REGIONAL FORUM
ON SUSTAINABLE DEVELOPMENT FOR THE UNECE REGION
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UNLEASHING THE POWER OF YOUTH THROUGH EDUCATION: SUSTAINABLE SOLUTIONS FOR A BETTER FUTURE

UNLEASHING THE POWER OF YOUTH THROUGH EDUCATION: SUSTAINABLE SOLUTIONS FOR A BETTER FUTURE

SPEAKERS *By order of intervention*

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António MARQUES PINTO
Association of Young Doctors of Portugal
AJOMED

Simon HERTELEER
Coordinator of the UNECE ESD Youth Platform

Emily MORRIS
The Brookings Institution, Center for Universal Education

Luise HEIDENREICH
Co-Head Education and Learning, Climate-KIC

Bahar ÖZAY
Coordinator, Sustainable Development Solutions Network Turkey (SDSN)

Sylvie MOTARD
Acting Director, Europe Office, UN Environment Programme

Jessica GILL
UN Youth Delegate for Ireland 2022/23

Diana RIZZOLIO
Coordinator, Geneva Environment Network

Samia KASSID
World Future Council

Deirdre HODSON
European Commission

Wondwosen ASNAKE KIBRET
Policy and Partnerships Coordinator, Europe Office, UN Environment Programme | Moderator

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David GILES
UN Youth Delegate for Ireland 2022/23

Vladislav KAIM
UN SG's Youth Advisory Group on Climate Change

Michaela KRÖMER (TBC)
Attorney-at-Law

Aravella ZACHARIOU
Chair of the UNECE Steering Committee for ESD

Time	Session
10h15 - 10h35 [20 min]	*Engagement of youth in SD policies (lessons from community/organizational involvement)* **Dr. António Marques Pinto**, Association of Young Doctors of Portugal [seeing invisible impact of climate change and pollution on children and youth daily] **Ms. Jessica Gill**, UN Youth Delegate for Ireland 2022/23 [Amplifing the needs, priorities and voices of youth in the implementation of the 20230 agenda]. **Simon Herteller**, Coordinator of the UNECE ESD Youth Platform.
10h35 - 10h55 [20 min]	*Commitments to accelerate 2030 agenda* **Mr. Daniel Dubas,** Delegate of the Federal Council for the 2030 Agenda, Switzerland, [Halfway to 2030 – Where does Europe stand and how does it move forward with youth and education]? **Ms. Diana D. Rizzolio,** Coordinator, Geneva Environment Network, [promoting education and youth invlovment through environmental negotations and meetings] **Mr. Nathan Metenier,** UN SG's Youth Advisory Group on Climate Change [young people]
10h55 - 11h15 [20 min]	*Promising collaborative actions to advance the intrest of young people* **Ms. Emily Morris**, The Brookings Institution, Center for Universal Education, **Purpose of education - solution [the silver bullet] to all issues**? **Ms. Samia Kassid**, The Rights of Children and Youth, World Future Council **Michaela Krömer**, Attorney-at-Law, [Defending the rights of young people againist climate crisis]
11h15 - 11h40 [25 min]	**Good practices of youth enagement through education** **Ms. Luise Heidenreich**, Co-Head Education and Learning, Climate-KIC [How to empower the next genera0on of climate innovators and entrepreneurs]? **Ms. Deirdre Hodson**, European Commission [**Learning for environmental sustainability and readiness for the green transition**]. **Ms. Aravella Zachariou**, Chair of the UNECE Steering Committee for ESD [empowering youth through ESD framework 2020-2030] **Ms.** Bahar Özay, Coordinator, Sustainable Development Solutions Network Turkey (SDSN)

AGENDA

Welcome and Introductory Remarks

- Wondwosen ASNAKE KIBRET | Policy and Partnerships Coordinator, Europe Office, UNEP | Moderator
- UNESCO
- Sylvie MOTARD | Acting Director, Europe Office, UN Environment Programme
- UNECE

Engagement of youth in SD policies (lessons from community/organizational involvement)

- António MARQUES PINTO | Association of Young Doctors of Portugal
- Jessica GILL and David GILES | UN Youth Delegates for Ireland 2022/23
- Simon HERTELEER | Coordinator of the UNECE ESD Youth Platform

Commitments to accelerate 2030 agenda

- Diana RIZZOLIO | Geneva Environment Network
- Vladislav KAIM | UN SG's Youth Advisory Group on Climate Change

Promising collaborative actions to advance the intrest of young people

- Emily MORRIS | The Brookings Institution, Center for Universal Education
- Samia KASSID | World Future Council
- Michaela KRÖMER (TBC) | Attorney-at-Law

Good practices of youth enagement through education

- Luise HEIDENREICH | Co-Head Education and Learning, Climate-KIC
- Deirdre HODSON | European Commission
- Aravella ZACHARIOU | Chair of the UNECE Steering Committee for ESD
- Bahar ÖZAY | Coordinator, Sustainable Development Solutions Network Turkey (SDSN)

Q&A

Closing

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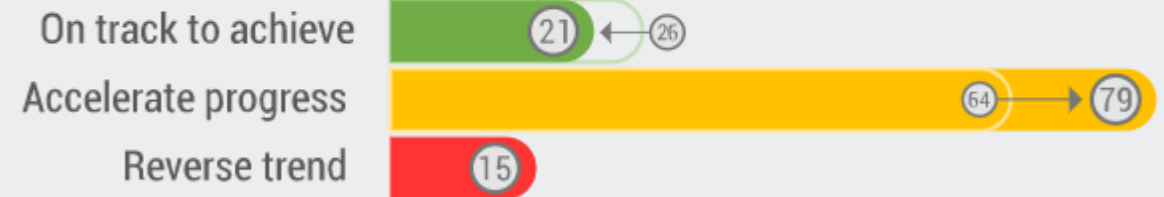**Growing Challenges for Sustainable Development: Can the UNECE Region Turn the Tide in 2023?**

Based on this assessment, **the region will achieve only 21 targets** (18 per cent of measurable targets) by 2030. This is down from 26 targets assessed as on track last year.

For 79 targets (up from 64 last year), **progress has to accelerate,** and **for 15 targets** (as last year), **the current trend needs to be reversed.**

Progress in the UNECE region

How many targets are on track?

On track to achieve — 21 ← 26

Accelerate progress — 64 → 79

Reverse trend — 15

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Growing Challenges
for Sustainable Development:
Can the UNECE Region Turn the Tide in 2023?

SUSTAINABLE
DEVELOPMENT
G⚫ALS

UNITED NATIONS

Which SDG targets are on track for 2030?

🟩 MAINTAIN progress to achieve target　🟨 ACCELERATE progress to achieve target　🟥 REVERSE trend to achieve target　⬜ Insufficient data

GOAL 1　NO POVERTY
- 1.1　Extreme poverty
- 1.4　Access to basic services
- 1.2　National poverty
- 1.3　Social protection
- 1.5　Resources for poverty programmes
- 1.a　Resilience to disasters
- 1.b　Poverty eradication policies

GOAL 2　ZERO HUNGER
- 2.1　Undernourishment and food security
- 2.2　Malnutrition
- 2.3　Small-scale food producers
- 2.5　Genetic resources for agriculture
- 2.a　Investment in agriculture
- 2.4　Sustainable agriculture
- 2.b　Agricultural export subsidies
- 2.c　Food price anomalies

GOAL 3　GOOD HEALTH AND WELL-BEING
- 3.1　Maternal mortality
- 3.2　Child mortality
- 3.3　Communicable diseases
- 3.4　NCD & mental health
- 3.5　Substance abuse
- 3.6　Road traffic accidents
- 3.7　Sexual & reproductive health
- 3.8　Universal health coverage
- 3.9　Health impact of pollution
- 3.a　Tobacco control
- 3.b　R&D for health
- 3.c　Health financing & workforce
- 3.d　Management of health risks

GOAL 4　QUALITY EDUCATION
- 4.a　Education facilities
- 4.1　Effective learning outcomes
- 4.2　Early childhood development
- 4.3　TVET & tertiary education
- 4.4　Skills for employment
- 4.5　Equal access to education
- 4.c　Qualified teachers
- 4.6　Adult literacy & numeracy
- 4.7　Sustainable development education
- 4.b　Scholarships

GOAL 5　GENDER EQUALITY
- 5.b　Technology for women's empowerment
- 5.1　Discrimination against women & girls
- 5.4　Unpaid care and domestic work
- 5.5　Women in leadership
- 5.2　Violence against women & girls
- 5.3　Early marriage
- 5.6　Reproductive health access & rights
- 5.a　Equal economic rights
- 5.c　Gender equality policies

GOAL 6　CLEAN WATER AND SANITATION
- 6.1　Safe drinking water
- 6.2　Access to sanitation & hygiene
- 6.3　Water quality
- 6.4　Water-use efficiency
- 6.5　Transboundary water cooperation
- 6.6　Water-related ecosystems
- 6.a　Int. cooperation on water & sanitation
- 6.b　Participatory water & sanitation mgmt.

GOAL 7　AFFORDABLE AND CLEAN ENERGY
- 7.1　Access to energy services
- 7.2　Share of renewable energy
- 7.3　Energy efficiency
- 7.a　Int. cooperation on energy
- 7.b　Investing in energy infrastructure

GOAL 8　DECENT WORK AND ECONOMIC GROWTH
- 8.b　Strategy for youth employment
- 8.4　Material resource efficiency
- 8.5　Full employment & decent work
- 8.6　Youth NEET
- 8.8　Labour rights & safe working env.
- 8.9　Sustainable tourism
- 8.10　Access to financial services
- 8.a　Aid for Trade
- 8.1　Per capita economic growth
- 8.2　Economic productivity & innovation
- 8.3　Formalization of SMEs
- 8.7　Child & forced labour

GOAL 9　INDUSTRY, INNOVATION & INFRASTRUCTURE
- 9.2　Sustainable/inclusive industrialization
- 9.4　Sustainable & clean industries
- 9.c　Access to ICT & the Internet
- 9.3　Small-scale industries access to finance
- 9.5　Research and development
- 9.b　Domestic technology development
- 9.1　Infrastructure development
- 9.a　Resilient infrastructure

GOAL 10　REDUCED INEQUALITIES
- 10.c　Remittance costs
- 10.2　Inclusion (social, economic & political)
- 10.4　Fiscal & social protection policies
- 10.5　Regulation of financial markets
- 10.7　Safe migration & mobility
- 10.a　Special & differential treatment (WTO)
- 10.b　Resource flows for development
- 10.1　Income growth (bottom 40%)
- 10.3　Eliminate discrimination
- 10.6　Inclusive global governance

GOAL 11　SUSTAINABLE CITIES AND COMMUNITIES
- 11.1　Housing & basic services
- 11.6　Urban air quality & waste mgmt.
- 11.b　Disaster risk management policies
- 11.4　Cultural & natural heritage
- 11.5　Resilience to disasters
- 11.2　Public transport systems
- 11.3　Sustainable urbanization
- 11.7　Urban green & public spaces
- 11.a　Urban planning
- 11.c　Sustainable & resilient buildings

GOAL 12　RESPONSIBLE CONSUMPTION & PRODUCTION
- 12.2　Sustainable use of natural resources
- 12.4　Managing chemicals & wastes
- 12.5　Reduction in waste generation
- 12.c　Fossil-fuel subsidies
- 12.b　Sustainable tourism monitoring
- 12.1　Programmes on SCP
- 12.3　Food waste & losses
- 12.6　Corporate sustainable practices
- 12.7　Public procurement practices
- 12.8　Sustainable development awareness
- 12.a　Support for R&D capacity for SD

GOAL 13　CLIMATE ACTION
- 13.1　Resilience & adaptive capacity
- 13.2　Climate change policies
- 13.3　Climate change awareness
- 13.a　UNFCCC commitments
- 13.b　Climate change planning & mgmt.

GOAL 14　LIFE BELOW WATER
- 14.6　Fisheries subsidies
- 14.b　Small-scale artisanal fishing
- 14.1　Marine pollution
- 14.5　Conservation of coastal areas
- 14.7　Marine resources for SIDS & LDCs
- 14.a　Research capacity & marine technology
- 14.2　Marine & coastal ecosystems
- 14.3　Ocean acidification
- 14.4　Sustainable fishing
- 14.c　Implementing UNCLOS

GOAL 15　LIFE ON LAND
- 15.1　Terrestrial & freshwater ecosystems
- 15.2　Sustainable forests management
- 15.4　Conservation of mountain ecosystems
- 15.6　Utilization of genetic resources
- 15.8　Invasive alien species
- 15.a　Resources for biodiversity & ecosystems
- 15.b　Resources for forest management
- 15.5　Loss of biodiversity
- 15.3　Desertification and land degradation
- 15.7　Protected species trafficking
- 15.9　Biodiversity in national & local planning
- 15.c　Protected species trafficking (global)

GOAL 16　PEACE AND JUSTICE
- 16.5　Corruption and bribery
- 16.1　Reduction of violence & related deaths
- 16.3　Justice for all
- 16.7　Inclusive decision-making
- 16.10　Public access to information
- 16.a　Capacity to prevent violence
- 16.2　Human trafficking
- 16.6　Effective institutions
- 16.4　Illicit financial & arms flows
- 16.8　Inclusive global governance
- 16.9　Legal identity
- 16.b　Non-discriminatory laws

GOAL 17　PARTNERSHIPS FOR THE GOALS
- 17.6　Science and tech int. cooperation
- 17.8　Capacity building for ICT
- 17.2　ODA commitment by dev. countries
- 17.4　Debt sustainability
- 17.7　Transfer of technologies
- 17.10　Multilateral trading system (WTO)
- 17.12　Duty-free market access for LDCs
- 17.17　Partnerships (public, private, CSO)
- 17.18　National statistics availability
- 17.19　Statistical capacity
- 17.1　Tax & other revenue collection
- 17.9　Capacity building for SDGs
- 17.13　Global macroeconomic stability
- 17.15　Respect country's policy space
- 17.3　Additional financial resources
- 17.5　Investment promotion for LDCs
- 17.11　Exports of developing countries
- 17.14　Policy coherence for SD
- 17.16　Global partnership for SD

Progress towards the Sustainable Development Goals: Towards a Rescue Plan for People and Planet.'

It warns that "many of the SDGs are moderately to severely off track" and offers five recommendations to "rescue" the Goals by the 2030 deadline.

The report reveals that according to a preliminary assessment of around 140 targets with data, only about 12% are on track.

Nearly 50% of the targets are moderately or severely off track

and approximately 30% have either stagnated or "regressed below the 2015 baseline."

It offers five broad recommendations and specifies a number of actions governments could take to support each:

1. Recommit to "accelerated, sustained and transformative action" at the national and global level "to deliver on the promise of the SDGs";

2. Advance "concrete, integrated and targeted policies and actions to eradicate poverty, reduce inequalities, and "end the war on nature," while promoting the rights women and girls and empowering the most vulnerable;

3. Improve national and subnational capacity, accountability, and public institutions to accelerate SDG progress;

4. To support developing countries in their efforts to achieve the SDGs, recommit to deliver on the Addis Ababa Action Agenda (AAAA) and mobilize the resources and investment needed, particularly for countries in special situations and those "experiencing acute vulnerability"; and

5. Continue strengthening the UN development system and boost the capacity of the multilateral system to tackle emerging challenges and SDG-related gaps in the international architecture that have emerged since 2015.

The report **calls on world leaders** to come together **at the SDG Summit and "deliver a Rescue Plan for People and Planet"** around three breakthroughs:

1) equipping governance and institutions for sustainable and inclusive transformation;

2) prioritizing policies and investments that have multiplier effects across the Goals; and

3) securing a surge in SDG financing and an enabling global environment for developing countries.

UNCRC

Create and build safe **spaces** to allow meaningfully engagement of youth in projects and decision making.

Young people think not only of themselves but also their communities and future generations. We have a responsibility to **support** them to apply their agency.

Must **change** social norms attitudes towards young people (seen and not heard), (social problems not solutions) .

3Ps ⟶ 3Ss

PROTECTION ⤏ SPACE

PROVISION ⤏ SUPPORT

PARTICIPATION ⟶ SYSTEM CHANGE

Accelerating action for healthier people, a thriving planet, a sustainable future

EUROPEAN ENVIRONMENT AND HEALTH PROCESS

World Health Organization
European Region

UNECE

UN environment programme

The triple crisis of climate change, environmental pollution and biodiversity loss poses the greatest threat to the health and well-being of current and future generations. These three interlinked issues reinforce each other, amplifying the threats to our health and well-being and calling for urgent action to change course and steer humankind back to safety.

1) take stock of the most recent developments in **understanding the health impact of the triple environmental crisis** and of major trends and current and future concerns in the Region, in the wake of the COVID-19 pandemic;

2) enhance the commitment of the health sector to tackle the impacts of climate change, including by making health systems more environmentally sustainable, low-carbon and climate-resilient;

3) reaffirm the need for urgent efforts to reduce the health effects of pollution, addressing both established and emerging environmental risk factors (including plastics);

4) **integrate nature, biodiversity and health considerations** in environment and health policies, and in the implementation of the One Health approach;

5) adopt a roadmap as an integral part of the Budapest Declaration, with a set of concrete actions and commitments to prevent and **address the health effects posed by the triple crisis**;

6) agree on a series of accelerators for achieving the environment and health-related Sustainable Development Goals, at the halfway point of the 2030 Agenda, and a transition towards resilient, healthy, equitable and sustainable communities; and

7) launch the EHP Partnerships as a new and flexible mechanism to support the implementation of commitments on specific topics of common interest at the national and international levels.

TRANSFORMING PLANET

Delivering on the promise of the 2030 agenda through Education for Sustinable Development and for the Future We Want

whole-school approach

entrepreneurship education

UNECE Strategy for Education for Sustainable Development (2021-2030) as an accelerator to address the triple crises of climate change, biodiversity loss and pollution.

Quality Education ⋮ Whole Institution Approach
Digital education ⋮ Entrepreneurship

TRANSFORMING PLANET

Third High-level Meeting of Education and Environment Ministries, and Nicosia Ministerial Statement on Education for Sustainable Development
adoption of the framework for the implementation of the UNECE Strategy for Education for Sustainable Development from 2021 to 2030

Ministerial Declaration of the Ninth Environment for Europe Ministerial Conference
strengthening and scaling up education for sustainable development

TRANSFORMING PLANET

Delivering on the promise of the 2030 agenda through Education for Sustinable Development and for the Future We Want

UNECE Strategy for Education for Sustainable Development (2021-2030) as an accelerator to address the triple crises of climate change, biodiversity loss and pollution.

Quality Education ¦ Whole Institution Approach Digital education ¦ Entrepreneurship

Explanatory Note

This draft document is submitted by the United Nations Environment Programme (UNEP) Europe Office after consultations with the Chair of the United Nations Economic Commission for Europe (UNECE) Steering Committee on Education for Sustainable Development and the secretariats of UNECE and UNESCO.

The document aims to apply the Framework for the implementation of the United Nations Economic Commission for Europe Strategy for Education for Sustainable Development from 2021 to 2030 as an accelerator to address the triple crises of climate change, biodiversity loss, and pollution.

While at the mid-way point towards 2030, the current trends based on regional and global assessments of the progress towards the Sustainable Development Goals (SDGs) are moderately to severely off track.

The Framework for the implementation of the United Nations Economic Commission for Europe Strategy for Education for Sustainable Development from 2021 to 2030 and its four strands in focus can be used as a tool to accelerate transformative action to deliver on the promise of the SDGs, tackle the triple crises, deliver more for young people and succeeding generations, and equip and empower them to be better prepared for the challenges ahead.

This document by no means is intended to duplicate existing work but shared as a **Zero Draft** or a **Thought Starter** for elaboration of a possible **product/tool/tip** that could look like a guidance to address the triple crises by using the four strands of the strategy: Quality Education, Whole Institution Approach, Digital education, and Entrepreneurship.

Furthermore, the images used in the document are strictly for illustration and not meant to be a visual representation of the four strands.

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