

Templateⁱ for submitting voluntary commitments to the Batumi Initiative on Green Economy (Nicosia call)

To be filled in by submitting country/organization

1. Country or organization: Partnership Network “Education for sustainable development” in Ukraine, State Ecological Academy of Postgraduate Education and Management under the Ministry of Environmental Protection and Natural Resources of Ukraine

2. Title of the action (referencing in parenthesis the number of the related focus area(s)ⁱⁱ that the initiative will contribute to):

Implementation of tools for early green recovery, public and environmental safety in educational institutions, communities of Ukraine, aimed at overcoming the consequences of Russia's full-scale war against Ukraine (3,4, 7, 8, 9)

Integration of ESD into the educational process in Ukraine (pilot cities – Kyiv, Irpin, Chernihiv, Zaporizhzhia). (4, 5, 7, 8, 9)

3. Description of the action:

Mobilization of resources, funds, methodologies, best practices of early green restoration in educational institutions, testing and introduction of various forms of education, educational programs and tools, certification aimed at increasing ecological and decent jobs, access to services, healthy lifestyle and well-being, promoting public participation and education for sustainable development.

Building partnerships and cooperation with the donor community for the implementation of green economic growth.

4. Timeframe/milestones for the action, as appropriate:

1. Conducting a campaign for mobilization of resources, information activities, capacity building, methodologies, best practices of early green recovery in educational institutions, testing and introduction of various forms of training, educational programs and tools, certification, aimed at the implementation of early green recovery.

2. Provision and support of early green restoration activities, programming, activities of projects and programs aimed at early restoration and environmental and public safety of educational and training institutions, approval and introduction of various forms of training, certification, educational programs and tools

3. Cooperation with donors and synergy with international processes and initiatives, monitoring and evaluation of activities, identification of needs, adaptation and sustainable development of activities for early green restoration and educational support of communities and educational institutions of Ukraine.

5. Type of actionⁱⁱⁱ: c, a

6. Economic sectors^{iv}: b, c

7. Reference instruments and sources, as appropriate: tools and best global practices, methodologies, resources for early green recovery and ESD

8. Expected co-benefits and impact of the outcome:

1. Early recovery based on the principles of sustainable development and the principles of the green economy, access to quality education, the educational process in educational institutions of Ukraine, in particular, the application of an integrated approach during restoration, smart, environmentally friendly and other modern technologies for educational institutions and cities aimed at energy efficiency and resource independence, rational use;
2. Pupils' acquisition of knowledge and skills necessary for promoting sustainable development, including issues of sustainable lifestyle, human rights, gender equality, peace, cultural diversity;
3. Integration of sustainable development, in particular the ecological component, methodologies, best practices in the educational system, formal and informal education aimed at the formation and development of environmental competencies at various levels.

9. SDGs target(s) that the action may contribute to implement:

SDG 4. Equality Education. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all (4.1. 4.2 4.3 4.4 4.7 4a)

SDG 11. Sustainable Sites and Communities. Make cities and human settlements inclusive, safe, resilient and sustainable (11. 7 11.3 11.4 11.5 11.6)

SDG 7. Affordable and Clean Energy. Ensure access to affordable, reliable, sustainable and modern energy for all (7.1 7.2 7.3 7a 7b)

SDG 16. Peace, Justice and Strong Institutions. Promote peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels (16.4 16.3 16.1 16.2 16.7)

SDG 17. Partnership for the goals. Strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development

10. Implementation of Environmental Performance Review (EPR) Recommendations, as appropriate:

11. Objectively verifiable indicators, as appropriate:

- the number of restored educational institutions based on the principles of early green recovery;
- number of applied smart technologies, energy saving, rational use of resources, etc;
- the number of children who have access to quality education;
- the number of teachers who received formed environmental competences

12. Partners:

State Ecological Academy of Postgraduate Education and Management under the Ministry of Environmental Protection and Natural Resources of Ukraine, Partnership Network "Education for Sustainable Development" in Ukraine, Irpin City Council, Chernihiv Oblast Council, Zaporizhia oblast Council, Ukrainian Association of District and Regional Councils, SGP UNDP-GEF, donor organizations.

13. Contact points:

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Additional information on the Nicosia focus of the action:

- **Is the action related to the Nicosia environmental theme I: “Greening the economy in the pan-European region: working towards sustainable infrastructure”? (YES / NO)**
 - *If yes, please indicate below to which “International Good Practice Principles for Sustainable Infrastructure^v” does the action contribute:*

YES, action can contribute to 4,5,6 and 9

- **Is the action related to the Nicosia environmental theme II: “Applying principles of circular economy to sustainable tourism”? (YES / NO)**

YES, educational institutions will use the principles of the circular economy for sustainable tourism, appropriate programs and action plans will be developed.

ⁱ Based on the “Pan-European Strategic Framework for Greening the Economy” (ECE/BATUMI.CONF/2016/6, appendix).
Webpage: <https://unece.org/documents-and-materials>

ⁱⁱ Nine integrated focus areas were identified in the Strategic Framework are:

- 1: Improve the measurement and valuation of natural capital;
- 2: Promote the internalization of negative externalities and the sustainable use of natural capital;
- 3: Enhance ecosystems and ecosystem services as part of ecological infrastructure;
- 4: Shift consumer behaviours towards sustainable consumption patterns;
- 5: Develop clean physical capital for sustainable production patterns;
- 6: Promote green and fair trade;
- 7: Increase green and decent jobs, while developing the necessary human capital;
- 8: Improve access to services, healthy living and well-being;
- 9: Promote public participation and education for sustainable development.

ⁱⁱⁱ In accordance with the Strategic Framework, the following three types of actions are suggested:

- (a) legal, regulatory and policy instruments;
- (b) economy and fiscal instruments; and
- (c) information, education-based, capacity-building and voluntary instruments.

Countries and organizations should refer to any of these three types, as appropriate and relevant.

^{iv} In accordance with the Strategic Framework, the following three clusters of sectors are suggested:

- (a) economy-wide;
- (b) cities; and
- (c) sectors, including: agriculture, forestry and fishing; energy; mining; manufacturing; transport; water; waste; tourism; and housing, buildings and construction.

^v The “International Good Practice Principles for Sustainable Infrastructure” (as reflected in a subsequent UNEA Resolution UNEP/EA.5/Res.9) set out ten guiding principles that policymakers can follow to help integrate sustainability into infrastructure planning and delivery:

1. Strategic planning;
2. Responsive, resilient, and flexible service provision;
3. Comprehensive lifecycle assessment of sustainability;
4. Avoiding environmental impacts and investing in nature;
5. Resource efficiency and circularity;
6. Equity, inclusiveness, and empowerment;
7. Enhancing economic benefits;
8. Fiscal sustainability and innovative financing;
9. Transparent, inclusive, and participatory decision-making;
10. Evidence-based decision-making.

Web link: <https://www.unep.org/resources/publication/international-good-practice-principles-sustainable-infrastructure>