

# UNECE Task Team on Measuring Gender Identity: launch of online resource

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# Gender identity: background

- About how people identify
- May not match their sex registered at birth
- Not necessarily male or female (for example, people may identify as something in between)
- Growing recognition and interest

# Scale

- In 2021, **0.65%** of adults in England aged 16 and over did not identify with their sex registered at birth
- This is **1 in 150 people**

Source: GP Patient Survey (a large sample of patients of National Health Service local doctors)

# Gender identity: impact on gender statistics

- In a traditional male / female gender question, people may not provide their birth sex
- Answers could be a mixture of birth sex, lived gender and self-perceived gender
- Many statistics on gender and gender equality will be affected to some extent!

# Measuring gender identity: challenges

- New topic
- Contested and evolving terminology
- Complex relationship between biological sex, gender and gender identity
- Country-specific contexts: cultural, linguistic, legal, political, statistical

# UNECE Task Team on Measuring Gender Identity

- Recommended by CES Bureau In-depth Review of Measuring Gender Identity report (2019)
- Task: developing a networking platform to help experts in the field communicate developments and share information and material
- Australia, Canada, New Zealand, Sweden, Switzerland, United Kingdom, United States and UNECE

# Outcome: online resource

- Survey of national statistical organisations working on the measurement of gender identity (34 responses)
- Summaries for five themes:
  - Terminology
  - Existing questions and testing
  - Legal context
  - Standards
  - Dissemination
- Additional reference materials

# Outcome: online resource (continued)

- Available to national statistical organisations working (or beginning to work) on the topic
- Password protected on the [UNECE Wiki](#) (request access through the Secretariat)
- Proposed to have periodic updates, but let Secretariat know if you spot things that need changing!



# Any questions?



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