

**Decisions of the 17th meeting of the Steering Committee on Education for Sustainable Development
Geneva, 30 and 31 May 2022**

Agenda item	Document No (link)	Decision
1	ECE/CEP/AC.13/2022/1 - Annotated provisional agenda for the seventeenth meeting https://unece.org/environment/documents/2022/04/agendas/annotated-provisional-agenda-seventeenth-meeting	<ul style="list-style-type: none"> • Adopts the agenda of the meeting
2(a)	ECE/CEP/AC.13/2022/5 and other presentations at https://unece.org/info/Environmental-Policy/Education-for-Sustainable-Development/events/365529	<ul style="list-style-type: none"> • Takes note of the presentations made by the secretariat and the country representatives and thanks the countries that had submitted informal reports; • Asks the secretariat to upload all informal country reports on the website.
2(b)	Information Paper No. 1 https://unece.org/sites/default/files/2022-05/Info_paper_no.1_Summary_outcomes_RFSD_side_event_Item%20%28b%29.pdf	<ul style="list-style-type: none"> • Takes note of the information provided and appreciates involvement of the Steering Committee and its members in the round table, following the earlier decision of the Steering Committee that participation in the Regional Forum's round table would give an opportunity to highlight the potential role of ECE Strategy for ESD in supporting countries' efforts to implement the 2030 Agenda, and particularly Goal 4 and its target 4.7 related to ESD, by sharing good practices and encouraging other countries to adopt them.
2(c)	Presentation https://unece.org/environment/documents/2022/05/presentations/survey-focus-future-capacity-building-activities-2022	<ul style="list-style-type: none"> • Takes note of the presentation made by the secretariat about the results of the survey; • Asks the secretariat to inquire about the possibility of organising a workshop on the strand one (quality education and ESD) back-to-back to the next meeting of the Steering Committee to be held in 2023, with the purpose to identify the needs for capacity building activities for the strand; • Takes note of the information from the governments of Cyprus and the Netherlands planning to support an in-kind capacity building activities related to the workplan on strand two (whole institution approach and ESD);

2(d)		<ul style="list-style-type: none"> Takes note of the information provided and expresses gratitude to the Government of the Netherlands for its in-kind contribution and support in organising the conference in Lunteren.
3(d)	ECE/CEP/AC.13/2022/7 https://unece.org/environment/documents/2022/04/working-documents/draft-nicosia-ministerial-statement-education-0	<ul style="list-style-type: none"> Asks the members to submit to the secretariat the final comments to the draft Ministerial statement, if any, by the deadline of 20 June 2022; Asks the secretariat to incorporate the received comments, if any, and to send it to the Committee members, who had expressed an interest in participating in the drafting process of the Ministerial Statement, for finalising the document for its further submission to the Ninth Environment for Europe (EfE) Ministerial Conference, to be held in Nicosia, 5-7 October 2022.
3(e)		<ul style="list-style-type: none"> Takes note of the information provided by the host country about organization of the side events, exhibition and bilateral/multilateral meetings and asks interested stakeholders to submit their applications through the conference website by the deadline of 30 June 2022.
4(a)	ECE/CEP/AC.13/2022/3 https://unece.org/environment/documents/2022/05/working-documents/framework-implementation-united-nations-economic	<ul style="list-style-type: none"> Approves the proposed document - Framework for the implementation of the United Nations Economic Commission for Europe Strategy for Education for Sustainable Development from 2021 to 2030 (ECE/CEP/AC.13/2022/3) - for its further submission to the Third High-level Meeting of Education and Environment Ministries in Nicosia for the subsequent adoption.
4(b)	https://unece.org/environment/documents/2022/05/working-documents/outline-draft-workplan-implementation-united	<ul style="list-style-type: none"> Takes note of the announcements of Cyprus and the Netherlands about the intents to support the implementation of the workplan activities in the form of an in-kind contributions for strand two 'whole institution approach and ESD' (Cyprus and the Netherlands) and for strand one 'quality education and ESD' on competencies framework (the Netherlands). Asks the secretariat to revise the proposed draft workplan taking into account the comments received from the members and to elaborate the final document for its official submission at the next meeting of the Committee to be held in 2023.
5	Information Paper No. 3 https://unece.org/environment/documents/2022/05/informal-documents/information-paper-no-3-update-outcomes-work-ad-hoc	<ul style="list-style-type: none"> Takes note of the update of the Chair of the Ad Hoc Group on Indicators on the outcomes of the group's work and on the status of the draft template for reporting - "Format for reporting on the implementation of the United Nations Economic Commission for Europe Strategy for Education for Sustainable Development (2021–2030)"; Agrees that the document (draft template for reporting) will be finalised in the course of the current 2022 year, with a possibility of organising a meeting of experts during the upcoming Ninth EfE Ministerial Conference in Nicosia, 5-7 October 2022) and prepared for further submission as an official document for the 18th meeting of the Steering Committee in 2023.
6(a)	Information Paper No. 4 https://unece.org/environment/documents/2022/05	<ul style="list-style-type: none"> Takes note of information about the proposed draft activity plan for the UNECE ESD Youth Platform for the period 2021–2025;

	/informal-documents/information-paper-no-4-activity-plan-youth-1	<ul style="list-style-type: none"> • Agrees to include the finalised document (draft activity plan) in the draft workplan for the implementation of the UNECE Strategy for ESD from 2021 to 2025; • Agrees to launch a 2022-2023 nomination process for the membership of the UNECE ESD Youth Platform that will include refining terms of references for the youth focal points.
6(b)	Information paper No. 5 https://unece.org/environment/documents/2022/05/informal-documents/information-paper-no-5-draft-outline-possible	<ul style="list-style-type: none"> • Takes note of the information provided and endorses organising of the side event on “Youth and ESD” by the UNECE ESD Youth Platform during the Ninth Efe Ministerial Conference in Nicosia.
7	https://unece.org/info/Environmental-Policy/Education-for-Sustainable-Development/events/365529	<ul style="list-style-type: none"> • Takes note of the presentations given by the representatives of UNESCO, UNEP, the European Commission, the Mediterranean Strategy on Education for Sustainable Development, the Global Education Network Europe, the Framework Convention on the Protection and Sustainable Development of the Carpathians and other members, and agrees to work closely with the above-mentioned organizations, as well as with other regional and global partners, on further promoting the ESD agenda in the region.
8		<ul style="list-style-type: none"> • Takes note of the information regarding the planned participation in the upcoming regional and international forums
9		<ul style="list-style-type: none"> • Takes note of and welcomes the information provided on synergies with other organizations and processes and called for such synergies to be further strengthened.
10		<ul style="list-style-type: none"> • Takes note of the information provided and asks the secretariat to assist with the submission of the final publications for translation and publishing, once they are forwarded to the secretariat.
11		<ul style="list-style-type: none"> • Takes note of the information from Germany, Monaco, CAREC, UNESCO, MIO-ECSDE and YoupaN (Germany) about the actions and measures taken by members on integrating gender issues in ESD, and highlights the necessity of addressing the gender issues especially in the post-Covid period.
12(a)	Information paper No. 6 https://unece.org/environment/documents/2022/05/informal-documents/information-paper-no-6-contributions-incurred-0	<ul style="list-style-type: none"> • The Committee takes note of the information provided on the status of the trust fund • Asks the secretariat to facilitate the issue (preferably in early autumn) of its regular formal letters to the member States’ education and environment authorities, with the invitation to consider contributing to the implementation of the UNECE Strategy for ESD for 2023 and beyond; • Invites the members to consider and inform the secretariat about the alternative options for contributing to the Strategy’s activities they may be willing to provide as an in-kind contribution in the following possible forms: <ul style="list-style-type: none"> (a) Hosting a meeting of an expert group for a specific task decided by the Committee; (b) Hosting a conference or a meeting for a specific task (e.g., a youth conference and/or other);

		<p>(c) Funding the outlined activities included in the work plan of the new framework for the implementation of the Strategy;</p> <p>(d) Funding and/or organising the capacity-building activities (workshops or other) on the national or subregional levels;</p> <p>(e) Publishing and printing a publication of the Committee (i.e. one not included in the ECE publications programme) and/or other.</p>
12(b)		<ul style="list-style-type: none"> • Taking into account that the mandate of the Steering Committee is extended until 2030, and aiming to ensure continuity of support for its work, requests the secretariat and the ECE Executive Office to facilitate the extension of the project “Strengthening the capacity of UNECE member States in implementation of the UNECE Strategy for Education on Sustainable Development”, or the establishment of a successor project with the same objectives.
13		<ul style="list-style-type: none"> • Agrees on the date of its next 18th meeting of the Steering Committee as 25-26 May 2023, in person and in Geneva; • Asks the secretariat to explore about the possibility to extend the duration of the next 18th meeting of the Steering Committee from the two to three days for organising the capacity building workshop; • Agrees to organise a special session of the Steering Committee on ESD back-to-back to the Ninth EfE Ministerial Conference in Nicosia on 4 October 2022; • Agrees to organise a High-level meeting of Education Ministers on 6 October 2022 in the framework of the Ninth EfE Ministerial Conference in Nicosia; • Asks the interested members of the Committee to actively participate in elaborating the detailed agenda of the above meeting and asks the secretariat to follow up on this decision as needed.