

Contribution of ageing-related policies to the implementation of the 2030 Agenda and its Sustainable Development Goals

Lisa Warth, UNECE Population Unit



National Reporting Guidelines

- 1.1** Has your country already submitted voluntary national reviews (VNRs) to the High-level Political Forum on the implementation of the SDGs? Please briefly report on whether and how population ageing, and older persons' issues were addressed in your country's VNR(s)?
- 1.2** Within the national political planning are there any established links between ageing issues and the 2030 Agenda?
- 1.3** Given the information reported about MIPAA/RIS implementation, what are the most relevant SDGs which could be nourished by current policy measures (specify which measures?). Were they or will they be included in your country's VNR(s)? Describe 1-3 good practice examples.

MIPAA review opportunity to strengthen synergies with 2030 Agenda implementation and monitoring

- Map out ageing-related policies against 2030 Agenda objectives and SDGs to explore connections
- Involve national SDG coordinators in MIPAA review process
- MIPAA review process could help create links and connections with national process for implementation, monitoring and reporting on progress in achieving the SDGs

Connecting MIPAA/RIS and the 2030 Agenda for Sustainable Development

No poverty in advanced age and social protection for all



Longer working lives and ability to work

End hunger and malnutrition



Reduced inequalities in later life

Healthy ageing and access to care services



Age-friendly cities and communities

Lifelong learning



Voice for older persons, no ageism and no elder abuse

Gender equality in old age



Ageing-related statistics

Lifelong Learning

- Adopt a life-course perspective on skills development
- Improve access to learning opportunities for older persons
- Encourage older persons to participate in learning and training opportunities

4 QUALITY EDUCATION





Policies that increase access to and encourage participation in lifelong learning and training opportunities for older persons contribute to SDG 4 which is to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

2030 Agenda for Sustainable Development	2017 Lisbon Ministerial Declaration	MIPAA / RIS
<p>By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university (Target 4.3)</p> <p>By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship (Target 4.4)</p> <p>By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development (Target 4.7)</p>	<p>Promote a positive image of older persons, acknowledging their contributions to society and strengthening multigenerational discourse and intergenerational learning by all stakeholders, cultivating a life-course perspective in education (Goal I, Para 15).</p> <p>Foster access to and promoting lifelong learning opportunities and development of skills...at all ages (Goal II, Para 20).</p>	<p>Commitment 6 to promote lifelong learning and adapt the educational system in order to meet the changing economic, social and demographic conditions</p> <ul style="list-style-type: none"> - Facilitate and encourage lifelong learning - Ensure that the educational system achieves better employability of all persons <p>Commitment 5 to enable labour markets to respond to the economic and social consequences of population ageing</p> <ul style="list-style-type: none"> - Improve the employability of older workers: Employability of older workers should be improved through vocational guidance and vocational training, based on lifelong learning



Active Ageing Index

The Active Ageing Index (AAI) is a tool to measure the untapped potential of older people for active and healthy ageing across countries. It measures the level to which older people live independent lives, participate in paid employment and social activities as well as their capacity to actively age.



Employment

Employment Rate
55-59

Employment Rate
60-64

Employment Rate
65-69

Employment Rate
70-74



Participation in Society

Voluntary activities

Care to children and grandchildren

Care to infirm and disabled

Political participation



Independent, Healthy and Secure Living

Physical exercise

Access to health services

Independent living

Financial security
(three indicators)

Physical safety

Lifelong learning



Capacity and Enabling Environment for Active Ageing

Remaining life expectancy at age 55

Share of healthy life expectancy at age 55

Mental well-being

Use of ICT

Social connectedness

Educational attainment

Actual experiences of active ageing

Capacity to actively age

Lifelong Learning Indicator

“Percentage of people aged 55 to 74 who stated that they received education or training in the four weeks preceding the survey”

Source: EU Labour Force Survey (EU-LFS)



Independent, Healthy and Secure Living

Independent living

Financial security
(three indicators)

Physical safety

Lifelong learning

Goal 4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

Target 4.3

By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university

Target 4.4

By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship



Active Ageing Index

The Active Ageing Index (AAI) is a tool to measure the untapped potential of older people for active and healthy ageing across countries. It measures the level to which older people live independent lives, participate in paid employment and social activities as well as their capacity to actively age.



Employment

Four indicators

SDG targets
8.5



Participation in Society

Four indicators

SDG targets
5.4, 5.5
16.7



Independent, Healthy and Secure Living

Eight indicators

SDG targets
1.2 10.2
3.8 10.4
4.3 11.7
4.4 16.1



Capacity and Enabling Environment for Active Ageing

Six indicators

SDG targets
3.2, 3.4
4.3
17.8

Resources

Policy Seminar on Ageing and the Sustainable Development Goals

<https://unece.org/population/events/policy-seminar-ageing-and-sustainable-development-goals>

MIPAA/RIS and the 2030 Agenda: Areas for policy integration

https://unece.org/fileadmin/DAM/pau/age/PS2018/Presentations/02_01_Connecting_MIPAA_SDGs.pdf

Mapping of linkages between SDG Targets and AAI Indicators

https://unece.org/fileadmin/DAM/pau/age/PS2018/Presentations/02_02_AAI_Linkages_with_SDGs.pdf