Cyprus recent developments for integrating ESD:
Youth action “Creating for the Sustainable Development Goals 2030”
School and community collaboration on SDGs: “The SDGs are travelling”

Geneva 30-31 May 2022
Initiative 1:
Youth action “Creating for the Sustainable Development Goals 2030”
The rational of the action “Creating for the Sustainable Development Goals 2030”

- Sustainable Development issues are global and affect us all, both on individual and collective level
- Youth has a say and role in the global mobilization for environment protection and life quality improvement
- Awakening and mobilization of the society is required. Youth can be the agents of this change
- Education is a key enabler for promoting the sustainable development goals. Environmental and sustainable development issues are a priority in Cyprus educational system. Educational society and mostly children give us daily lessons on environmental behavior
- The establishing of resilient, prosperous, healthy, creative and productive societies is an inalienable right, which can only be achieved through the sustainable development goals’ attainment
- Asking Cypriot students to unite forces and convey their own message in our society, and the European family, about the importance of the sustainable development goals achievement
- The 17 sustainable development goals are directly connected/related to the quality improvement of education (learning content, pedagogical approaches, building infrastructure, operation and aspirations of school community)
Aim of the action

Through alternative learning processes, students can develop environmental critical literacy skills, depicting through visual creating, the sustainable development goals, using their art as means of informing and raising public awareness on the sustainable development goals.
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<th>Action</th>
<th>Objectives for youth</th>
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<td><strong>Get familiar</strong> with the sustainable development goals and <strong>be aware</strong> of the fact that achieving them is the key to forming sustainable societies,</td>
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<td>Understand the <strong>systemic nature</strong> of sustainable development issues and recognize the <strong>impact chain</strong> on environmental, social, economic and political level,</td>
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<td>Inform on endorsed <strong>actions and other contributions</strong> towards achieving the sustainable development goals,</td>
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<td><strong>Get familiar with policies</strong>, adopted by EU member states for achieving the SDGs (“Green Deal for Europe”),</td>
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<td>Accept <strong>personal responsibility</strong> about decisions and actions for protecting the environment and improving the quality of life,</td>
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<td>Be aware that the sustainable development goals’ achievement is a <strong>global issue</strong> and therefore it requires a <strong>common approach and collective action</strong>,</td>
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<td>Be part of actions, <strong>awareness campaigns</strong> and public information on Climate Change issue, on local and global level,</td>
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<td><strong>Engage in artistic creation</strong>, as a <strong>dynamic and important tool for informing and making citizens aware</strong> on the sustainable development goals,</td>
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<td><strong>To processes of gathering information</strong>, investigating, analyzing and critically illustrate informative and awareness raising actions,</td>
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<td>Reflect on <strong>their role and power</strong>, as agents of change on the range of sustainability-related issues.</td>
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PARTICIPATION: 135 Groups
Primary Education: 104 groups
Secondary Education: 31 groups

A) October 2020 – June 2021
Choosing of a goal
Study – Analysis and research for each goal Artistic capture through:
- Drawing - painting
- Mixed techniques (e.g. gluing with drawing)
- Photography/Photomontage
- Graffiti technique
- Computer construction
- Modelling
Submission of projects and evaluation
B) September 2021 - June 2022
Development of animations
“Through a seagulls’ eyes”
“Human, is my life less important?”

“HUMAN, IS MY LIFE LESS IMPORTANT?”
PANO DEFTERA ELEMENTARY SCHOOL

POSTER - 3rd Prize
Students:
Chara Pavlou
Gabriella Constantinou
Demetra Psilliou

Teachers:
Constantina Stephanou
Chrystalla Charalambous Koliou

ANIMATION
Students:
Chara Pavlou

Teachers:
Constantina Stephanou
“Right to life”
Initiative 2: “SDGs and Global Citizenship are travelling in a suitcase”

17 books, one for each SDG, "travel in a suitcase”

Pandemic showed the need for educating the society on SDGs jointly and in more intensive way

the only way to avoid similar human crises in the future

and the only solution to create more resilient societies
a comprehensive educational tool on the sustainable development goals and the role of the citizen

informing, raising awareness, awakening and mobilizing each of us individually and collectively to make the necessary changes and interventions

"EACH AND EVERYONE ONE OF US, LEADING BY PERSONAL AND COLLECTIVE EXAMPLE, CAN CONTRIBUTE TO THE ACCOMPLISHMENT OF THE SUSTAINABLE DEVELOPMENT GOALS".

it captures all the objectives as a whole and cohesively

focus on learning to be, learning to live with others, learning by doing, learning by giving and learning by sharing
20 project based proposals divided in 4 thematic units based on the sub objectives of each SDG

how people, having youth at the center, can design, plan, integrate and take action

implementation instructions for each activity, additional sources of utilization, means, required resources for its implementation, alternative ideas for everyone

concluding chapter for active citizenship and partnership

a good initiative in the GENE Global Education Award of 2020-2021

Collaboration of the Unit EESD with the commissioner of citizenship
Thank you