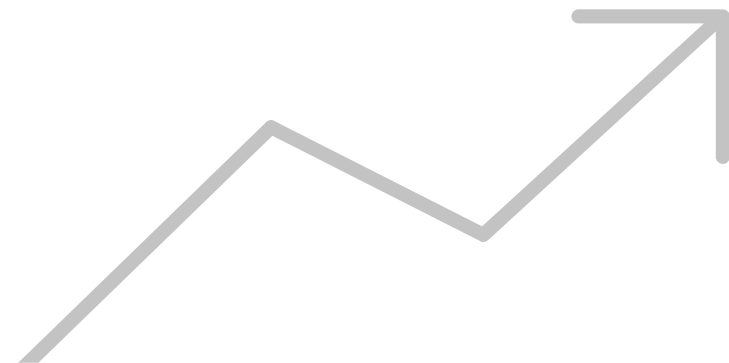


# Guideline note on measuring quality in other forms of work according to the 19th ICLS resolution

Expert Group on Measuring Quality of Employment,  
Session 4: Progress of the Steering Group work  
Online Meeting - 18 November 2021



## From where do we start?

- **How to take 19<sup>th</sup> ICLS concept of work into account?**  
Quality is also relevant for other work forms and they play an important role in many countries.
- Expert group recommendation in 2019:
  - **Keep scope of framework on employment**
  - **Review which indicators may apply to work activities and provide guidance on these**
- Result should be between summary recommendations and detailed indicator-wise guidance

# Way Forward

## Two-step approach:

- (1) Publish **guiding notes** that provide a general introduction and recommendations for each sub-dimension
  - ... guidelines presented today for comments and approval
  - ... *soon* to be published online as an addendum to the handbook
  
- (2) **Supplement sheets** of indicator that were identified as relevant to other forms of work
  - ...to be prepared in the upcoming time
  - ...to be published with the revised handbook *in a few years*

# The Guideline note

1. Background/ Rationale
2. Definition of work and employment
  - 2.1 13th ICLS resolution definition
  - 2.2 19th ICLS resolution definitions and consequences
3. The scope of the handbook
4. Applicability of sub-dimensions to other work forms
5. Outline / References

# Assessment of sub-dimensions

## EXAMPLES

### **Sub-Dimension 1b - Child labour and forced labour**

Already has a wider scope than employment work.



### **Dimension 2 - Income and benefits from employment**

Any kind of remuneration or benefit is considered as pay.  
The dimension can only cover employment by definition.



### **Sub-Dimension 7a - Employment-related relationships**

All work activities that are performed in organisations,  
groups or in contact with other people have relevance.



**About 1/3 of the indicators are applicable to one or several work forms.**

# Discussion

1. **Do you generally agree with the guidelines?**
2. **Do you have comments on the assessment of the sub-dimensions?**

**>> Looking forward to your ideas and thoughts <<**

## Next concrete steps:

- (1) Finalisation of the guidelines
- (2) Publication as addendum to handbook online

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