Decisions submitted to silence procedure following formal meeting with remote participation of the 16th meeting of the UNECE Steering Committee on Education for Sustainable Development, 10-11 May 2021

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<th>Agenda item</th>
<th>Document No (link)</th>
<th>Decision</th>
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| 1           | https://unece.org/environment/documents/2021/03/agendas/annotated-provisional-agenda-sixteenth-meeting-esd-steering | The Committee:  
- Agrees to adopt the agenda for the meeting (ECE/CEP/AC.13/2021/1)                                                                                                                                                                                                                                                                  |
| 2(a)        | https://unece.org/environment/documents/2021/03/working-documents/fourth-evaluation-report-united-nations-economic | The committee:  
- Welcomes the work undertaken by countries in submitting NIRs for the fourth mandatory reporting cycle and expresses its gratitude to the Government of the Republic of Cyprus for the additional in-kind contribution for the preparation of the synthesis report.  
- Approves the final report (ECE/CEP/AC.13/2021/3).                                                                                                                                                                                                                      |
| 2(b)        | https://unece.org/environmental-policy/events/sixteenth-meeting-unece-steering-committee-education-sustainable | The Committee:  
- Takes note of the reported outstanding good practices and expresses appreciation to those countries who have submitted informal reports.                                                                                                                                                                                                 |
| 2(c)        | https://unece.org/environment/documents/2021/05/working-documents/information-paper-no-2-summary-notes-side-event-esd | The Committee:  
- Takes note of the information provided and appreciates involvement of the Steering Committee and its members in the side event, following the decision of the previous SC meetings.                                                                                                                                                     |
| 2(d)        | https://unece.org/environment/documents/2021/05/working-documents/azerbaijan-vocational-education-and-training | The committee:  
- Takes note of the information on the capacity-building activity implemented in Azerbaijan, welcomes the cooperation with the governments of Azerbaijan and Switzerland, invites Member States to continue contributing to the capacity-building activities and requests the secretariat to continue cooperation with interested Member States in this direction;  
- Underlines the importance of carrying out capacity building activities as part of the implementation of the strategy at the national level.                                                                                                                                |

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<td>3</td>
<td><a href="https://unece.org/environment/documents/2021/05/working-documents/information-paper-no-3-contributions-incurred">https://unece.org/environment/documents/2021/05/working-documents/information-paper-no-3-contributions-incurred</a></td>
<td>Requests the Secretariat to coordinate with the Chair and the Bureau the process of developing the short survey (before September 2021) on the identification of areas of interest for future capacity building activities, as well as the potential interest of Member States to be donors for these activities. Requests the Secretariat to send its regular annual letters to the governments of Member States (Ministries of Education and Environment) requesting financial contributions in support of the UNECE Strategy for ESD.</td>
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- Takes note of the information |
| 4(b) |                                                                        | The Committee:  
- Takes note of the information about the developments regarding the preparations for the 3rd High-level Meeting of Education and Environment Ministries in 2022 |
- Takes note of the information about the official documents required to be prepared for the HL Ministerial Meeting.  
- Asks the Secretariat to assist the members of the Committee who express their interest in participating in the drafting group, and the Committee in their work on the draft document (Ministerial Statement). |
| 4(d) |                                                                        | The Committee:  
- Takes note of the information |
| 5(a) | https://unece.org/environment/documents/2021/05/working-documents/information-paper-no-6-pre-final-draft-concept-note | The committee:  
- Takes note of the presentation of this agenda item, namely the draft concept note (including the preamble and the four priority strands), which will be included in the “Framework for the implementation of the UNECE Strategy for ESD up to 2030”;  
- Agrees to provide final comments, if any, on the current draft until June 10, in order to let the Ad Hoc Group on Strategic Planning begin its work on the final draft.  
- Requests the secretariat to inform the Ad Hoc Group of the existing deadlines for the preparation of the final draft of the document with a view to its official submission, and to facilitate its submission to the 17th meeting of the SC for approval. |
| 5(b) |                                                                        | The committee:  
- Takes note of the information regarding the status of progress of drafting the workplan. |
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| 6 | https://unece.org/environment/documents/2021/05/working-documents/format-reporting-implementation-united-nations | - Takes note of the information that the work plan will be finalized by the Ad Hoc Group on Strategic Planning in parallel with the finalization of the draft concept note.  
- Requests the secretariat to inform the Ad Hoc Group of the existing deadlines for the preparation of the final draft of the document with a view to its official submission, and to facilitate its submission to the 17th meeting of the SC for approval. |
| 7(a) | https://unece.org/environment/documents/2021/05/working-documents/information-paper-no9-proposed-terms-reference | - Takes note of the information on the nominations to the Steering Committee on the UNECE ESD Youth Platform.  
- Approves the terms of reference of the UNECE ESD Youth Platform. |
| 7(b) | https://unece.org/environmental-policy/events/sixteenth-meeting-unece-steering-committee-education-sustainable | - Takes note of the information on the youth initiatives and actions reported and integrated in their national and regional context, as well as on the role of ESD in empowering young people to participate in mitigating of the impact of the pandemic crisis.  
- Takes note of the views and opinions expressed by the Youth FPs on their role within the Steering Committee and on the actions or initiatives to be undertaken by the Committee for Youth.  
- Suggests that the Platform consider preparing:  
  a) Activity plan of the Youth Network in the region for the period 2021-2025; and  
  b) Suggested activities and side events on “Youth and ESD” to be organized during the forthcoming 9th Ministerial Conference on EFE. |
| 8 | https://unece.org/environmental-policy/events/sixteenth-meeting-unece-steering-committee-education-sustainable | - Takes note of the information provided by the representatives of the European Commission, UNESCO, the MED Committee and the GENE network  
- Agrees to work closely with the above organizations, as well as with other regional and global partners, to promote ESD in the region. |
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| 9 | The committee:  
- Takes note of the information provided  
- Asks the members of the Committee to inform the secretariat of the planned participation in the regional and international forums as relevant, and to consult the Bureau and the President in case the interventions are planned on behalf of the Steering Committee. |
| 10 | The Committee:  
- Takes note of the presented information about the synergies with other organizations and processes |
The Committee:  
- Takes note of the information provided  
- Agrees to continue working on the publications, in view to be published in 2022 |
| 12 | https://unece.org/environmental-policy/events/sixteenth-meeting-unece-steering-committee-education-sustainable  
The Committee:  
- Takes note of the information provided about the actions and measures taken on integrating gender issues in ESD. |
| 13 | The Committee:  
- Agrees on the date of its next meeting (17-18 May 2022, Geneva) |