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**Economic Commission for Europe****Inland Transport Committee****Working Party on the Transport of Dangerous Goods****111th session**

Geneva, 9–13 May 2022

Item 6 of the provisional agenda

**Interpretation of ADR****Section 8.2.2 – Remote ADR training****Transmitted by the Government of Sweden\*****Introduction**

1. That commercial transport can be carried out without major disruptions is necessary for the industry and the society. It is therefore important to maintain an acceptable number of drivers holding a valid ADR Driver Training Certificate. Under certain conditions, such as during the ongoing pandemic, the Swedish competent authority has approved for the theoretical part of the ADR training to be held remotely to enable the same training frequency.
2. In cases where remote training has been approved, the whole theoretical part of the course has been carried out remotely. The practical parts of the training have been carried out on site, and always in connection to the theoretical part of the training as required in sub-section 8.2.2.3.8.

**Background**

3. Requests have now been made regarding the possibility to continue to carry out the theoretical part of the ADR training remotely, even after the pandemic. Sub-section 8.2.1.5 states the following:

*“All training courses, practical exercises, examinations and the role of the competent authority shall comply with the provisions of 8.2.2.”*

4. In our view, we believe that 8.2.2 requires that the training is led by a teacher (see 8.2.2.6.3 (b)). However, we cannot see that the provisions exclude the possibility for the teacher to conduct the theoretical part remotely.
5. Since the text in section 8.2.2 is not very detailed in this sense, we would appreciate the view of the Working Party on this matter:

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\* A/76/6 (Sect.20), para 20.76.

- Do the provisions in Chapter 8.2 allow for the teacher to conduct the theoretical part of the training remotely?

6. We are aware of that there is a working group on “e-learning”. However, according to our understanding, the mandate of that working group is limited to e-learning (self-study) and does not include remote training led by a teacher.

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