



HOW TO CAPTURE TRANSFORMATIVE EDUCATION: SOME EXPERIENCES FROM HUNGARY

MINISTRY
OF HUMAN CAPACITIES

MÓNKA RÉTI

(MINISTRY OF HUMAN CAPACITIES OF HUNGARY)

30 MAY 2022

Preserving the treasures of the Carpathian basin by education for sustainable development (ESD)

NCC



Sustainability topics and values got integrated in the **National Core Curriculum (NCC)** and the **matriculation exam standards**.

ESD competences were integrated in **teachers' appraisal** and **qualification portfolio** in **2018**.



The **Green Kindergarten and Eco School Network** has considerably widened: now **1100 kindergartens** and **1300 schools** are part of it.

The **Sustainability Thematic Week** has involved about **half of the students** in the country: **in 2021**, some **400,000 students** participated at the events.



About **5000 classes** from all over Hungary joint the one-week event of **World's Largest Lesson**.

Sustainability, and especially **energy efficiency** is a priority in all infrastructural investments in schools and kindergartens.

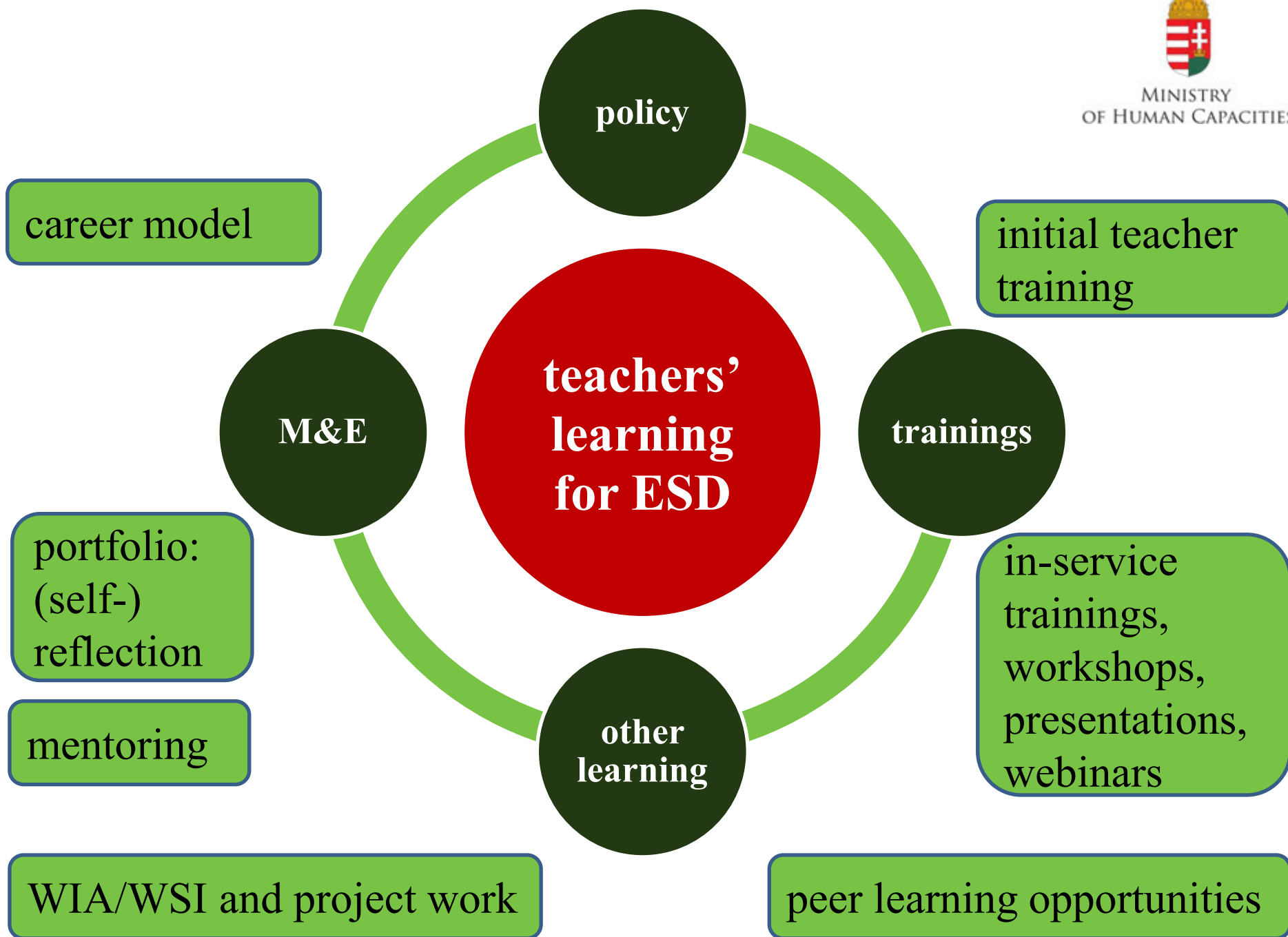


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INTEGRATING ESD IN TEACHERS' PROFESSIONAL LEARNING IN HUNGARY



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CERTIFICATE

EXEMPLIFYING QUALITY IN GLOBAL EDUCATION

Awarded to

Ministry of Human Capacities of Hungary

for its initiative

Developing teachers' ESD competences in Hungary


Liam Wegimont
Executive Director
Global Education Network Europe


Prof. Dr. Annette Scheunpflug
Chair Person
Global Education Network Europe



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WSA/WIA: MONITORING AND ASSESSMENT IN THE TWIN NETWORKS OF ECO-SCHOOLS AND GREEN KINDERGARTENS IN HUNGARY

Monitoring and assessment framework

**Infrastructure, use
and maintenance**

**Teaching and
learning**

Whole-school ESD

**Collaboration with
the local
community**

**Dedicated leaders
and maintainers**

Indicators for self-assessment, evaluation and monitoring (1)

1. Organisation (7): ethical codex, working groups, student representation, parents' involvement, workshops, trainings

2. Pedagogy (13): extracurricular programs, didactics, outdoor activities, learning environment approach

Indicators for self-assessment, evaluation and monitoring (2)

3. Maintenance and operation (15):
food waste, local products, gardens, plants,
recycling, other environmental aspects

4. Communication (4): open access,
meetings, professional fora, advocating

Indicators for self-assessment, evaluation and monitoring (3)

5. Collaboration (10): at national /
international level with different actors /
projects

6. Local community (8): activities for /
with local environment / community /
heritage / knowledge

Indicators for self-assessment, evaluation and monitoring (4)

7. Ethos (5): local indicators, local traditions

8. Learning journey (3): reflection on activities, aims, achievements, challenges and failures in the past 3 years



GENE
Global Education
Award

2021

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for its initiative

Hungarian Eco-school Network

Having been nominated as a nationally outstanding exemplar of quality, GENE congratulates and looks forward to continued engagement.

Liam Wiegmont
Executive Director
Global Education Network Europe

Prof. Dr. Annette Scheunpflug
Chair Person
Global Education Network Europe



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REGIONAL COLLABO- RATION

Carpathian Convention:



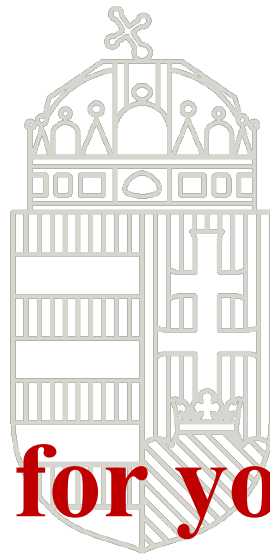
Regional ESD network and mechanism?



Photo: Ewelina Zajac



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Thank you for your attention.

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