### Statistics for the non-Household Population, Experience from the England & Wales Census 2021

Jon Wroth-Smith Office for National Statistics



#### **Overview**

- Definition Non-household population
- Challenges faced
  - COVID 19 pandemic
  - Confusion between households and communal establishments
- Adaptions made
- Learnings
- Paper covers 2021 Census for England & Wales only

#### **Non-Household Population**

- 'Communal Establishments' (CE) also know as 'Group Quarters' or 'Collective Dwellings/Residences/Living Quarters'
- In the United Kingdom censuses these are defined as establishments providing managed residences and includes students halls of residence, care homes and prisons
- In 2011, 1.7% of the population lived in a CE
  - · Geographically clustered
  - Can have different profile to wider household population
- In the paper we set out how the design for CEs was intended to work in 2021

#### **Challenges Faced**

#### **COVID-19 Pandemic**

- Making initial contact
- Uncertainty with address to use

Confusion between Household and Communal Establishment (duplication, response type)

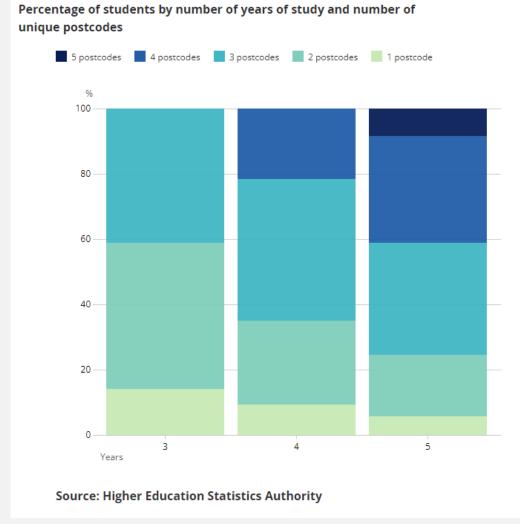




#### **Pandemic Response**

- Direct contact with students through universities
  - Using online data collection approach without needing to deliver paper to the hand of the student
- Copying students from parents address questionnaire to term-time address
  - Linking to term-time address to check a response has not been provided
- Collecting administrative data from universities and private hall providers
  - Number of students with a contract to stay, regardless of whether they were there in March 2021
  - Used to adjust for any undercoverage
- Validating census estimates through administrative data
  - Understand student numbers by combining a range of administrative sources and cohort analysis
  - Working with local government ahead of publication as part of quality assurance

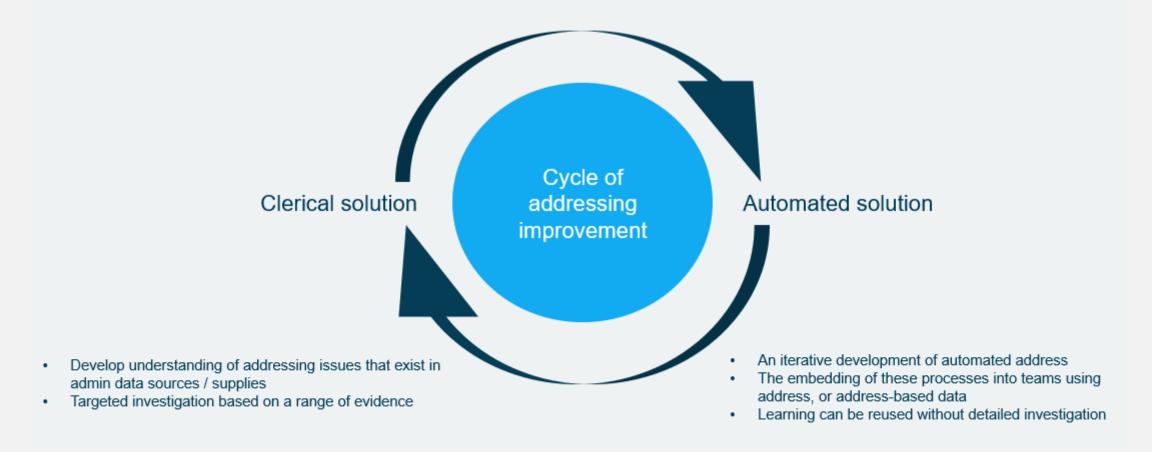
# How well does administrative data capture student moves? Percentage of students by number of years of study and number of years of



## Confusion between Household and Communal Establishments

- Clerical resolution and detailed analysis of information collected
  - Duplication of addresses
  - Complex address structures
  - Mix of household and communal establishment form types
- Built on capability developed in constructing the address frame
- Record level investigation provides depth of insight but not breadth
- Automated solutions using record level learning provide breadth

#### Clerical and automation working side by side



### **Learning from Census 2021**

- Closer partnership with organisations who run communal establishments (contact and coverage estimation)
- Communal establishments have evolved over time so how we define and measure these population needs to evolve as well
- Complex address structures can be problematic regardless of how data are collected (through census, surveys or administrative data)
- Processes need to be in place to identify and learn from how this complexity is translated into the data collected – using a combination of micro and macro approached