

# Global Education in Europe to 2050

## The Dublin Declaration

Presentation to UNECE

May 25th 2023



**GE**

**2050**

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**The Dublin Declaration**

## A little about the Dublin Declaration...

- The Process that led to the Declaration
- The Congress that finalised it
- The Content of the Declaration
- Progress to Date
- Imagining Future Progress



GE  
2050

The logo consists of a dark blue circle containing the text 'GE' in a large, light blue, sans-serif font, with '2050' below it in a smaller, light blue, sans-serif font. A thin orange horizontal line is positioned below '2050'. The background of the slide features light blue abstract shapes, including a large circle on the left and a vertical bar on the right.

The Dublin Declaration

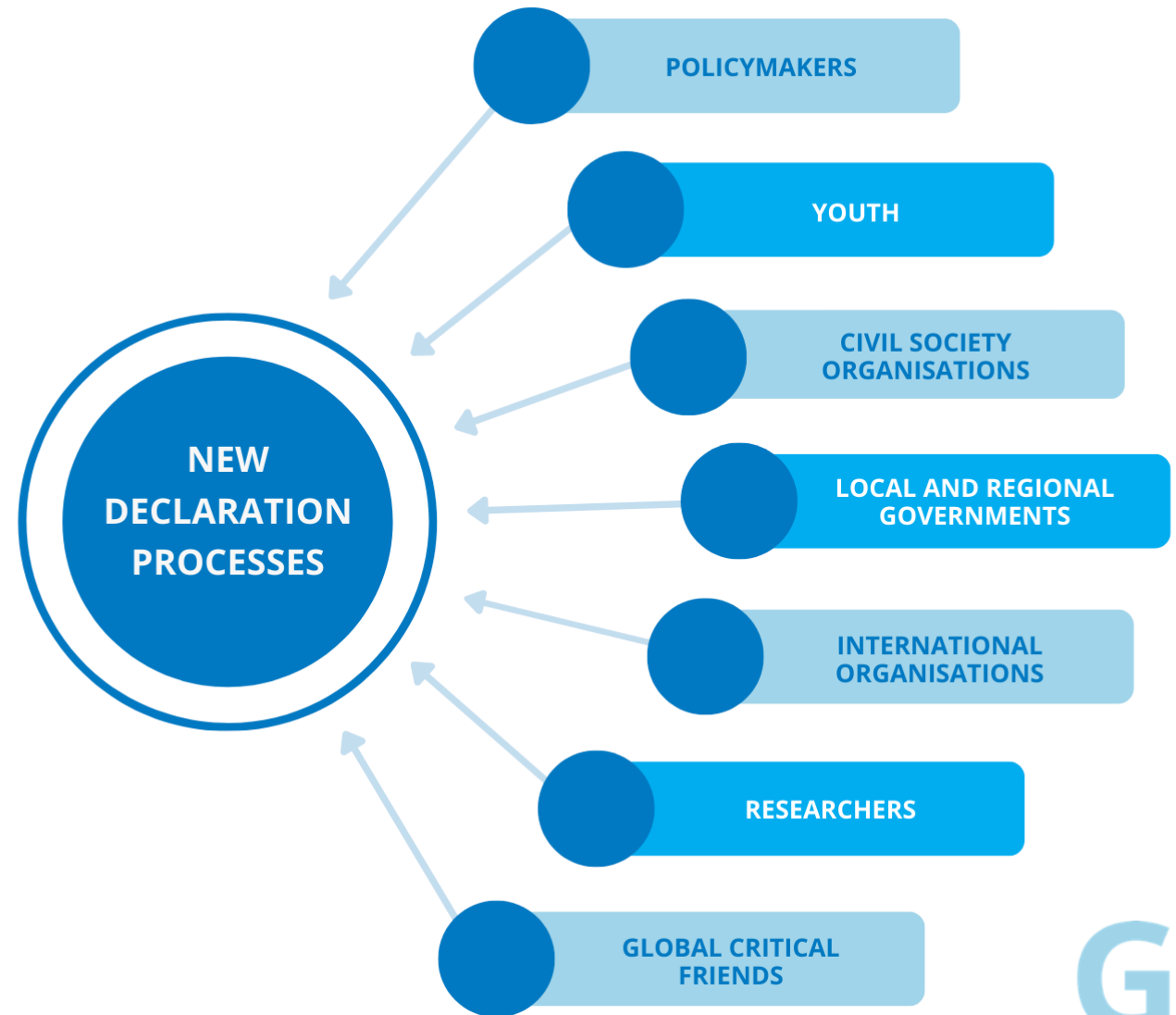
# The Process of the European Declaration on GE to 2050

# Engagement & consultation processes

*From June 2021 to November 2022*

Meetings with policymakers, international institutions and other key stakeholders

Tailor-made and developed in partnership to consider specific views, needs and possibilities of each stakeholder.



# The Dublin Congress

[www.gene.eu/ge2050-congress](http://www.gene.eu/ge2050-congress)



# The Dublin Congress

The Congress brought together over 300 participants, representing ministries and agencies, youth organisations, civil society, local and regional governments, academia, and international organisations, for the adoption of the new **Declaration on Global Education to 2050**.

High-level political interventions and inspiring keynotes

Panels on policy coherence, public engagement; on common visions, universal access and on new paradigms

Parallel Sessions for different stakeholder streams and for differing locii of global education

Spaces for networking and for structured dialogue between policymakers and stakeholder

Formal Inter-ministerial session with national statements and commitments

Formal Adoption of the Declaration







# Content of the Declaration

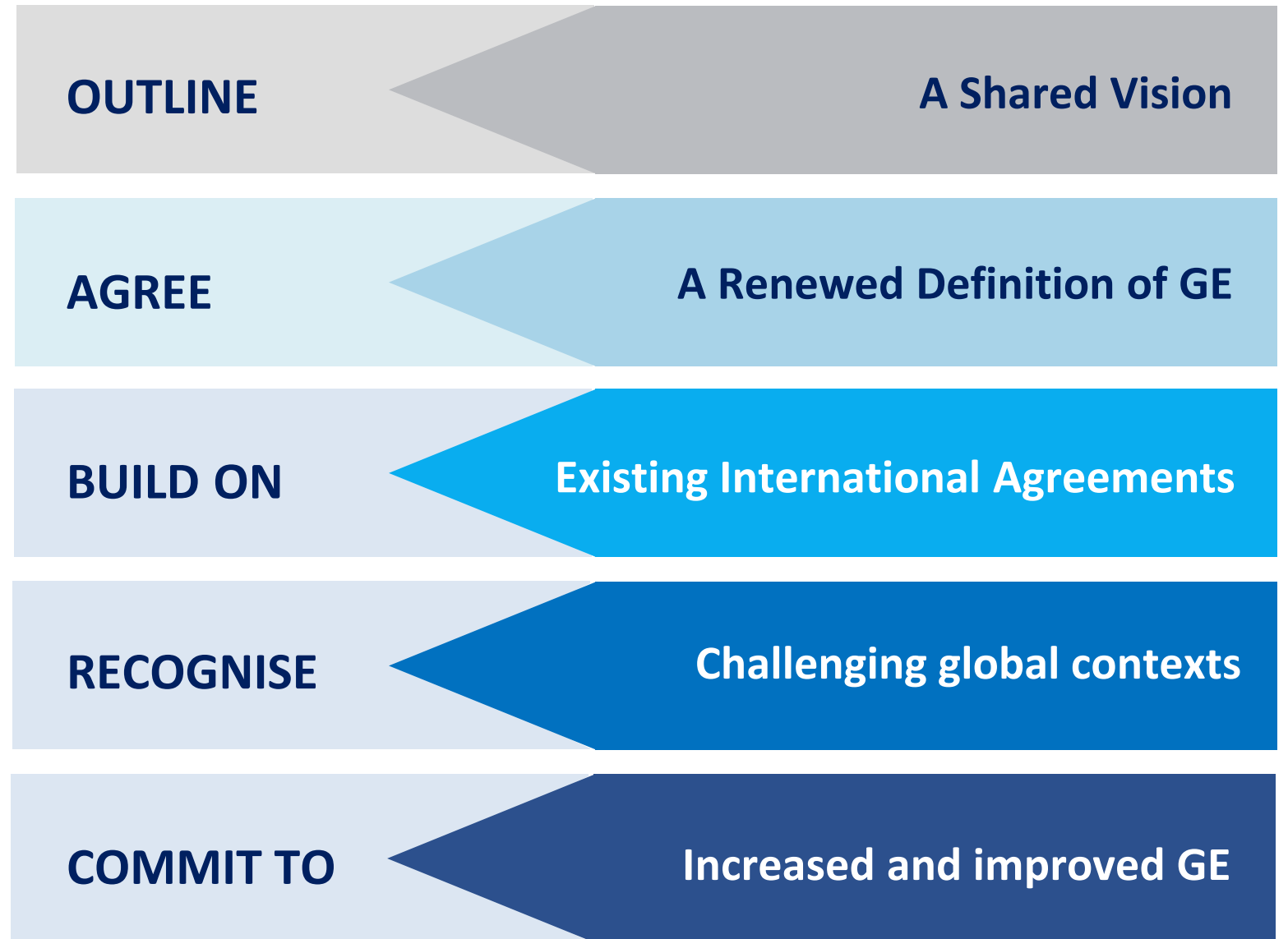
**Read the Declaration –  
but first read the sub-title..**

Un Cadre Stratégique Pour Améliorer et Développer L'Éducation à la  
Citoyenneté Mondiale en Europe à l'horizon 2050.

**It's a strategy framework...**



# Content of the European Declaration on Global Education to 2050



**The new Declaration builds on...**



# Appendix 3 lists a host of documents that are the foundation for the new Declaration, including, inter alia:

- European Union (2010) Council Conclusions on Education for Sustainable Development
- European Commission (2012) staff working document on Development Education and Awareness Raising (DEAR) in Europe
- European Union (2020) Council Conclusions on Youth in External Actions
- European Union (2022) Council Conclusions on the transformative role of education for sustainable development and global citizenship as an instrumental tool for the achievement of the sustainable development goals (SDGs).

***It also builds on the commitment of the French and Czech Presidencies of the EU in 2022, and is coherent with the 2022 joint EC+MS Communique towards the Transforming Education Summit, the UNESCO 1974 Recommendation revision process, the UNECE Strategy on ESD, and on strengthened OECD focus on GE+DEAR within DAC Peer Reviews.***

# The Renewed Definition...

Global Education is education that enables people to **reflect critically on the world and their place in it**; to open their eyes, hearts and minds to the reality of the world at local and global level.

It **empowers people to understand, imagine, hope and act** to bring about a world of social and climate justice, peace, solidarity, equity and equality, planetary sustainability, and international understanding.

It involves respect for **human rights and diversity, inclusion**, and a decent life for all, now and into the future.

We consider it essential to the transformative power of, and the transformation of, education.

# Global Education Core

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Core values of **human rights, sustainability, justice, equality, peace, international understanding.**

A focus on the **interconnection between local and global dimensions** of issues affecting people and planet; between generations; between cultures and between past and present and future.

Commitment to **pedagogical practices that are inclusive, participatory, inspire hope, enable critical thinking, and do justice to the primacy of the learners**



# Progress

November 2022 – May 2023



# Already begun....

**Translation** of the Declaration into several European languages and popular versions

***Detailed follow-up at national level with Ministries and Agencies...***

***Stakeholders' follow-up initiatives***  
begun with CSOs, Youth, LRGS,

***Global Critical Friends – bilateral, regional and global meetings***

***Academia - ANGEL/UNESCO Conference mid-June; etc.***

***International Organisations – EC, UNESCO, OECD, UNECE, NSC-CoE.***



## ***Detailed follow-up at national level with MS on...***

- National Strategy
- Mapping
- Curriculum Integration
- Teacher Education for curriculum reform integration
- Peer Review
- Calls for Proposals and annual funding rounds
- Briefing/onboarding of new staff
- Evaluation mechanisms

**PT**  
**Portugal**

Integration of Dublin Declaration into the (exponentially increased) national CSO funding call 2023.

**IT**  
**Italy**

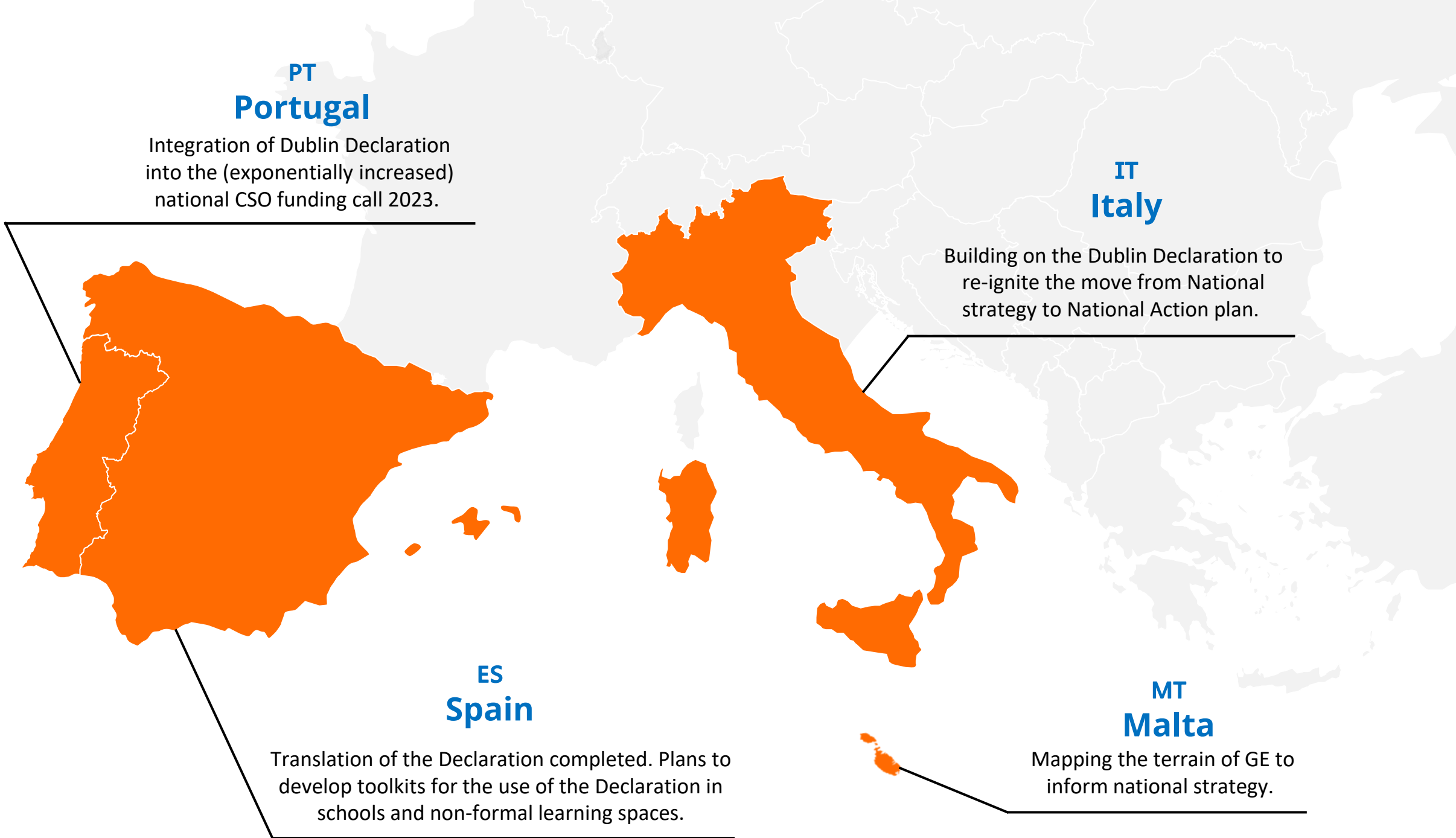
Building on the Dublin Declaration to re-ignite the move from National strategy to National Action plan.

**ES**  
**Spain**

Translation of the Declaration completed. Plans to develop toolkits for the use of the Declaration in schools and non-formal learning spaces.

**MT**  
**Malta**

Mapping the terrain of GE to inform national strategy.



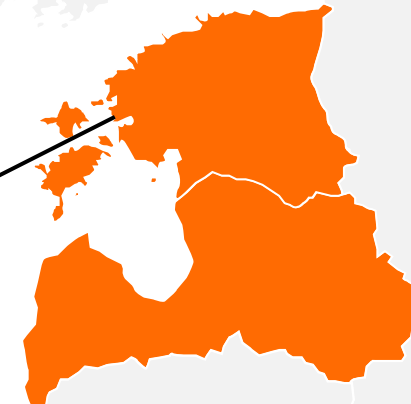
**IE**  
**Ireland**

Mid-term review of the National GCE Programme will use the Dublin Declaration to measure progress and set priorities.



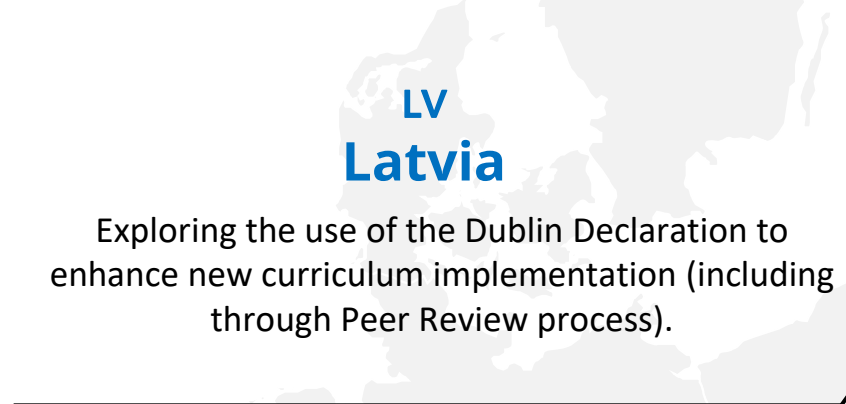
**EE**  
**Estonia**

Translation of the Dublin Declaration completed in Estonian



**LV**  
**Latvia**

Exploring the use of the Dublin Declaration to enhance new curriculum implementation (including through Peer Review process).



**SK**  
**Slovakia**

Finalising the National Strategy and Action Plan in line with the Dublin Declaration.



BE  
**Belgium**

Using the Dublin Declaration to inform the development of the national strategic note on GCE; and the relaunch of Enabel's GE provision (Be.Global)

LU  
**Luxembourg**

Development of a national evaluation of GE (MFA) informed by Dublin Declaration principles.

CZ  
**Czechia**

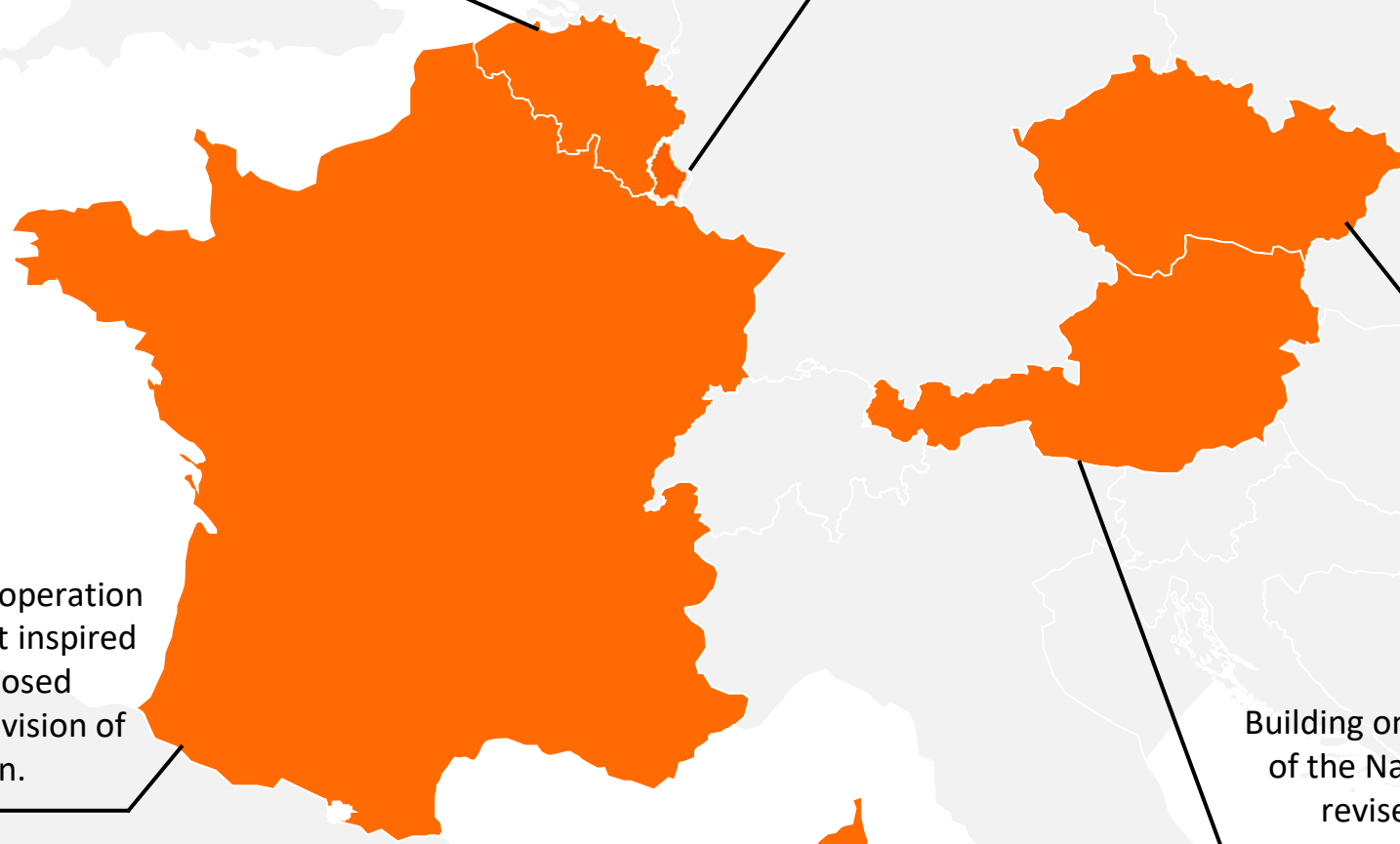
Integration of Dublin Declaration within MFA policies, within work of National Strategy Group, across various departments of Ministry of Education, using Declaration to inform ongoing curriculum reform and teacher education, and integration into 2023 funding round by CZDA

FR  
**France**

Renewed inter-ministerial cooperation and stakeholder engagement inspired by the Declaration; proposed collaboration on UNESCO revision of 1974 recommendation.

AT  
**Austria**

Building on the Declaration to renew the work of the National Strategy Working Group, to revise and evaluate various policies.



# Imagining Future Progress



# REALISING THE PROMISE OF THE DECLARATION

## HOW?

- Country by country
- Stakeholder by stakeholder
- Informed by policy-related research
- In cooperation with international organisations
- In solidarity with global critical friends in other regions

“ We see the Dublin Declaration as ...providing practical impetus for implementation of curriculum reform... and also heralding a renaissance in Global Education”

Ms. Ilze Saleniece

*Deputy State Secretary, Director of the Department of Policy Initiatives and Development  
Ministry of Education and Science (MoES) of Latvia*



GE  
2050

The Dublin Declaration



# GLOBAL EDUCATION FOR ALL

Taking an “universalist, rights-based approach”.

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We see it as our ultimate aim to ensure that, and work towards the day when, **all people in Europe** – in solidarity with peoples globally – have access to quality global education.

The Dublin Declaration provides the conceptual basis, political consensus, and the strategic commitment to achieve this vision, incrementally.

# MONITORING PROGRESS

## See Appendix 2: Incremental Progress through

- Annual Reporting system based on existing reporting to the GENE Roundtable; captured in the State of Global Education in Europe.
- National progress based on national realities and education systems; supported through the European Global Education Peer Review process.
- Possibility for continued critical dialogue with and development of State of Global Education reports with stakeholders.
- Feeding into and reinforcing the GE/DEAR dimensions of existing mechanisms such as the DAC Peer Reviews, national education reports to UNESCO, UNECE etc.
- Global Critical Friends – continuing to meet virtually to plan regional follow-up.



# Forthcoming Milestones

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- THE ANGEL-UNESCO CONFERENCE, JUNE 19-20, Paris 2023
- [www.angel-network.net](http://www.angel-network.net)
- GENE Forthcoming ROUNDTABLES and State of Global Education Reports
- THE EUROPEAN CONGRESS IN AUTUMN 2027 – 5 YEAR MARK



Thank you to the Chair and UNECE Secretariat  
for the consistent openness to partnership and enhancing coherence across our  
different but interrelated processes.



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[www.gene.eu](http://www.gene.eu)



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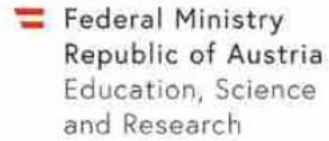
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