

Item 3a – Netherlands (Part 2) – BRUMMEL Machteijn

I would to highlight 2 activities from the last year.

The national week of economics education (in November 2022). Future-proof education in the economic topics is discussed among teachers and educational professionals from Secondary and Tertiary education. This week is mainly to provide a platform for new economic theories, discuss about how to put that in practice in schools and showcase existing examples.

Economic thinking in society and in the professional field is shifting. Nevertheless, leaders and employees of the future are mainly taught classical economic theories at school and in their studies. Students are mostly trained with a one-sided economic framework, while the world of tomorrow requires people who can look from different perspectives.

Fortunately, there is more and more attention for enriching the curriculum with theories in which the well-being of people and the health of our planet are central. In the Netherlands this topic slowly some starts to get some attentions, but it is far from mainstream yet.

A topic that has high political attention is a **Nature-Inclusive Society**.

An collaborative agenda has been written with different stakeholders: public organisations on different levels togetherwith green and sustainable organisations (NGO's and other). The Nature Inclusive Agenda has a clear goal: a nature-inclusive society in which nature is seen as the basis of our health and economy. In a nature-inclusive society, nature values are increased and the positive power of nature is used. The Nature Inclusive Agenda focuses on nature restoration and strengthening outside the nature reserves.

One of the action-area's in this agenda is Education. How nature-inclusive thinking can be part of the whole school approach, as well as a topic in informal education is under debate at the moment.