Administrative and field paradata sources for quality assurance and contingency approaches, Census 2021, England & Wales

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Overview

- Plans v reality
- Summary of 3 areas of administrative and paradata usage
 - Babies and young children (administrative)
 - 3-15 year olds (administrative)
 - Alternative Household Estimate (AHE) (administrative and paradata)
- Lessons learned

Notes:

- UK census results are estimates, not counts. Estimates are calculated using Dual System Estimation (DSE) capture-recapture method, using post-enumeration survey
- UK census is self-enumeration, with field follow-up of non-responding addresses
- This presentation covers England & Wales only

Plans v reality

- Examples of uses in the standard design
 - preparing for collection
 - quality assurance/validation of final estimates
 - estimating the population in communal establishments
- Preparation to use in contingency situations
 - including scenarios of low response overall
 - in particular areas
 - for certain population groups
- Being prepared to use for other contingencies



Examples of uses of administrative data

- QA showed estimates to be implausible
- Used administrative sources to calibrate
 DSE estimates
 - Ages 0-2, every area
 - Ages 3-15, only certain areas
 - Had assured quality administrative data for Wales due to different administrative uses
 - England regions data not of same quality, so used calibration levels from Wales corrections to apply to the one English region where the need was demonstrated

Births and deaths data, health data used as upper limit

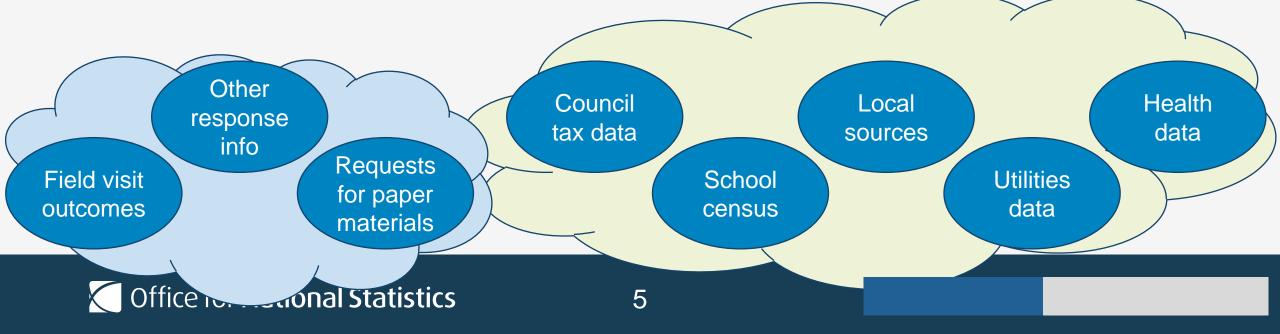
Combined school census and private school data

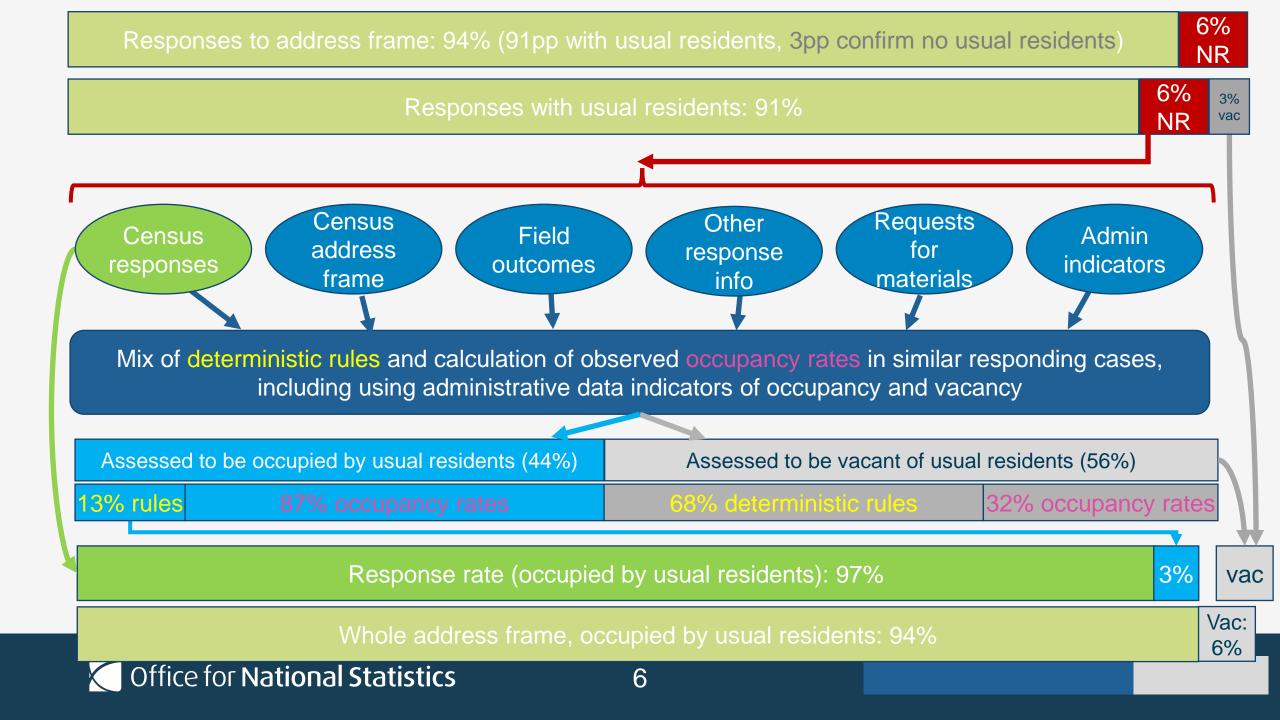
Alternative household estimate (AHE)

 Census estimation method (DSE) has underlying assumptions: risk bias in results if assumptions not met

AHE is an independent calculation of occupied

households to check DSE assumptions





AHE v DSE

- Was used to alter the final household estimates for a few areas
- For 95% of Local Authorities (NUTS 3), our separate DSE and AHE estimates were comparable

Very useful tool QA tool for reassuring users

Learning from Census 2021 (1)

- Be prepared
 - Get data ready in advance
 - Don't underestimate preparation time requirements, acquisition, engineering, platforms, access
 - Don't underestimate data complexities georeferencing, matching and linkage
 - Prioritising which sources and aspects of sources are most useful is difficult

Learning from Census 2021 (2)

- Circular use: if use in preparing data, beware how you use it to validate the same data
- The importance of accurate linkage
- Covid impact
- Admin data quality caveats
 - Currency
 - Coherence
 - Addressing and georeferencing

Be prepared:

including understanding and explaining apparent contradictions in admin data indicators

Thank you

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