Whole School Approach
Whole Institution Approach
Dutch perspective

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Bottom line:
Learning to live within the boundaries of system Earth.
whole school approach to Sustainable Development

https:// wholeschoolapproach.lerenvoormorgen.org/nl/
The WSA is represented in the image of a flower. The petals of this flower represent the various educational processes that affect learning. These are:

- curriculum,
- pedagogy and didactics,
- professional development,
- building management and operations
- school environment.

These processes or domains connect at the heart of the flower, representing the school's vision on ESD. The WSA focusses on realization of the UN Sustainable Development Goals (SDGs).
WSA is not completely new. Standing on the shoulders of ……
Environmental management

Participatory decision-making

Innovative teaching and learning

Vocational and applied learning

Entrepreneurship

School Development Through Whole School Approaches to Sustainability Education

School Council

Group Learning

Bicycle Repair

Compost Heap

Greenhouse

Wild Life Area

Solar Panels

Backyard biodiversity

School & community gardening
The essential elements of WSA:

Why, to what end do we learn?  
**Vision**

What do we teach?  
**Curricula**

How do we learn?  
**Pedagogy & didactics**

Who do we learn from?  
**Professional development**  
**Teacher Competences**

Where do we learn?  
**Building & operations**

Who do we learn with?  
**School environment**
How does the WSA work?

Each school can give shape to the WSA in its own way!

The framework offers questions to start thinking and acting sustainably according to the ambition of the school: whether this is in making the canteen more sustainable, building a network of sustainable leaders in the region or embedding the SDGs in the curriculum. The WSA gives space to work on each part, without losing sight of the whole.

In this framework, we discuss the six learning processes that influence education as a set of questions that can initiate the conversation among all stakeholders. First stop: developing a coherent school vision.
Example of questions raised: professional development

Questions to discuss with each other

• What knowledge, skills and talents for ESD do we already have?
• How can we strengthen each other in our understanding of sustainable development?
• Are we up to date with sustainable developments in our fields/subjects?
• How do we as a team discuss topical issues related to the SDGs and their impact on our education?
• How do we structurally organize the time as a team to discuss sustainable development and ESD?

Keywords
Individual and collective reflection,
Further training and education → → →
Inspiring and competent team, HRM
Keeping ESD on the agenda
We are the students of today attending the schools of yesterday being taught by the teachers of the past with methods from the Middle Ages to solve the problems of the future!
Urgency is needed and asked for!
All information of WSA conference is available ONLINE

The conference report is online available on: www.sme.nl/wsa-conference2022

With links to a video of all presentations and all Sheets/ Powerpoints + documentation

Research report on ‘Practices’ in different countries: https://lnkd.in/eMVQYMzY

The WSA model is also available in English and Dutch: https://wholeschoolapproach.lerenvoormorgen.org/nl/
What did we do already

- Website: https://wholeschoolapproach.lerenvoormorgen.org/nl/
- Study of Good Practices: https://lnkd.in/eMVQYmZy
- International Conference 28-20 March 2022
- Website with more examples
- Scientific book (Whole School Approaches to Sustainability – Principles, Practices and Prospects; Springer; summer 2022)

What is to be done?

- No more Frameworks, implementation!
- Expert/study Group UNECE/UNESCO/EU
- Tool-boxe(s) for implementation
- Training Modules for teachers/schoolboards/staff
- Indicators and M&E of success.
“you are never too young to lead and never too old to learn” - Kofi Annan

Learn, connect and get inspired!
Thank you for your attention.