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High-level Meeting on Transport, Health and Environment

Steering Committee of the Transport, Health and Environment Pan-European Programme

Twentieth session

Geneva, 17–19 October 2022 Item 5 (g) of the provisional agenda Implementation of the Transport, Health and Environment Pan-European Programme: monitoring of the implementation of the Transport, Health and Environment Pan-European Programme

Draft questionnaire to monitor the progress in the implementation of the Transport, Health and Environment Pan-European Programme

Submitted by the secretariat

Background and purpose

- 1. Since 2002, the Transport, Health and Environment Pan-European Programme (THE PEP), jointly operating under the Environment and Sustainable Transport Divisions of the United Nations Economic Commission for Europe (ECE) and the World Health Organization Regional Office for Europe (WHO/Europe), has been providing a unique intersectoral policy platform to the 56 member States of the ECE region with the aim of supporting countries to achieve clean, safe and healthy transport and mobility.
- 2. The milestones of the process high-level meetings held every five to six years provide a high-level platform for stakeholders to discuss, decide on and join in efforts ensuring that policy objectives are achieved sustainably across the ECE and WHO/Europe region.
- 3. At the Fifth High-level Meeting on Transport, Health and Environment (Vienna (online), 17–18 May 2021), Governments adopted the Vienna Declaration: Building forward better by transforming to new, clean, safe, healthy and inclusive mobility and transport (ECE/AC.21/2021/2/Add.1–EUCHP2018924/4.3.2/Add.1), which builds upon the previous work of THE PEP and the lessons learned from the consequences of the coronavirus disease





(COVID-19) pandemic, and looks forward with its vision of "clean, safe, healthy and inclusive mobility and transport for happiness and prosperity for all".¹

- 4. At the fortieth meeting of THE PEP Bureau (Geneva (online), 23–24 June 2022), Bureau members decided that the questionnaire would be sent to the relevant ministries through permanent missions and to focal points, to raise the probability of completion and of coordinated replies. The replies were to be sent to the secretariat through THE PEP focal points of the lead ministries.
- 5. The aim of the questionnaire set out in the annex to the present document is to obtain country-specific data on the implementation of THE PEP. These data will be processed to help meet three main objectives:
- (a) To assess how effectively THE PEP has been implemented at the national level;
- (b) To encourage the transport, health and environment sectors to work together across institutional boundaries and better coordinate each sector's policy and implementation actions:
- (c) To provide THE PEP Steering Committee and the secretariat with clear direction on where more efforts and support to countries are needed.
- 6. The questionnaire consists of three sections:
 - Section A: Implementation of the Vienna Declaration.
 - Section B: Challenges at the national level for healthy, green and sustainable transport.
 - Section C: Transport, Health and Environment Pan-European Programme servicing the countries.
- 7. The data received through the returned questionnaires will be consolidated and analysed by THE PEP secretariat and made available on THE PEP website.

¹ ECE/AC.21/2021/2/Add.1-EUCHP2018924/4.3.2/Add.1, para. 1.

Annex

Questionnaire

I. Instructions

The data requested in the present online questionnaire may be collected or compiled by various in-country institutions. THE PEP focal points from each country are requested to coordinate and liaise with each other to ensure that the questionnaire is completed as successfully and as accurate as possible. THE PEP focal points should provide the secretariat with one reply per country. To begin, please provide the following information:

Date:	
Institutions invo	olved in providing information:
Dagnongible off	icer/s (i.e. the names of all respondents who participated in completing this
questionnaire):	icer's (i.e. the names of an respondents who participated in completing this
<u> </u>	
Trancnort	Haalth and Environment Pan-European
	Health and Environment Pan-European e Focal Points
i i ogi aiiiii	e rocar romes
Please p	rovide the name and contact details of the country-specific THE PEP focal
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Section A: Implementation of the Vienna Declaration

Policies and regulations 1. Does your country have a National Transport Health and Environment Action Plan (NTHEAP)? Yes No If "Yes", an additional prompt appears, requesting that a URL/weblink to the action plan be provided: Please provide a URL/weblink to the NTHEAP (even if only available in a national language): If "No" is selected, an additional question with further "Yes" or "No" responses appear: Are sustainable transport and mobility aspects integrated into any other policy documents? Yes No If "Yes": Please name the source document(s) where these strategies appear and provide a URL/weblink (even if only available in a national language): 2. Does your country have policies/legislative acts supporting effective functioning and further development of public transport (including funding)? Yes No If "Yes": Please name the source document(s) where this information appears, and specify national targets listed in these sources. Provide a URL/weblink (if available): 3. Does your country have policies/legislative acts supporting the adequate integration of transport into spatial panning? Yes No If "Yes": Please name the source document(s) where this information appears. Provide a URL/weblink (if available): 4. Does your country apply any of the holistic approaches to urban development and creating more liveable cities such as "Avoid-Shift-Improve" and/or "X-minutes city"? Yes No

Pleas	
	e provide an example of the successful application of these approaches:
	your country have a national cycling plan/strategy/programme?
	Yes
	No
If "Y	es":
listed	the name the source document(s) where this information appears, and specify national tall in these sources (e.g., double the modal share of cycling until 2030, etc.). If possible, the provide a URL/weblink:
If "N	<i>'</i> o"·
	cling integrated into any other policy and/or legislative measures at the national level?
13 cy. □	Yes
	No
If "Y	
	te name the source document of the policy and/or legislation and provide a URL/weblinable):
Does	your country have a national walking plan/strategy/programme?
Does	your country have a national walking plan/strategy/programme? Yes
_	Yes
_ _	Yes No
☐ ☐ If "Your Pleas listed"	Yes No
☐ ☐ If "Your Pleas listed"	Yes No No les ": the name the source document(s) where this information appears, and specify national tall in these sources (e.g., double the modal share of walking until 2030, etc.). If possible,
☐ If "You Pleas listed provi	Yes No No les": the name the source document(s) where this information appears, and specify national tall in these sources (e.g., double the modal share of walking until 2030, etc.). If possible, ide a URL/weblink:
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□ □ □ If "Ye Pleas listed provi	Yes No
If "Y's listed provide If "N Is was If "Y's Please If "Y's Please If "Y's Is was In It	Yes No

If "Yes": Please provide details on the regulation and provide a URL/weblink (if available): Is cycling and/or walking integrated into health policies, including those tackling non-communicable diseases and obesity? Yes No If "Yes": Please provide further detail on these health policy documents, and include a URL/weblink (if available): Does your country have environmental standards and requirements for motor vehicles in the process of being manufactured or imported, as well as for those already on the road? Yes No If "Yes": Please provide further detail on these regulations/policies and include a URL/weblink (if available): Are there regulations to ensure that only fuels that comply with high environmental standards are available on the market? Yes No If "Yes": Please provide further detail on these regulations/policies and include a URL/weblink (if available): Is cycling and/or walking infrastructure included in land use, urban, regional and transport infrastructure planning? Yes No If "Yes": Please provide relevant plans/regulations:		No
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Process of being manufactured or imported, as well as for those already on the road? Yes		
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If "Yes": Please provide further detail on these regulations/policies and include a URL/weblink (if available): Is cycling and/or walking infrastructure included in land use, urban, regional and transport infrastructure planning? Yes No No If "Yes":		Yes
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available): Is cycling and/or walking infrastructure included in land use, urban, regional and transport infrastructure planning? Yes No If "Yes":	If "Y	es":
infrastructure planning? ☐ Yes ☐ No If "Yes":		
infrastructure planning? ☐ Yes ☐ No If "Yes":		
□ No If "Yes":	•	
If "Yes":		Yes
		No
Please provide relevant plans/regulations:	If "Y	es":
	Pleas	e provide relevant plans/regulations:

Governance and coordination mechanisms

12. What is the level of coordination (at the national, subnational and local levels) between the transport, health, environment and spatial planning sectors in your country?

	\circ	\circ	\circ	\circ	\circ
]	High	Satisfactory	Low	No coordination	I do not have enough information to respond
		her details on intermit tors meet and work to		g groups or any other b	odies within
What a	re the top th	ree main challenges f	For integrated po	licymaking?	
	Different	priorities			
	Lack of in	terest from sectors			
	Lack of av	wareness			
	Lack of le	adership/clarity as to	which sector sh	ould take leadership or	coordination role
	Lack of ur	nderstanding as to why	y these issues sh	ould be addressed in a r	nultisectoral manner
	Other (ple	ase specify any other	challenges not	listed above):	
	Other (ple	ase specify any other	challenges not	listed above):	
	Other (ple	ase specify any other	challenges not	listed above):	
	is the coord I level?	inating entity (ministr	ry, department, a	agency, etc.) for cycling	g policies at the
		Cycling Officer or coo	ordinator?		
	Yes				
	No "				
If "Yes		44:-54:		cc:	
Please	provide con	tact information for th	ie responsible o	incer:	
Which	is the coord	inating entity (ministr	ry, department, a	agency, etc.) for walking	g policies?
Is t	here a nation	nal Walking Officer o	or coordinator?		
	Yes				
]	No				

Pleas	es": e provide contact information for the responsible officer:
	- L
Ecor	nomic, administrative and other incentives
Does	your country have any economic, administrative or other incentives for introducing low tero-emission vehicles (e.g., supporting manufacturing and purchasing electric vehicles, ding electric recharge stations, etc.)?
	Yes
	No
If "Y	es"
	e provide details of types of incentives or support programmes, and provide a URL/webrailable):
Are tuse?	here any economic incentives or other support programmes that promote public transpo
	Yes
	No
If "Y	es":
	e provide details and include a URL/weblink (if available):
	here any economic incentives that promote the purchase and use of bicycles (including) and other zero-emission vehicles?
	Yes
	No
□ If "Y	es":

21. Are you aware of any measures taken by employers to promote or incentivize use of public transport and/or active commuting (i.e. travel to work by walking or cycling)?

	Yes
	No
	Unknown
If "Yes	"
Please	briefly name and describe the best examples you are aware of:
Monito	oring and data collection
Note: F separa	For questions where one or more response is "Other", please place each response in a te box.
Please	select all areas for which your country is collecting data:
	Access to public transport
	Walking
	Walking safety
	Cycling
	Cycling safety
	Modal share (the share of travellers using different modes of transportation, including cycling and walking, within the overall transport usage)
If a res	cycling and walking, within the overall transport usage) ponse is checked; a separate prompt for each answer appears: provide a short description (i.e. how often data are collected, what authority is responsil
If a res	cycling and walking, within the overall transport usage) ponse is checked; a separate prompt for each answer appears: provide a short description (i.e. how often data are collected, what authority is responsible collection, and what instruments countries use to collect data). If possible, please provides
If a respondence of the second	cycling and walking, within the overall transport usage) ponse is checked; a separate prompt for each answer appears: provide a short description (i.e. how often data are collected, what authority is responsible collection, and what instruments countries use to collect data). If possible, please provide a short description (i.e. how often data are collected ata).
If a respondence of the second	cycling and walking, within the overall transport usage) ponse is checked; a separate prompt for each answer appears: provide a short description (i.e. how often data are collected, what authority is responsil a collection, and what instruments countries use to collect data). If possible, please provide that the collection is a collection of cycling and walking road users? If yes,
If a respective please of the second please of the	cycling and walking, within the overall transport usage) ponse is checked; a separate prompt for each answer appears: provide a short description (i.e. how often data are collected, what authority is responsil a collection, and what instruments countries use to collect data). If possible, please provide the provide and walking road users? If yes, select the top three from the list below. If no, go to the next question.
Please for data a URL	cycling and walking, within the overall transport usage) ponse is checked; a separate prompt for each answer appears: provide a short description (i.e. how often data are collected, what authority is responsite collection, and what instruments countries use to collect data). If possible, please provide the provided in the collection of cycling and walking road users? If yes, select the top three from the list below. If no, go to the next question. Low priority
Please for data a URL/	cycling and walking, within the overall transport usage) ponse is checked; a separate prompt for each answer appears: provide a short description (i.e. how often data are collected, what authority is responsil a collection, and what instruments countries use to collect data). If possible, please provide blink: The have any challenges for routine monitoring of cycling and walking road users? If yes, select the top three from the list below. If no, go to the next question. Low priority Time-consuming and costly
Please for data a URL/ Do you please :	cycling and walking, within the overall transport usage) ponse is checked; a separate prompt for each answer appears: provide a short description (i.e. how often data are collected, what authority is responsite collection, and what instruments countries use to collect data). If possible, please provide the provide and what instruments countries use to collect data). If possible, please provide any challenges for routine monitoring of cycling and walking road users? If yes, select the top three from the list below. If no, go to the next question. Low priority Time-consuming and costly Inconsistent indicators
Please for data a URL/ Do you please :	cycling and walking, within the overall transport usage) ponse is checked; a separate prompt for each answer appears: provide a short description (i.e. how often data are collected, what authority is responsite collection, and what instruments countries use to collect data). If possible, please provide weblink: The have any challenges for routine monitoring of cycling and walking road users? If yes, select the top three from the list below. If no, go to the next question. Low priority Time-consuming and costly Inconsistent indicators Lack of data register
Please for data a URL/ Do you please :	cycling and walking, within the overall transport usage) ponse is checked; a separate prompt for each answer appears: provide a short description (i.e. how often data are collected, what authority is responsite collection, and what instruments countries use to collect data). If possible, please provide any challenges for routine monitoring of cycling and walking road users? If yes, select the top three from the list below. If no, go to the next question. Low priority Time-consuming and costly Inconsistent indicators Lack of data register Inadequate database management
Please of for data a URL/	provide a short description (i.e. how often data are collected, what authority is responsible collection, and what instruments countries use to collect data). If possible, please provide any challenges for routine monitoring of cycling and walking road users? If yes, select the top three from the list below. If no, go to the next question. Low priority Time-consuming and costly Inconsistent indicators Lack of data register Inadequate database management Other (please specify any other challenges not listed above):

Practical measures

Note: For questions where one or more response is "Other", please place each response in a separate box.

24.	the us	Thich of the following actions are being taken by your Government, at any level, to encourage e use of public transportation and make it more convenient and attractive in urban areas (select that apply)?								
			Providi	ng de	edicated bus lanes					
			Expand	ling p	public transport networks					
			Improv	ing p	assenger comfort					
			Improv	ing p	ng passenger safety					
			Promot	ing a	nd introducing technological innovation and digitalization					
			If this a	action is selected, an additional list appears:						
					Online booking systems					
					Electronic timetables at bus stops					
					Mobile application for urban transport					
					Synchronized timetables					
					Harmonized prices of public transport tickets					
					Integrated ticketing for multimodal transport					
					Other (please specify any other action not listed above):					
			<u></u>		Other (please specify any other action not listed above):					
			_		Other (please specify any other action not listed above):					
			Providi	ng va	arious incentives					
			If this a	action	is selected, an additional list appears:					
					Diversified tariffs					
					Tariff incentives to promote off-peak use of public transport					
					Fiscal incentives for frequent travellers					
			_		Other (please specify any other action not listed above):					
			_		Other (please specify any other action not listed above):					
				_						

☐ Other (please specify any other action not listed above):

	Information campaigns to promote use of public transport
	Improving hygiene (e.g., disinfecting train stations and equipment, public transport vehicles (buses, trams, trains) and public workplaces)
	Other (please specify any other action not listed above):
	Other (please specify any other action not listed above):
	Other (please specify any other action not listed above):
and ma	share any best practices from your country on encouraging the use of public transportation king it more convenient and attractive in urban areas that might be useful and interesting er countries (if there are no such practices, go to the next question):
What m	neasures exist to discourage use of private vehicles (select all that apply)?
	There are no measures
	Road pricing
	Driving and parking restrictions
	Tolls
	Other (please specify any other action not listed above):
	Other (please specify any other action not listed above):
	Other (please specify any other action not listed above):
	share any best practices from your country on discouraging the use of private vehicles that e useful and interesting for other countries (if there are no such practices, go to the next n):
What mathat app	neasures exist to make cycling and walking more comfortable and convenient (select all oly)?
	Developing maintenance services such as bicycle repair
	Providing facilities (e.g., parking space, washing facilities) for active commuters at the workplace
	Providing parking facilities for bicycles to facilitate commuters' use of multiple modes of transport and cyclists' access to public transport.
П	Bike-sharing schemes

	Pavement widening for pedestrians
	Providing benches and/or other seating for pedestrians
	Other (please specify any other action not listed above):
	Other (please specify any other action not listed above):
	Other (please specify any other action not listed above):
Plassa	share any best practices from your country on discouraging the use of private vehicles the
	be useful and interesting for other countries (if there are no such practices, go to the next
Does yetranspo	our country have campaigns to promote cycling and/or walking as active modes of rt?
	X 7
	Yes
	Y es No
□ If "Yes	No
☐ If "Yes Please program	No ":
☐ If "Yes Please program URL/w	No ": provide details on the types of campaigns (e.g., communication and/or awareness names, education programmes, cycling training programmes, etc.) and include a
If "Yes Please program URL/w Is cycli	No ": provide details on the types of campaigns (e.g., communication and/or awareness names, education programmes, cycling training programmes, etc.) and include a eblink (if available):
If "Yes Please program URL/w Is cycli	No ": provide details on the types of campaigns (e.g., communication and/or awareness names, education programmes, cycling training programmes, etc.) and include a eblink (if available): In training and skill enhancement for children and/or adults promoted?
If "Yes Please program URL/w Is cycli	No ". provide details on the types of campaigns (e.g., communication and/or awareness names, education programmes, cycling training programmes, etc.) and include a eblink (if available): In training and skill enhancement for children and/or adults promoted? Yes No
If "Yes Please program URL/w Is cycli If "Yes	No ". provide details on the types of campaigns (e.g., communication and/or awareness names, education programmes, cycling training programmes, etc.) and include a eblink (if available): In training and skill enhancement for children and/or adults promoted? Yes No
If "Yes Please program URL/w Is cycli If "Yes Please	No ". provide details on the types of campaigns (e.g., communication and/or awareness names, education programmes, cycling training programmes, etc.) and include a eblink (if available): In training and skill enhancement for children and/or adults promoted? Yes No ".
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If "Yes Please program URL/w Is cycli If "Yes Please What n	No ": provide details on the types of campaigns (e.g., communication and/or awareness names, education programmes, cycling training programmes, etc.) and include a eblink (if available): Ing training and skill enhancement for children and/or adults promoted? Yes No ": provide details: Interest for promoting cycling and walking in combination with public transport? The country ever applied the Health Economic Assessment Tool (HEAT) for walking and
If "Yes Please program URL/w Is cyclin If "Yes Please What n Has yoo cycling	No ": provide details on the types of campaigns (e.g., communication and/or awareness names, education programmes, cycling training programmes, etc.) and include a eblink (if available): In graining and skill enhancement for children and/or adults promoted? Yes No ": provide details: In graining and skill enhancement for children and/or adults promoted? In country ever applied the Health Economic Assessment Tool (HEAT) for walking and
If "Yes Please program URL/w Is cycli If "Yes Please What n Has yoo cycling	No ": provide details on the types of campaigns (e.g., communication and/or awareness names, education programmes, cycling training programmes, etc.) and include a eblink (if available): Ing training and skill enhancement for children and/or adults promoted? Yes No ": provide details: Interest for promoting cycling and walking in combination with public transport? Part country ever applied the Health Economic Assessment Tool (HEAT) for walking and the second control of the s
If "Yes Please program URL/w Is cycli If "Yes Please What n Has yoo cycling	No ": provide details on the types of campaigns (e.g., communication and/or awareness arms, education programmes, cycling training programmes, etc.) and include a eblink (if available): Ing training and skill enhancement for children and/or adults promoted? Yes No ": provide details: Ineasures exist for promoting cycling and walking in combination with public transport? are country ever applied the Health Economic Assessment Tool (HEAT) for walking and? Yes No

	Cycle lanes and cycle paths
	Bike parking spaces
	Pedestrian lanes
	Traffic speed control
	Traffic calming (e.g., 30 km/h limit in urban streets)
	Education on safe cycling and walking behaviours
	Compulsory use of cycle helmets
	Other (please specify any other action not listed above):
	Other (please specify any other action not listed above):
	Other (please specify any other action not listed above):
pedestri	share any best practices from your country on improving road safety for cyclists and ians that might be useful and interesting for other countries (if there are no such practices, the next question):
(the eld	neasures address transport inequalities related to social groups and vulnerable populations erly, children, persons with visual impairment or persons with impaired mobility) and e their inclusion?
	Improved accessibility to public transport for children and the elderly
	Barrier-free stations or adapting trains and buses for persons with reduced mobility or persons with visual impairment
	Guiding systems for persons with visual impairment
	Other (please specify any other action not listed above):
	Other (please specify any other action not listed above):
	Other (please specify any other action not listed above):
social g	share any best practices from your country on addressing transport inequalities related to groups and vulnerable populations and promoting their inclusion that might be useful and ing for other countries (if there are no such practices, go to the next question):
	eco-driving (energy-efficient use of vehicles) integrated into the transport system (select apply)?

 $\hfill\Box$ Through education of new driving instructors

32.

33.

		By providing mandatory education (and/or trucks)	or further edu	ication for	profession	al drivers	(i.e. buses				
		By providing driving school educati	on for privat	e vehicle o	wners						
		Through legislative measures									
		Through eco-driving initiatives and	awareness-ra	nising camp	oaigns						
		Eco-driving is not integrated into the	e transport sy	stem							
		☐ Other (please specify any other action not listed above):									
		Other (please specify any other action	on not listed	above):							
		Other (please specify any other action	on not listed	above):							
	system	share any best practices from your couthat might be useful and interesting for the question):	• •		_		-				
34.		describe any other recent activities (wable transport that are not covered by		•	towards h	ealthy, gre	een and				
sust In thi	ainable is section,	Challenges at the national level transport please give your own opinion on you	r country-sp	ecific "cha	llenges".						
Note. box.	For ques	stions where one or more response is	"Other", ple	ease place (each respo	nse in a se	parate				
35.		rate the following transport-related ch t important; 5 = very important):	allenges on a	scale of 1	to 5						
			1	2	3	4	5				
	Traffic	congestion	\circ	\circ	\circ	\circ	\bigcirc				
	Air poll	lution	\circ	\bigcirc	\circ	\circ	\circ				
	Noise		\circ	\circ	0	\circ	\circ				
	Safety		\circ	0	0	\circ	\circ				
	Outdate	ed vehicles	\circ	\circ	\circ	\circ	\circ				
	Lack of	high-quality fuels		\circ	0	\circ	\circ				
	Poor pu	blic transport systems		\circ	0	\circ	0				
	Lack of	adequate cycling infrastructure		\bigcirc	\bigcirc	\bigcirc	\bigcirc				

	Lack of adequate infrastructure and space for pedestrians	\circ	\circ	\circ	\circ	\circ
	Lack of adequate infrastructure and facilities for vulnerable populations	0	0	0	0	0
	Unsafe travel to school for children and young people	\circ	0	0	0	\circ
	Other (please specify any other challenges not listed above):					
		0	\bigcirc	\bigcirc	\bigcirc	\bigcirc
		0	\bigcirc	\bigcirc	\circ	\bigcirc
		0	\circ	\circ	\bigcirc	\bigcirc
36.	Please rate the following barriers to greener, here mobility on a scale of 1 to 5 (1 = not important; 5 = very important):	althier and	l more sust	ainable tra	nsportatio	n and
		1	2	3	4	5
	Insufficient understanding of interconnectedness between transport, environment, health and spatial planning and its importance	0	0	0	0	0
	Inadequate legislation	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
	Inadequate number and/or competence of staff responsible for mobility issues	0	0	0	0	\circ
	Lack of reliable and timely data to guide decisions and monitor progress	\circ	0	0	0	\circ
	Lack of funds	\bigcirc	\bigcirc	\circ	\bigcirc	\bigcirc
	Lack of awareness	\bigcirc	\bigcirc	\bigcirc	\circ	\bigcirc
	Lack of demand for change	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
	Other (please specify any other options not listed above):					
		0	\bigcirc	\bigcirc	\circ	\bigcirc
		0	\bigcirc	\bigcirc	\bigcirc	\bigcirc
		0	\bigcirc	\bigcirc	\bigcirc	\bigcirc
37.	Please rate the following major obstacles for put (1 = not important; 5 = very important):	blic transp	ortation or	n a scale of	1 to 5	
		1	2	3	4	5
	Lack of modern and comfortable urban public transport	0	0	0	0	\circ
	Lack of hygiene	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc
	Overcrowding	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\circ
	Unsafe	\circ	\circ	\bigcirc	\circ	\circ

Not regular and reliable	\bigcirc	\bigcirc	\bigcirc	\circ	\bigcirc			
Lack of technological innovation and digitalization	\circ	0	0	0	\circ			
Lack of incentives	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc			
Other (please specify any other options not listed above):								
		\circ	\circ	\bigcirc	\bigcirc			
		\circ	\circ	\bigcirc	\bigcirc			
	0	\bigcirc	\bigcirc	\bigcirc	\circ			
Please rate the following major obstacles for cycling on a scale of 1 to 5 (1 = not important; 5 = very important):								
	1	2	3	4	5			
Air pollution	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc			
Safety	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc			
Poor cycling infrastructure	\circ	\bigcirc	\circ	\bigcirc	\bigcirc			
Cultural aspects (e.g., gender, social status, age, etc.)	\circ	\circ	\circ	0	\circ			
Weather conditions	\bigcirc	\circ	\bigcirc	\bigcirc	\bigcirc			
Hilly terrain	\bigcirc	\bigcirc	\bigcirc	\circ	\bigcirc			
Other (please specify any other options not listed above):								
	0	\circ	\circ	\bigcirc	\bigcirc			
	0	\circ	\circ	\bigcirc	\bigcirc			
		\circ	\bigcirc	\bigcirc	\bigcirc			
Please rate the following major obstacles for (1 = not important; 5 = very important):	walking on a	a scale of 1	to 5					
	1	2	3	4	5			
Air pollution	\circ	\bigcirc	\bigcirc	\circ	\circ			
Safety	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc			
Poor walking infrastructure/space allocation for pedestrians	\circ	0	0	0	0			
Cultural aspects (e.g., gender, social status, age, etc.)	\circ	0	0	0	0			
Weather conditions	\circ	\circ	\bigcirc	\circ	\circ			
Hilly terrain	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\circ			
Other (please specify any other options not listed above):								

		0	\circ	\circ	\bigcirc	\bigcirc				
		0	\bigcirc	\circ	\bigcirc	\bigcirc				
		0	\circ	\circ	\bigcirc	\bigcirc				
40.	Please rate the following main challenges relate (1 = not important; 5 = very important)	main challenges related to road safety on a scale of 1 to 5								
	(1 not importantly	1	2	3	4	5				
	High speed limits	\circ	\circ	\circ	\circ	\circ				
	Poor road infrastructure	\bigcirc	\circ	\circ	\bigcirc	\bigcirc				
	Poor driving etiquette	\bigcirc	\bigcirc	\circ	\circ	\bigcirc				
	Drinking while driving	\bigcirc	\bigcirc	\bigcirc	\bigcirc	\bigcirc				
	Using electronic devices while driving	\circ	\circ	\circ	\bigcirc	\bigcirc				
	Not using vehicle or motorcycle safety features (e.g., seatbelts, helmets)	0	0	0	0	0				
	Other (please specify any other options not listed above):									
		0	\circ	\circ	\bigcirc	\bigcirc				
		0	\circ	\circ	\bigcirc	\bigcirc				
		0	\circ	\bigcirc	\bigcirc	\circ				
41.	In your opinion, is public space shared among all road users fairly?									
	□ Yes									
	□ No									
	If "No":									
	Please provide details on main challenges:									
	ion C: Transport, Health and Environ gramme servicing the countries	ment Pa	n-Europ	ean						
Note: box.	For questions where one or more response is "o	Other", ple	ease place o	each respo	nse in a se	parate				
42.	What have been the main strengths of THE PE and mobility greener, healthier and more sustain		rting memb	er States i	n making t	ransport				
	☐ Capacity-building									
	☐ Networking and partnership building									
	☐ Policy development support									
	☐ Strategic guidance									

☐ Raising awareness regarding transport, environment and health issues

	Advocacy
	Improving coordination
	Other (please specify any other action not listed above):
	Other (please specify any other action not listed above):
	Other (please specify any other action not listed above):
What el	se can THE PEP do to better support member States in achieving THE PEP objectives:
-	provide concrete suggestions regarding specific needs of your country that could be ed by THE PEP: