Global Education in Europe to 2050

The Dublin Declaration

Presentation to UNECE

May 25th 2023
A little about the Dublin Declaration...

- The Process that led to the Declaration
- The Congress that finalised it
- The Content of the Declaration
- Progress to Date
- Imagining Future Progress
The Process of the European Declaration on GE to 2050
Engagement & consultation processes

From June 2021 to November 2022

Meetings with policymakers, international institutions and other key stakeholders

Tailor-made and developed in partnership to consider specific views, needs and possibilities of each stakeholder.
The Dublin Congress

www.gene.eu/ge2050-congress
The Dublin Congress

The Congress brought together over 300 participants, representing ministries and agencies, youth organisations, civil society, local and regional governments, academia, and international organisations, for the adoption of the new Declaration on Global Education to 2050.

High-level political interventions and inspiring keynotes

Panels on policy coherence, public engagement; on common visions, universal access and on new paradigms

Parallel Sessions for different stakeholder streams and for differing loci of global education

Spaces for networking and for structured dialogue between policymakers and stakeholder

Formal Inter-ministerial session with national statements and commitments

Formal Adoption of the Declaration
Content of the Declaration
Read the Declaration – but first read the sub-title..

Un Cadre Stratégique Pour Améliorer et Développer L'Éducation à la Citoyenneté Mondiale en Europe à l'horizon 2050.

It’s a strategy framework...
## Content of the European Declaration on Global Education to 2050

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The new Declaration builds on...
Appendix 3 lists a host of documents that are the foundation for the new Declaration, including, inter alia:

- European Commission (2012) staff working document on Development Education and Awareness Raising (DEAR) in Europe
- European Union (2020) Council Conclusions on Youth in External Actions
- European Union (2022) Council Conclusions on the transformative role of education for sustainable development and global citizenship as an instrumental tool for the achievement of the sustainable development goals (SDGs).

*It also builds on the commitment of the French and Czech Presidencies of the EU in 2022, and is coherent with the 2022 joint EC+MS Communiqué towards the Transforming Education Summit, the UNESCO 1974 Recommendation revision process, the UNECE Strategy on ESD, and on strengthened OECD focus on GE+DEAR within DAC Peer Reviews.*
The Renewed Definition...

Global Education is education that enables people to reflect critically on the world and their place in it; to open their eyes, hearts and minds to the reality of the world at local and global level.

It empowers people to understand, imagine, hope and act to bring about a world of social and climate justice, peace, solidarity, equity and equality, planetary sustainability, and international understanding.

It involves respect for human rights and diversity, inclusion, and a decent life for all, now and into the future.

We consider it essential to the transformative power of, and the transformation of, education.
Global Education Core

Core values of human rights, sustainability, justice, equality, peace, international understanding.

A focus on the interconnection between local and global dimensions of issues affecting people and planet; between generations; between cultures and between past and present and future.

Commitment to pedagogical practices that are inclusive, participatory, inspire hope, enable critical thinking, and do justice to the primacy of the learners.
Progress

November 2022 – May 2023

GE2050

The Dublin Declaration
Already begun....

**Translation** of the Declaration into several European languages and popular versions

**Detailed follow-up at national level with Ministries and Agencies...**

**Stakeholders’ follow-up initiatives**
begun with CSOs, Youth, LRGS,

**Global Critical Friends – bilateral, regional and global meetings**

**Academia** - ANGEL/UNESCO Conference mid-June; etc.

**International Organisations** – EC, UNESCO, OECD, UNECE, NSC-CoE.
Detailed follow-up at national level with MS on...

- National Strategy
- Mapping
- Curriculum Integration
- Teacher Education for curriculum reform integration
- Peer Review
- Calls for Proposals and annual funding rounds
- Briefing/onboarding of new staff
- Evaluation mechanisms
Building on the Dublin Declaration to re-ignite the move from National strategy to National Action plan.

Translation of the Declaration completed. Plans to develop toolkits for the use of the Declaration in schools and non-formal learning spaces.

Integration of Dublin Declaration into the (exponentially increased) national CSO funding call 2023.

Mapping the terrain of GE to inform national strategy.
Estonia
Translation of the Dublin Declaration completed in Estonian

Latvia
Exploring the use of the Dublin Declaration to enhance new curriculum implementation (including through Peer Review process).

Slovakia
Finalising the National Strategy and Action Plan in line with the Dublin Declaration.

Ireland
Mid-term review of the National GCE Programme will use the Dublin Declaration to measure progress and set priorities.
Austria
Building on the Declaration to renew the work of the National Strategy Working Group, to revise and evaluate various policies.

Belgium
Using the Dublin Declaration to inform the development of the national strategic note on GCE; and the relaunch of Enabel’s GE provision (Be.Global)

Czechia
Integration of Dublin Declaration within MFA policies, within work of National Strategy Group, across various departments of Ministry of Education, using Declaration to inform ongoing curriculum reform and teacher education, and integration into 2023 funding round by CZDA

Luxembourg
Development of a national evaluation of GE (MFA) informed by Dublin Declaration principles.

France
Renewed inter-ministerial cooperation and stakeholder engagement inspired by the Declaration; proposed collaboration on UNESCO revision of 1974 recommendation.

Austria
Building on the Declaration to renew the work of the National Strategy Working Group, to revise and evaluate various policies.
Imagining Future Progress
We see the Dublin Declaration as providing practical impetus for implementation of curriculum reform... and also heralding a renaissance in Global Education.

Ms. Ilze Saleniece
Deputy State Secretary, Director of the Department of Policy Initiatives and Development
Ministry of Education and Science (MoES) of Latvia

REALISING THE PROMISE OF THE DECLARATION
HOW?

- Country by country
- Stakeholder by stakeholder
- Informed by policy-related research
- In cooperation with international organisations
- In solidarity with global critical friends in other regions
GLOBAL EDUCATION FOR ALL

Taking an “universalist, rights-based approach”.

We see it as our ultimate aim to ensure that, and work towards the day when, all people in Europe – in solidarity with peoples globally – have access to quality global education.

The Dublin Declaration provides the conceptual basis, political consensus, and the strategic commitment to achieve this vision, incrementally.
See Appendix 2: Incremental Progress through

- Annual Reporting system based on existing reporting to the GENE Roundtable; captured in the State of Global Education in Europe.

- National progress based on national realities and education systems; supported through the European Global Education Peer Review process.

- Possibility for continued critical dialogue with and development of State of Global Education reports with stakeholders.

- Feeding into and reinforcing the GE/DEAR dimensions of existing mechanisms such as the DAC Peer Reviews, national education reports to UNESCO, UNECE etc.

- Global Critical Friends – continuing to meet virtually to plan regional follow-up.
Forthcoming Milestones

- THE ANGEL-UNESCO CONFERENCE, JUNE 19-20, Paris 2023
- www.angel-network.net
- GENE Forthcoming ROUNDTABLES and State of Global Education Reports
- THE EUROPEAN CONGRESS IN AUTUMN 2027 – 5 YEAR MARK
Thank you to the Chair and UNECE Secretariat for the consistent openness to partnership and enhancing coherence across our different but interrelated processes.