



Ministerie van Landbouw,  
Natuur en Voedselkwaliteit

# Ad Hoc Group on Indicators

## State of the art May 2022

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## What we have

- the **draft template for reporting** on the future implementation of the Strategy (2021–2030), This is a document as result of 3 meetings and discussion in Steering Committee 2020
- **Ad hoc Questionnaire 2021**, addressing the four strands of Framework 2021-2030
- **Ad hoc Questionnaire 2022**, addressing the four strands plus effects of COVID -19



## What were the main comments

- Keep its simple and short as possible
- Try to take **specific indicators on the four strands** as part of the template for reporting
- Pay attention on **the process of making a M&E exercise** in your country, make this a multi-stakeholder commitment, pay attention of studies and research as part of the M&E process.
- Make this exercise **in line with UNESCO M&E plans**



## What we tried to do online

- Mail for advise to Ad Hoc Group: **how to ‘merge’** the ad hoc questionnaire 2021 + 2022 into the template for reporting. (March 2022) Is it that simple ? (No !)
- Mails for advice to UNESCO (Alison Kennedy)
  - What is the situation about **Indicator SDG 4 and 4.7**
  - What is the situation about indicator for **‘1974 Recommendation’** on Education for international understanding, cooperation, peace, Human Rights.
  - What are the plans and timeline for M&E the UNESCO **‘ESD for 2030’ roadmap**



## Some answers 1: 1974 recommendations

- UNESCO conducted a global consultation of the 1974 Recommendation, the recommendation is under review. NOT the indicators.
- A reporting cycle was expected in 2024/25. The revision means that the next reporting will be in 2026/27. We are still investigating whether we can have a reporting cycle at the end of 2023/early 2024.
- UNESCO use this exercise also to collect data needed for calculating the global SDG indicator 4.7.1



## Some answers 2: SDG 4.7

- Indicator for SDG 4.7 is still **‘under construction’**
- UIS continues to develop the thematic indicator framework it created for monitoring the whole of SDG 4 not just Target 4.7. **Piloting** has taken place in a small number of countries and results have been published.
- The significance of **2025** is that is the next time that the Inter-Agency and Expert Group on the SDG Indicators will consider changes to the global SDG indicator framework.



## Some answers 3:M&E for Roadmap 2030

- The monitoring of the UNESCO ESD for 2030 Strategy is described in Section 4.6 of the ESD for 2030 Roadmap  
(<https://unesdoc.unesco.org/ark:/48223/pf0000374802>)
- Note that it too may need to be updated when we have more definite information on the future reporting cycles on the 1974 Recommendation.
- **Reports are foreseen in 2025 and 2030**



## Some answers 4 :M&E for Roadmap 2030

- Surveys of countries and members of the soon to be established **ESD-Net** will be conducted **every two years** (biennially). The Roadmap suggested they would be in the even years this decade (2022, 2024 etc) but it is now more likely to be early in the odd years starting from 2023.
- The plan will be to report the results of the surveys (amongst other things) at the meetings of the Global ESD-Net which are still foreseen to be in the **odd years** starting from 2023.





## Timelines as far as forseen

2022	'23	'24	'25	'26	'27	'28	'29	'30	
		→	x	→	x				Rec.1974
	x		x		x		x		ASP net
			X					X	UNESCO Roadmap
Consul-tation			New Ind. ?						SDG 4.7
									EU ??
Working Group	Q	→	report			Q	→	report	UNECE



## What to do ?

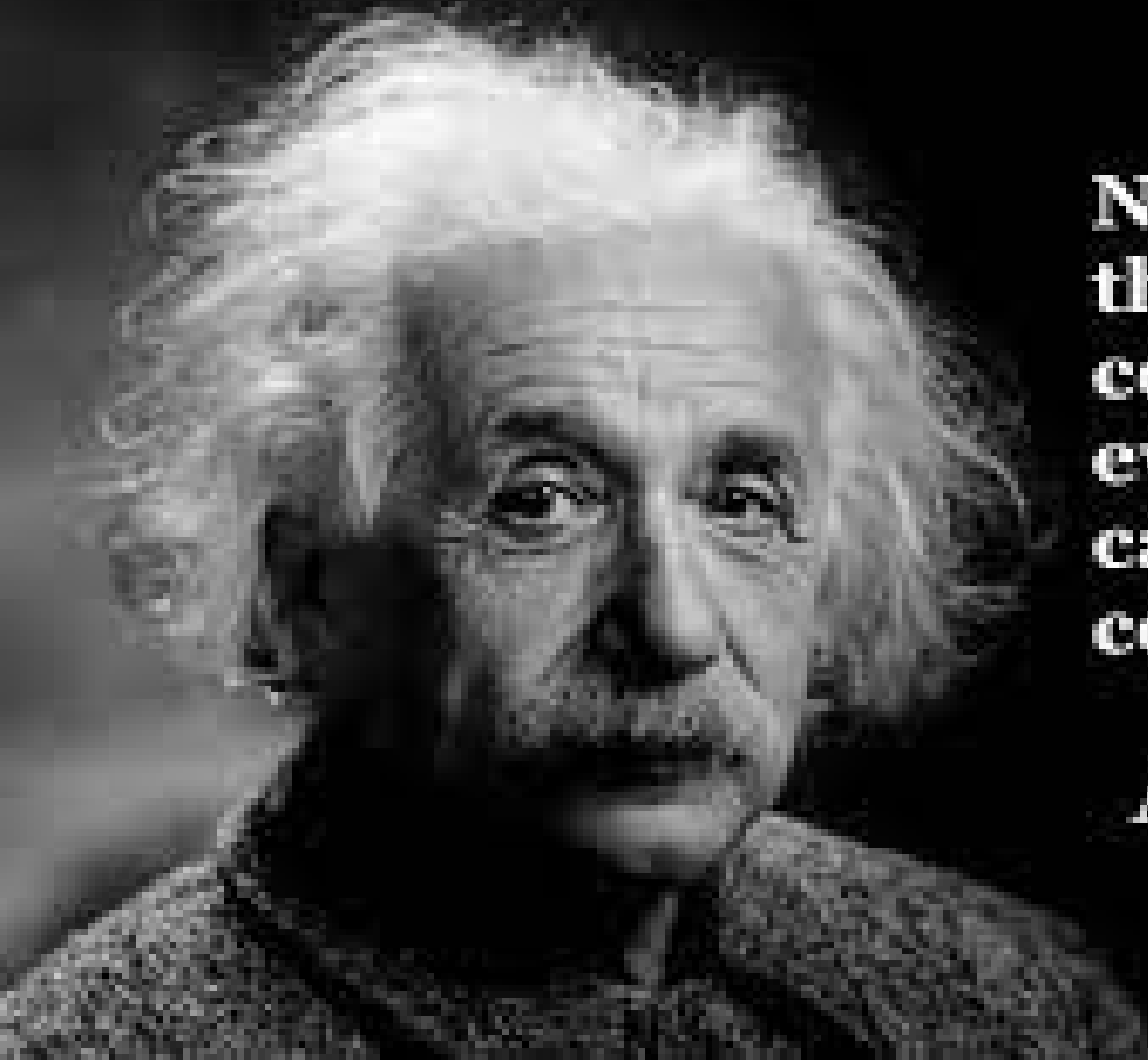
### **Proposal 1:**

To finish the Questionnaire UNECE in October 2022, by a small working group, with all knowledge of:

- Strategic Framework for implementation 2021-2030
- Draft Working plan 2021 – 2025
- Timelines of other M&E exercises
- Incorporate the Ad-Hoc questionnaires on 4 strands

### **Proposal 2:**

To re-arrange the questionnaire (partly) around the thematic approaches of the WIA/WSA



**Not everything  
that counts can be  
counted, and not  
everything that  
can be counted  
counts.**

**Albert Einstein**



So: thank you for attention. Let's muddle through together, stumbling forward