

Item 6 (d) of the provisional agenda
**Implementing the Paris Declaration:
THE PEP Academy**

Proposed Work Plan Activities for THE PEP Academy in 2015-2017

Prepared by the Secretariat

I. Background

1. The Fourth High-level Meeting of THE PEP, held in Paris, France, in April 2014, established THE PEP Academy *“linking science, policy and practice, as a new implementation mechanism that capitalizes on the achievements and experiences of THE PEP. The Academy will be a platform to strengthen capacities for integrated transport, health and environment and spatial planning, facilitating the uptake of new knowledge. It will be targeted to key stakeholders, including policy makers, civil servants, practitioners and academics...”* (ECE/AC.21/2014/3-EUDCE1408105/1.6/4HLM/3).
2. Following the Fourth High-level Meeting, the extended Bureau of THE PEP discussed the modalities for the development of the Academy, which would operate mainly through the organization of training and knowledge sharing among representatives of national and municipal authorities.
3. At its 25th session, THE PEP Bureau discussed an initial set of activities that could be implemented within the scope of THE PEP Academy, as well as the most cost-effective ways of implementing them. In so doing, the Bureau stressed in particular the importance of aspects related to:
 - (a) The desirability of establishing, whenever feasible, strong synergy and co-ordination with the activities undertaken within the framework of THE PEP Partnerships and the other implementation mechanisms, as relevant;
 - (b) The necessity to ensure that activities undertaken within THE PEP Academy adhere to the following set of common principles, being:
 - i. In line with and supportive of the implementation of the Paris Declaration Goals, and THE PEP work plan;
 - ii. Carried out consistently with the UNECE and WHO policies related to the collaboration with non-state actors, paying particular attention to the potential engagement of actors representing the interests of the private sector, in order to preserve the independence and credibility of THE PEP;
 - iii. Coordinated with the THE PEP Joint Secretariat, under the oversight of THE PEP Steering Committee and its Bureau;
 - iv. Adhering to high scientific standards to establish “THE PEP Academy” as a seal of quality;
 - v. Supported by the necessary resources for their implementation.

4. The range of activities that could be undertaken by THE PEP Academy, including in close collaboration with THE PEP Partnerships, as relevant and appropriate, could include:

- Assistance in developing National Transport, Health and Environmental Action Plans (NTHEAPs) by supporting the strengthening of national capacities for NTHEAPs development and implementation to operationalize the NTHEAPs Manual, for example through workshops and policy dialogues.
- Organization of hands-on training addressed to transport and urban planners and practitioners in the field of sustainable transport planning, with a focus on relevant tools developed and/or promoted by THE PEP, such as the For Future Inland Transport Systems (ForFITS) tool and the Health Economic Assessment Tools (HEAT) for walking and cycling.
- Development of curricula and programs on integrated approaches to transport, environment and health addressed to civil servants and policy makers at national, sub-national and local level, with a focus on transport and urban planners. s, These courses could include face-to-face events, as well distance learning courses
- Participation in bilateral and multilateral research projects in the framework of existing international and national research programs and plans. This could include the support to research and dissemination of good practices and manuals on sustainable urban transport planning.
- Publication of scientific and evidence-based articles in transport, health and environmental journals under the auspices of THE PEP.
- Establishment of a pool of accredited international experts (“Network of Experts”) on the problems under consideration.

5. On the basis of these discussions and directions, the secretariat developed a note for discussion by the Twelfth session of THE PEP Steering Committee (ECE/AC.21/SC/2014/3–EUDCE1408105/1.6/SC12/3), proposing a pragmatic and phased approach to the implementation of THE PEP Academy, where the implementation of the activities would be prioritized taking into account:

- (c) Priorities in the programme of work of THE PEP;
- (d) Focus on supporting Member States in achieving the 5 goals of the Paris Declaration;
- (e) Availability of tools developed and/or promoted by THE PEP, such as the NTHEAP Manual; HEAT and ForFITS, and
- (f) Opportunities to mobilize the human and financial resources and partners necessary to the implementation of the proposed activities.

6. The note also proposed an initial set of activities of THE PEP Academy in the period 2014-16.

7. The Steering Committee endorsed the proposed principles for carrying out activities under THE PEP Academy, and its scope; the proposed criteria for the prioritization of activities that could be implemented under THE PEP Academy, and the initial set of activities on which THE PEP Academy could focus

II. Review of THE PEP Academy activities proposed in 2014-2016

8. The status of implementation of the Academy activities planned in 2014-16 is reviewed in the following table.

<i>Activity</i>	<i>Paris Goal of relevance</i>	<i>Main target group(s)</i>	<i>Proposed implementation mechanism(s)</i>	<i>Potential partners</i>	<i>Availability of resources/tools</i>	<i>Comments on implementation as of June 2015</i>
Support the development of NTHEAPs	All	National and/or subnational policy makers	International and national workshops with interested policy makers/practitioners	Member States, partnership on goal 5	High (NTHEAPs manual, EPRs methodology)	On-going and to be continued/depends on Member States requests for support
Support the analysis of policy options for sustainable transport planning	Goal 2, 3 and 5	National and/or subnational technical officers	International workshop with interested technical officers	Member States, sub-national authorities; partnership on Eco-driving	High (ForFITS, SUMP manual)	On-going and to be continued/depends on Member States requests for support
Support the analysis and implementation of policy options for the promotion of active mobility	Goals 2,4 and 5	National and/or subnational technical officers	Webinars International workshop with interested technical officers	Member States, sub-national authorities, NGOs (e.g. ECF); THE PEP partnership on cycling	High (HEAT) – A workshop could be organized in the framework of Velo-City 2015 in Nantes (France)	On-going and to be continued (series of webinars implemented – new user manual to be launched in July 2014)/depends on Member States requests for support
Support a better understanding of multisectoral and integrated approaches to transport and urban planning	All 5 goals	National and/or subnational policy makers	“THE PEP Summer School” – up to 5 days residential training course, for participants from different countries, sectors and level in the administration (national/sub-national)	Member States, sub-national authorities, NGOs	Moderate (several training materials already exist, but resources are needed to think through the course and organize its contents, as well as its instructors.	Not implemented due to a lack of resources – to be kept in the 2015 – 2017 plan
Strengthen knowledge on science and practice in	All 5 goals	THE PEP Steering Committee	THE PEP Symposia	THE PEP Bureau and Steering	High	On-going and to be continued.

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areas of relevance to THE PEP		e		Committee		

9. All in all, during 2015, THE PEP Academy’s activities could be implemented when they related either to the further development and dissemination of THE PEP tools (e.g. HEAT, ForFITS), for which resources are available, or to statutory activities of THE PEP (e.g. THE PEP Symposia, which regularly take place back to back to the Steering Committee meeting). However, new activities, such as “THE PEP Summer School” could not be implemented, due to a lack of the additional resources, both financial and human, that would have been necessary to get this activity off the ground.

10. To step-up the implementation of “THE PEP Summer School”, a dedicated resource mobilization effort will be needed, to identify both partners and opportunities to develop the project. This would benefit from a mapping exercise of relevant possible models and approaches to the development and delivery of the “THE PEP Summer School”, through both face-to-face events and distant learning. A few selected examples are mentioned below:

- UNITAR On-line Course on sustainable urban mobility in developing countries (<https://www.unitar.org/event/urbanmobility>);
- Regional Environmental Center “Sustainable Development Academy” (<http://sdacademy.rec.org/>);
- European Observatory on Health Systems and Policies “Summer school” held in Venice early over 6 days (<http://theobservatorysummerschool.org/>); and
- WHO “TEACH-VIP 2” modular curriculum for classroom instructions and E-learning (http://www.who.int/violence_injury_prevention/capacitybuilding/teach_vip/en/).

11. THE PEP Summer School would also directly support the implementation of THE PEP Partnership on the Integration of Transport, Health and Environmental Objectives with Urban and Spatial Planning Policies.

III. THE PEP Academy activities proposed in 2015-2017

12. For the 2015-2017 period, it is proposed to retain the same range of activities of 2014-2016, adding to these the development of a training package to support the implementation of the European Master Plan for cycling being developed under THE PEP partnership on cycling.

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Support the development of NTHEAPs through national workshops and policy dialogues	All	National and/or subnational policy makers	International and national workshops with interested policy makers/practitioners	Member States,	High (NTHEAPs manual, EPRs methodology)	Opportunity for implementation in KAZ (based on collaboration with the WHO Country Office)
Support the analysis of policy options for sustainable transport planning and the further development of relevant THE PEP tools	Goal 2, 3 and 5	National and/or subnational technical officers	International workshop with interested technical officers	Member States, sub-national authorities; partnership on Eco-driving	High (ForFITS, SUMP manual)	
Support the analysis and implementation of policy options for the promotion of active mobility and the further development of relevant THE PEP tools	Goals 2,4 and 5	National and/or subnational technical officers	Webinars International workshop with interested technical officers	Member States, sub-national authorities, NGOs (e.g. ECF); THE PEP partnership on cycling	High (HEAT)	The series of HEAT webinars is already planned to continue in 2015
Support a better understanding of multisectoral and integrated approaches to transport and urban planning	All 5 goals	National and/or subnational policy makers	“THE PEP Summer School” – up to 5 days residential training course, for participants from different countries, sectors and level in the administration (national/sub-national)	Member States, sub-national authorities, NGOs, Partnership on Paris Goal 5	Moderate (several training materials already exist, but resources are needed to think through the course and organize its contents, as well as its instructors.	There is a need to give greater priority to the mobilization of resources to support this activity.
Strengthen knowledge on science and practice in areas of relevance to THE PEP	All 5 goals	THE PEP Steering Committee	THE PEP Symposia	THE PEP Bureau and Steering Committee	High	The series of THE PEP symposia is expected to continue.

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Develop a training package for the implementation of the European Cycling Masterplan.	All 5 goals	National and sub-national policy makers and practitioners	Thematic workshops and possibly a series of webinars.	THE PEP Partnership on Cycling	Medium	Since the Masterplan on cycling is expected to be launched in 2019, the accompanying training package would need to be informed by the contents of the Masterplan

13. The Bureau of THE PEP may wish to provide guidance with respect to the above proposed activities for THE PEP Academy. It may also wish to suggest possible options to facilitate the mobilization of additional resources supporting the Academy activities.
