**Economic Commission for Europe**

Inland Transport Committee

**Working Party on the Transport of Dangerous Goods**

**Joint Meeting of the RID Committee of Experts and the**

**Working Party on the Transport of Dangerous Goods 16 March 2021**

Bern, 14–18 March 2022

**Virtual lunch-time meeting to discuss e-learning for TDG**

Scheduled to be held on: Tuesday, 15 March 2022, from 13h30 to 14h30

 Draft Terms of Reference for the informal group on e‑learning

 Transmitted by the International Road Transport Union (IRU)

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|  *Summary* |
| **Draft Terms of Reference for the informal group on e-learning** |
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 Introduction

1. At the autumn 2020 session of the Joint Meeting of the RID Committee of Experts and the Working Party on the Transport of Dangerous Goods (WP.15/AC.1), guidelines on online refresher training for drivers of dangerous goods were presented (see document [ECE/TRANS/WP.15/AC.1/2020/8](https://undocs.org/ECE/TRANS/WP.15/AC.1/2020/8)). Although there has been general support in principle, the Joint Meeting recommended the establishment of an Informal Working Group (IWG) to further develop the proposed guidelines.

 Mandate of the IWG

 The Joint Meeting should establish an Infomal Working Groups working on the following Terms of Reference and invite ADN experts to participate in the work of the group.

**Scope**

The IWG should in particular

* review different methods of “online training” (e.g. remote training, e-learning, self-study) and define those acceptable for ADR driver traning /ADN expert training;
* define the relevant parameters for the acceptance as ADR driver training /ADN expert training, ensuring personal identification and taking into consideration experience with “online training” in other areas (e.g. safety advisor, driving licences);
* identify which part of the training in presence could be performed by “online training” while special priority should be given to the refresher trainings and maintaining the possibility of face to face training;
* identify parts of training which should not be subject to “online training”, considering combinations of face to face and “online training”;
* review the relevant ADR/ADN provisions and draft necessary amendments including the requirements for the approval of training courses;
* consider whether measures are necesary to ensure that “online training” is not undertaken during driving and resting time;
* develop a legal basis and the conditions for the approval of online training and consider whether additional guidelines should be developped to support the implementation of “online training”