

Item 7 (d) of the provisional agenda
Implementing the Paris Declaration
THE PEP Academy

Proposed Work Plan Activities for THE PEP Academy in 2017-2018

Prepared by the Secretariat

I. Background

1. The Fourth High-level Meeting of THE PEP, held in Paris, France, in April 2014, established THE PEP Academy *“linking science, policy and practice, as a new implementation mechanism that capitalizes on the achievements and experiences of THE PEP. The Academy will be a platform to strengthen capacities for integrated transport, health and environment and spatial planning, facilitating the uptake of new knowledge. It will be targeted to key stakeholders, including policy makers, civil servants, practitioners and academics...”* (ECE/AC.21/2014/3-EUDCE1408105/1.6/4HLM/3).

2. Following the Fourth High-level Meeting, the extended Bureau of THE PEP discussed the modalities for the development of the Academy, which would operate mainly through the organization of training and knowledge sharing among representatives of national and sub-national and local authorities, academia and professionals with specific expertise.

3. At its 25th session, THE PEP Bureau discussed an initial set of activities that could be implemented within the scope of THE PEP Academy, as well as the most cost-effective ways of implementing them. In so doing, the Bureau stressed in particular the importance of aspects related to:

- (a) The desirability of establishing, whenever feasible, strong synergy and co-operation with the activities undertaken within the framework of THE PEP Partnerships and the other implementation mechanisms, as relevant;
- (b) The necessity to ensure that activities undertaken within THE PEP Academy adhere to the following set of common principles, being:
 - i. In line with and supportive of the implementation of the Paris Declaration Goals, and THE PEP work plan;
 - ii. Carried out consistently with the UNECE and WHO policies related to the collaboration with non-state actors, paying particular attention to the potential engagement of actors representing the interests of the private sector, in order to preserve the independence and credibility of THE PEP;
 - iii. Coordinated with the THE PEP Joint Secretariat, under the oversight of THE PEP Steering Committee and its Bureau;
 - iv. Adhering to high scientific standards to establish “THE PEP Academy” as a seal of quality;
 - v. Supported by the necessary resources for their implementation.

4. The range of activities that could be undertaken by THE PEP Academy, including in close collaboration with THE PEP Partnerships, as relevant and appropriate, could include:

- Assistance in developing National Transport, Health and Environmental Action Plans (NTHEAPs) by supporting the strengthening of national capacities for NTHEAPs development and implementation to operationalize the NTHEAPs Manual, for example through workshops and policy dialogues.
- Organization of hands-on training addressed to transport and urban planners and practitioners in the field of sustainable transport planning, with a focus on relevant tools developed and/or promoted by THE PEP, such as the For Future Inland Transport Systems (ForFITS) tool and the Health Economic Assessment Tools (HEAT) for walking and cycling.
- Development of curricula and programs on integrated approaches to transport, urban planning, environment and health addressed to civil servants, policy makers and academics at national, sub-national and local level, with a focus on transport and urban planners. These courses could include face-to-face events, as well distance learning courses
- Participation in bilateral and multilateral research projects in the framework of existing international and national research programs and plans. This could include the support to research and dissemination of good practices and manuals on sustainable urban transport planning.
- Publication of scientific and evidence-based articles in transport, health and environmental journals under the auspices of THE PEP.
- Establishment of a pool of accredited international experts (“Network of Experts”) on the problems under consideration.

5. On the basis of these discussions and directions, the secretariat developed a note for discussion by the Twelfth session of THE PEP Steering Committee (ECE/AC.21/SC/2014/3–EUDCE1408105/1.6/SC12/3), proposing a pragmatic and phased approach to the implementation of THE PEP Academy, where the implementation of the activities would be prioritized taking into account:

- (c) Priorities in the programme of work of THE PEP;
- (d) Focus on supporting Member States in achieving the 5 goals of the Paris Declaration;
- (e) Availability of tools developed and/or promoted by THE PEP, such as the NTHEAP Manual; HEAT and ForFITS, and
- (f) Opportunities to mobilize the human and financial resources and partners necessary to the implementation of the proposed activities.

6. The note also proposed an initial set of activities of THE PEP Academy in the period 2014-16.

7. The Steering Committee endorsed the proposed principles for carrying out activities under THE PEP Academy, and its scope; the proposed criteria for the prioritization of activities that could be implemented under THE PEP Academy, and the initial set of activities on which THE PEP Academy could focus.

8. At its fourteenth session, held in Geneva on 7-9 November 2016, the Steering Committee expressed its interest in the proposed activities for THE PEP Academy, which also could include steps to implement the masterplan on cycling promotion, to be done together with the partnership on cycling.

9. Furthermore, the Committee approved the proposal to change the period of the Academy programme of work from 2016-2018 to 2017-2018.

10. At its Thirty-first meeting, (Copenhagen 4-5 July 2017), THE PEP Bureau reviewed the proposed activity workplan for THE PEP Academy and welcomed progress achieved so far.

11. The Bureau noted with appreciation the development of a bilateral collaboration between French and Russian academic institutions within the context of the Partnership on integration of transport, health and environment concerns in spatial and urban planning. It recommended reflecting these activities in THE PEP Academy workplan, along with the expanded use of webinars, such as those that had been organized for the Health Economic Assessment Tools (HEAT), also for ForFITS, as a means of delivery of the contents developed by THE PEP Academy.

II. Review of THE PEP Academy activities proposed in 2014-2016

12. The status of implementation of the Academy activities planned in 2014-17 is reviewed in the following table.

<i>Activity</i>	<i>Paris Goal of relevance</i>	<i>Main target group(s)</i>	<i>Proposed implementation mechanism(s)</i>	<i>Potential partners</i>	<i>Availability of resources/tools</i>	<i>Comments on implementation as of June 2017</i>
Support the development of NTHEAPs	All	National and/or subnational policy makers	International and national workshops with interested policy makers/practitioners	Member States, partnership on goal 5	High (NTHEAPs manual, EPRs methodology)	On-going and to be continued/depends on Member States requests for support. The translation of the NTHEAP manual into Russian has been completed. In March 2017 a workshop was carried out in Serbia to support a feasibility assessment of developing a NTHEAP in Serbia, with support from Switzerland
Support the analysis of policy options for sustainable	Goal 2, 3 and 5	National and/or subnational	International workshop with interested	Member States, sub-national authorities; partnership	High (ForFITS, SUMP manual)	On-going and to be continued/depends on Member States requests for support

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transport planning		1 technical officers	technical officers	on Eco-driving		
Support the analysis and implementation of policy options for the promotion of active mobility	Goals 2,4 and 5	National and/or subnational technical officers	Webinars International workshop with interested technical officers	Member States, sub-national authorities, NGOs (e.g. ECF); THE PEP partnership on cycling	High (HEAT) – A workshop was organized as part of Velo-City 2017, in June 2017, in the Region Arnhem-Nijmegen The Netherlands, to mark the 10 th HEAT Anniversary	On-going and to be continued (2 webinars implemented in collaboration with ECF– New HEAT user manual to be launched in October 2017 2016)/depends on Member States requests for support
Support a better understanding of multisectoral and integrated approaches to transport and urban planning	All 5 goals	National and/or subnational policy makers	“THE PEP Summer School” – up to 5 days residential training course, for participants from different countries, sectors and level in the administration (national/sub-national)	Member States, sub-national authorities, NGOs	Moderate (several training materials already exist, but resources are needed to think through the course and organize its contents, as well as its instructors.	An initial scoping review has been completed in early 2016. Further developments depend on capacities to mobilize resources– to be kept in the 2017–2018 plan
Strengthen knowledge on science and practice in areas of	All 5 goals	THE PEP Steering Committee	THE PEP Symposia	THE PEP Bureau and Steering Committee	High	On-going and to be continued.

<i>Activity</i>	<i>Paris Goal of relevanc e</i>	<i>Main target group(s)</i>	<i>Proposed implementation mechanism(s)</i>	<i>Potential partners</i>	<i>Availability of resources/to ols</i>	<i>Comments on implementation as of June 2017</i>
relevance to THE PEP						

13. All in all, during 2016 and 2017, THE PEP Academy’s activities could be implemented when they related either to the further development and dissemination of THE PEP tools (e.g. HEAT, ForFITS), for which resources are available, or to statutory activities of THE PEP (e.g. THE PEP Symposia, which regularly take place back to back to the Steering Committee meeting, and THE PEP relay-races). However, new activities, such as “THE PEP Summer School” could not be implemented, due to a lack of the additional resources, both financial and human, that would have been necessary to start this activity.

III. THE PEP Academy activities proposed in 2017-2018

14. For the 2017-2018 period, it is proposed to retain the same range of activities of 2015-2017, adding to these the development of a training package to support the implementation of the Pan-European Master Plan for Cycling Promotion being developed under THE PEP partnership on cycling.

15. It is also proposed to maximise the synergy with and use of the renewed THE PEP web site and THE PEP clearing house as platforms for the dissemination of information and capacity building tools and materials developed by THE PEP Academy or made available through it.

16. In addition, the recent development of a bilateral collaboration between French and Russian academic institutions¹, provides a very interesting and promising new model to foster capacity building and training, particularly addressing the civil servants and policy makers of the future at the time of their academic education.

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Support the development of NTHEAPs through national workshops and	All	National and/or subnational policy makers	International and national workshops with interested policy makers/practitioners	Member States	High (NTHE APs manual, EPRs methodology)	Opportunity for follow-up in Serbia and in Russian speaking countries

¹ A Memorandum of Understanding was signed between the University of Saint-Quentin-en Yvelines (OVSQ, France), the Moscow Automobile and Road Construction Technical University (MADI, Russian Federation) and the Scientific and Research Institute of Motor Transport (NIIAT, Russian Federation)

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policy dialogues			Study visits of countries interested in developing NTHEAPs to countries that have already developed their NTHEAP			
Support the analysis of policy options for sustainable transport planning and the further development of relevant THE PEP tools	Goal 2, 3 and 5	National and/or subnational technical officers	International workshop with interested technical officers	Member States, sub-national authorities; partnership on Eco-driving	High (ForFITS, SUMP manual)	A demonstration of ForFITS took place within the International Cycling Conference on 21 September 2017 (Mannheim, Germany)
Support the analysis and implementation of policy options for the promotion of active mobility and the further development of relevant THE PEP tools	Goals 2,4 and 5	National and/or subnational technical officers	Webinars International workshop with interested technical officers	Member States, sub-national authorities, NGOs (e.g. ECF); THE PEP partnership on cycling	High (HEAT)	The series of HEAT webinars is already planned to continue in 2017 (November 6, in cooperation with ECF) and 2018 (dates to be confirmed) A training session was organized in the framework of THE PEP workshop that took place within the International Cycling Conference on 21 September 2017 (Mannheim, Germany) A policy brief is planned to be launched by the end of 2017 summarizing the most recent evidence of the links between active mobility and health.
Support a better understanding of	All 5 goals	National and/or subnational	“THE PEP Summer School” – up to 5 days	Member States, sub-national	Moderate (several training	There is a need to give greater priority to the mobilization of

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multisectoral and integrated approaches to transport and urban planning		policy makers	residential training course, for participants from different countries, sectors and level in the administration (national/sub-national) International workshops/ Conferences to develop in-country knowledge and capacities; to share and promote international best practices. To prepare a publication on good practices in integrated transport and urban planning.	authorities, NGOs, Partnership on Paris Goal 5	materials already exist, but resources are needed to think through the course and organize its contents, as well as its instructors. Good examples can be provided by Norway and also through the work conducted by POLIS, and projects such as PASTA, SPACE and CIVITAS	resources to support this activity.
Strengthen knowledge on science and	All 5 goals	THE PEP Steering Committee	THE PEP Symposia	THE PEP Bureau and	High	The series of THE PEP symposia is expected to continue.

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practice in areas of relevance to THE PEP				Steering Committee		
Develop a training package for the implementation of the Pan-European Masterplan for Cycling Promotion	All 5 goals	National and sub-national policy makers and practitioners	Thematic workshops and possibly a series of webinars.	THE PEP Partnership on Cycling	Medium	Since the Masterplan is expected to be launched in 2019, the accompanying training package would need to be informed by the contents of the Masterplan

17. THE PEP Steering Committee may wish to provide guidance with respect to the above proposed activities for THE PEP Academy. It may also wish to suggest possible options to facilitate the mobilization of additional resources supporting the Academy activities.