 40 km from the Kyiv region, where active military actions took place and also not far from the border with Belarus.

Children who were in the villages of the community were forced to hide in basements, ordinary damp cellars for storing vegetables, and this significantly affected their psychological and emotional condition.

248 children of different ages joined the Sustainable Development Workshop in Vyshevychi community (128 girls, 120 boys, including 86 internally displaced persons)
An interesting and useful program was prepared for children, namely:

• 15 master classes were held;
• art-therapeutic activities were used daily;
• an excursion to the city of Korostyshiv was organized;
• 4 quests and environmental games were held;
• 2 exhibitions were organized, where children studied the history and traditions of their native villages and our country;
• Workshop participants were provided with daily meals;
• children spent a lot of time outdoors, playing active games and communicating with each other.

In general, at the end of the Spaces, the psychological and emotional condition of children has improved significantly, compared to the first days of work, children discovered new hobbies and skills that they can use and develop in their own lives.
SAVEducation in Irpin

Crowdfunding campaign

The implementation of this initiatives inspired us to launch a large-scale project to restore educational institutions and help children in Irpin.

We continue together with the crowdfunding platform SavEducation in Irpin

Our goal: Support Safe and Quality Education in Irpin for the Better Future of Ukraine.

Our objectives:

- repair schools and other educational institutions that were destroyed;
- equip shelters in these institutions;
- ensure quality education and post-school activities;
- provide psychological support to children and teachers;
- support children and teachers to adapt to new environment.

https://wcu.org.ua/saveducation-ua/
https://www.facebook.com/SAVEducation.in.Irpin
https://www.facebook.com/SAVEducation.in.Irpin
Mykyta Ochinikov, 9 years old
Irpin, Kyiv region

“I was waiting for us to return as soon as possible, so that my friends and I could walk, talk, run, play.

Some haven’t returned yet...”
Let’s together return to Ukrainian children their right to quality education for sustainable development and safe happy childhood!

http://www.sgpinfo.org.ua
http://ecoacademy.org.ua
http://www.zelena.org.ua
http://www.wcu.org.ua
http://ecoosvita.org.ua
https://www.facebook.com/ecoosvita.org.ua
osvita_development@ukr.net

Diachenko Maryna, Coordinator of the Partnership Network “Education for Sustainable Development in Ukraine”, UNECE ESD Bureau observer

Nikita Kardash, Youth focal point of NGO ‘Women and children of Ukraine - our future’, a member of the UNDP-GEF Small grants programme Youth advisory group

Thank you for attention!