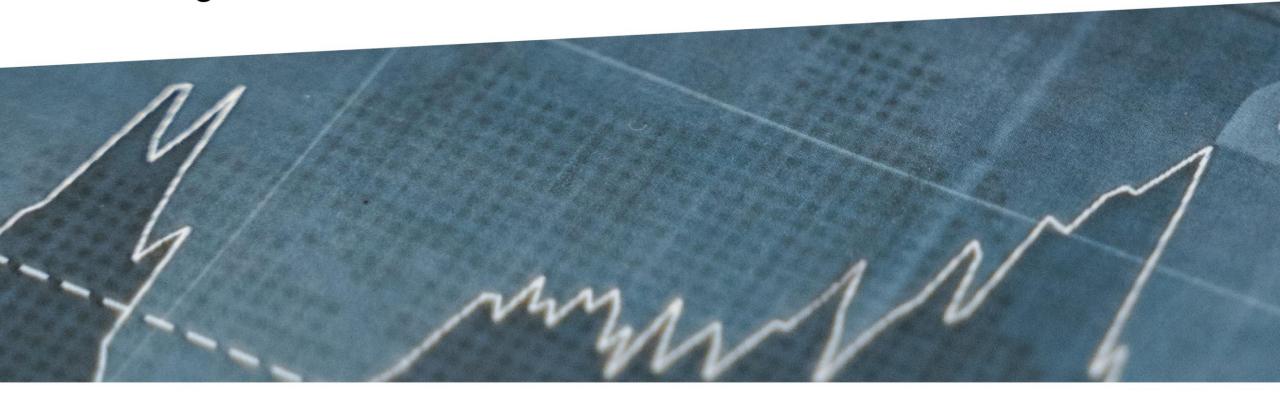
HOW TO REPORT EMISSIONS UNDER THE CONVENTION ON LONG-RANGE TRANSBOUNDARY AIR POLLUTION

E-learning Course





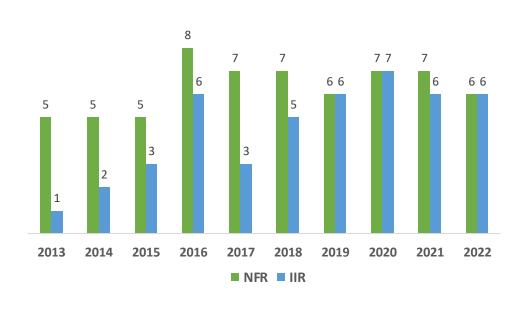






Support to emission reporting

Year	Round I	Round II	Round III
2014	AZ, GE MD		
2015	AM, KZ, UA, UZ		
2016	KG		
2017	TJ	KZ, GE, AZ	
2018		AM, KG, TJ, UA, MD, UZ	
2019		AM, AZ	
2020			MD, KZ, KG
2021			MD, KZ, KG, GE



■ NFR - Nomenclature for Reporting

■ IIR - Informative Inventory Report

Aim of the e-learning course

- Assist countries in addressing air pollution and develop emission inventories
- Explain the importance of emission inventories for clean air policy development
- Explain the reporting process and requirements
- Explain methods for emission estimation

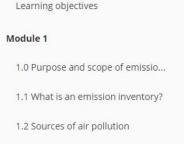
Learning objectives

- Explain what an emission inventory is
- Identify substances that are released into the atmosphere from various human activities
- Describe how emission inventories contribute to the development of clean air policy at national and international levels
- Outline the objectives, scope and principles of the Guidelines for reporting developed under the Convention
- List different source categories covered by reporting obligations
- Understand the principles of completing the reporting templates
- Describe different emission estimation methods used under the Convention



How to Report Emissions under the Convention on Long-range Transboundary Air **Pollution**

Overview Course Certification MENU NARRATION Introduction Welcome



Course overview

Navigation tips





Self-paced course



1.5 hours, 3 modules



English



For whom?

- Employees of Ministries and technical institutes
- Staff from IGOs/NGOs
- Students/academia
- Other stakeholders



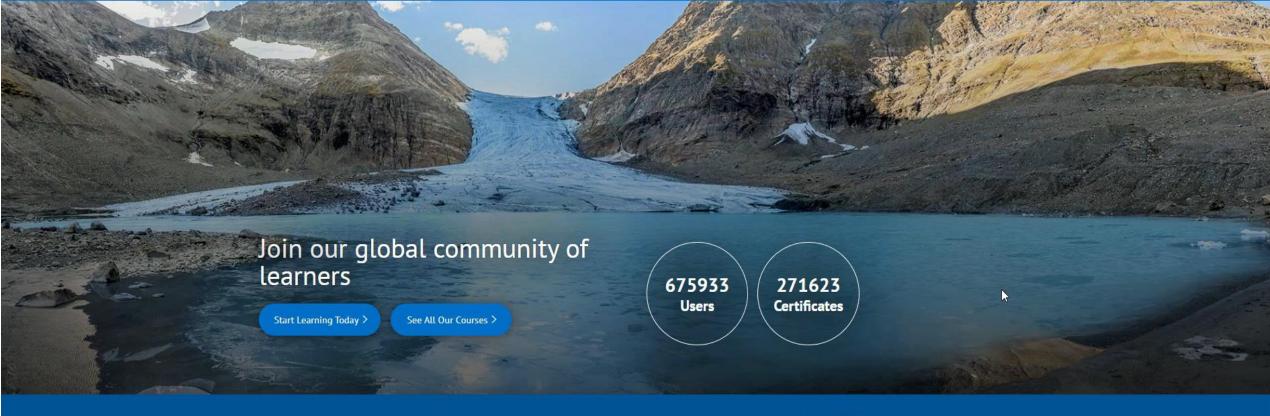






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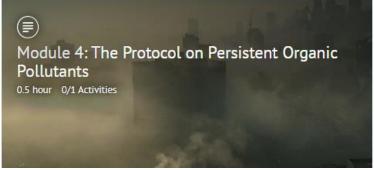
Convention on Long-range Transboundary Air Pollution

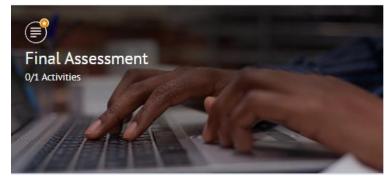
Overview Course Certification













Self-paced course



3.5 hours



English and **Russian**



For whom?

- Policymakers
- Government officials
- Staff from intergovernmental/nongovernmental organizations
- Private sector professionals
- Students/academia
- Other stakeholders











Links

https://unece.org/environment-policy/air/e-learning https://unccelearn.org/course/view.php?id=150&page=overview https://unccelearn.org/course/view.php?id=152&page=overview https://unccelearn.org/course/view.php?id=166&page=overview