Learning objectives

- 1. What influences the development of a recycling project?
- 2. How does the UNFC application work?
- 3. What are the benefits of using UNFC?



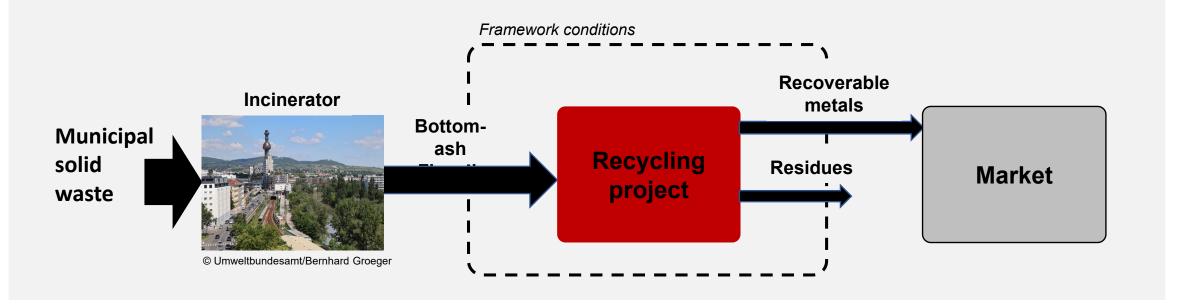
Agenda

1 Classroom exercise

Case study presentation

Intro

1 Imagine the future development of a recycling project

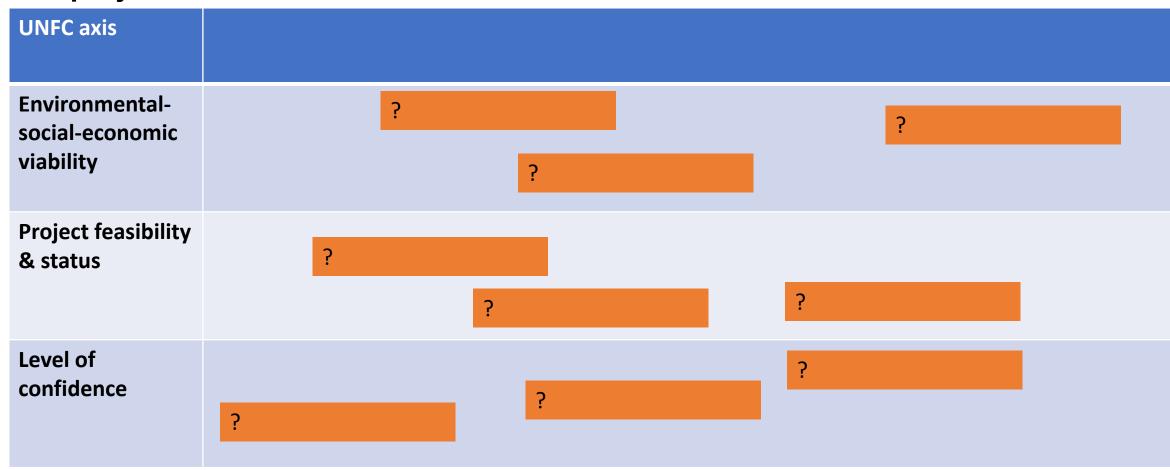


What contingencies (factors) need to be considered for developing the project?



Classroom exercise 1/2

Name at least 1 contingency that plays a role for the development of the project.





Classroom exercise 2/2

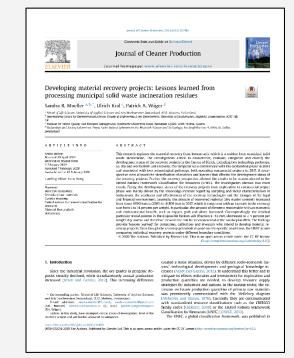
4 Cluster the contingencies in view of their relevance for stakeholders.

UNFC axis	Investor	Project developer	Public / NGO	Regulator	Policy maker
Environmental- social-economic viability					
Project feasibility & status					
Level of confidence					

Case study

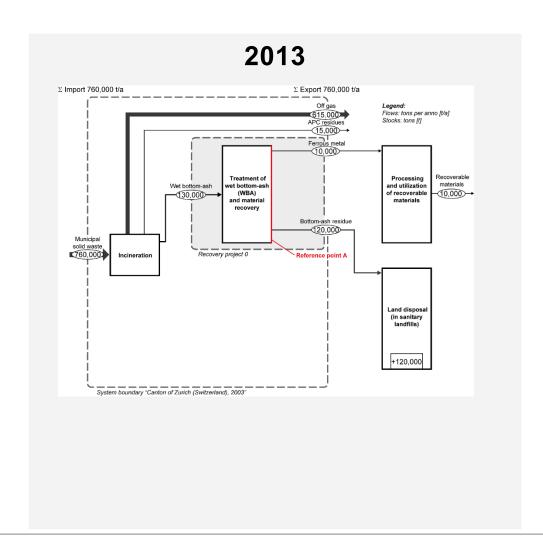
Project characteristics

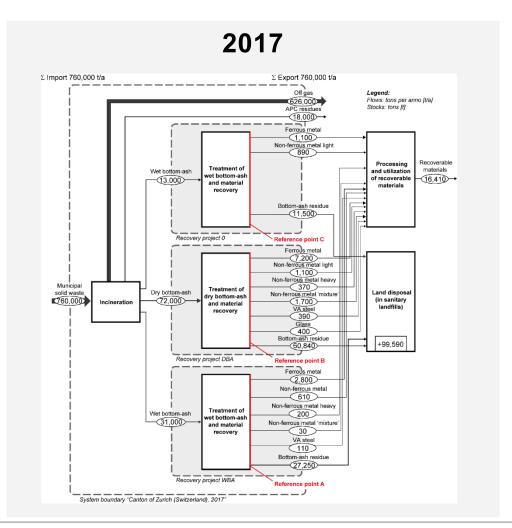
Target materials	rials Ferrous metals, non-ferrous metals, stainless steel, glass	
Source	Bottom-ash from municipal solid waste incineration	
Location	Canton Zurich, Switzerland	
Time perspective Retrospective: From exploration to production		



https://doi.org/10.1016/j.jclepro.2020.120490

Material flows [tonnes/year]







Project evaluation

Socio-economic viability

Factor	Description	Quantitative or qualitative determination
Legislation	A law or set of laws that is being created (Cambridge English Dictionary, 2018).	Description of key aspects in existing regulatory system in the relevant spatial location.
Policy implementation	The quality of policy formulation and implementation.	Description of existing policies in the relevant spatial location.
Awareness of raw materi criticality	al Consciousness and knowledge about the criticality of situation regarding raw material shortages.	Description of potential on material shortages in the area of interest.
Political willingness	A preparedness or readiness on how a community, company or other political unit manages raw materials.	Description of intentions and implementations of measures from a political unit in the relevant spatial location.
Stakeholder interest	The interest of a group of people that influences the intended mining project's progress with regard to market conditions.	·
Social license	The recovery sector's efforts on reaching out to global and local stakeholders (Owen and Kemp, 2013).	Status description of legal local requirement and activities to societal and community situation regarding access to land, water and other financial and human resources (Owen and Kemp, 2013).
	The management of amounts of money for investment,	,
Financial capability	because it may be profitable or useful in the future.	Description of management and investment capabilities.
	The degree to which a business or activity yields profit or	Description of mining proceeds (adapted from Feiz and
Profitability	financial gain (Oxford Dictionaries, 2018a).	Ammenberg, 2017).



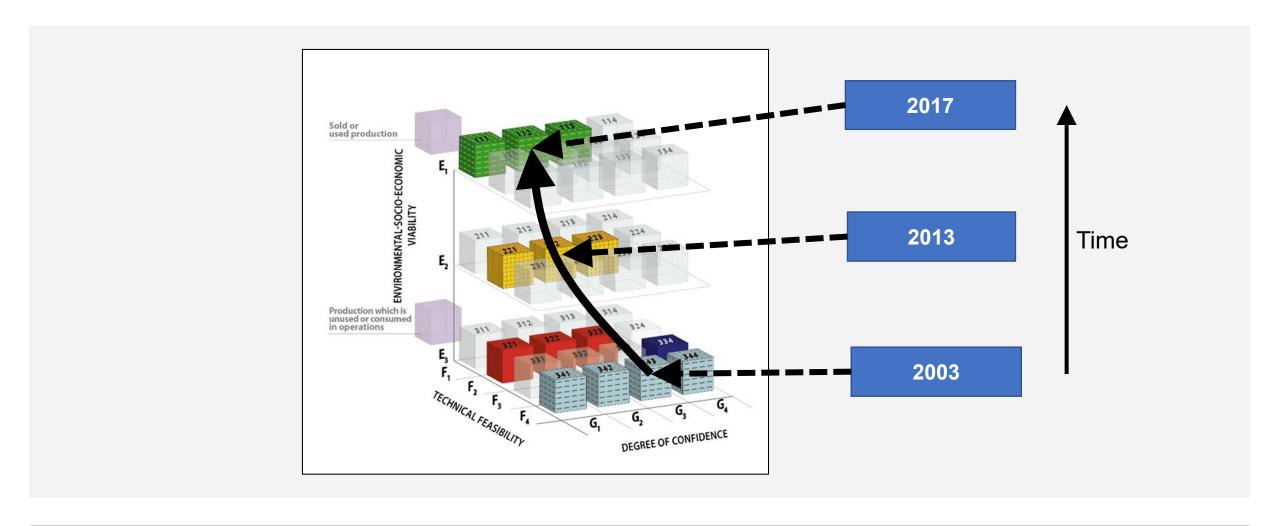
Project categorization

Treatment of dry bottom-ash and material recovery

Time 2003, 2004, 2011, 2005 2009 2012, 2013 2011, 2012, 2014 2012, 2013, 2014 2013, 2014 2016 Geological knowledge (G-axis) Knowledge of raw material regarding quantity and quality G2 G2 G1 G1 G1 G1 G1 G1 G3 G2 G2 G2 G2 G2 G2 G1 Supply continuity G3 G2 G2 G2 G2 G2 G1 Overall category Socio-economic viability (E-axis) Legislation **E1 E1 E1 E1 E1 E1 E1** E1 E1 Policy implementation **E1** E1 E1 E1 E1 **E1** E1 **E2 E2** Awareness of raw material criticality E1 **E1** E1 E1 **Factors** Political willingness **E1** E1 **E1 E1** E1 E1 E1 **E1** E2 E1 **E2** at the E-F-G axis Stakeholder interest **E3** E2 E1 E1 **E1 E2** E2 E1 E1 Social license **E2** E1 E2 **E1 E2** Financial capability E3.1 E2 N/Ap E1 E1 E1 **E1** E3.2 E3.1 **E2** E1 E1 E1 Profitability **E2 E1** E1 E1 E3.2 E2 **E2** E1 Overall category E3.1 E1 Field status and feasibility (F-axis) F1.2 F1.1 F3 F2.1 F1.2 F1.2 F1.2 F1.2 Infrastructure Technology readiness level (TRL) F2.2 F2.2 F2.2 F1.2 F1.2 F1.2 F1.1 Operating license F2.2 F2.2 F2.2 F1.2 F4 F1.2 F1.2 F1.1 Overall category F2.2 F2.2 F2.2 F1.2 F1.2 F1.2 F1.1 G2, E3.1, G2, E2, G2, E1, G2, E1, G1, E1, F1.2 F1.1 Final combination of overall categories G3, E3.2, F4 F2.2 F2.2 F1.2 G2, E2, F2.1 G2, E1, F1.2

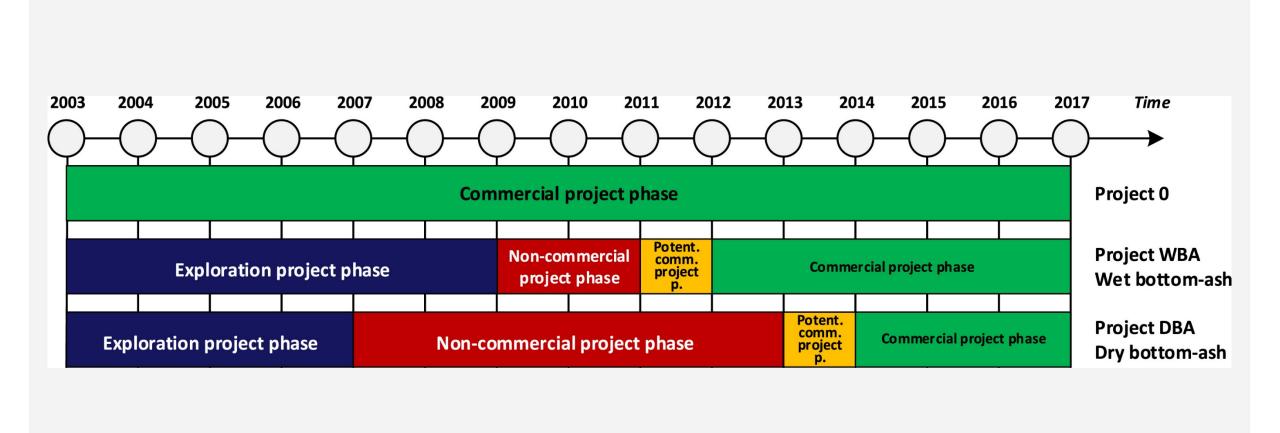


Project classification 1/2





Project classification 2/2





Lessons learned

1. Contingencies that affect the development of a recycling project

2. Case study experiences

3. UNFC benefits



Thank you!

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UNECE

Date 03 I 02 I 2022, Online





