

Peer learning sessions of the 2021 Regional Forum on Sustainable Development for the UNECE Region

Presentation of policy practices as a basis for the peer learning discussion

Session 3.3. Building back better: Climate resilient recovery

Title of intervention, country and name of presenter	Overviewing Challenges and Response to Covid-19 in Armenia; Armenia, Armine Hayrapetyan
Brief description	The Presentation addresses to the Country response to Covid-19, Challenges and difficulties emerged during the Lockdown, findings of the Socio-economic impact assessment throughout the country, and preparation of the Recovery framework based on the assessment findings together with the Government.
Policy goal(s) or challenge(s) to be addressed	 Increasing country resilience to existing and emergent risks, Designing recovery recommendations and actions, New approaches in response and recovery (all-of-society, resilient and green recovery approaches).
Instruments and proposals	 Tool: Socio-economic impact assessment / Proposal: 1. Development of National Covid-19 Recovery Strategy, 2. Funding of projects having included resilient recovery and green economy solutions. Tool: Hospital Safety Assessment / Proposal: Development of Hospital Disaster Risk Management plans.
Constraints and difficulties	 Data management system and cooperation between different entities, Clear role distribution in Disaster Risk Management (forthcoming solution: the New Law on DRM and Civil protection including Climate change Adaptation issues, covering 3 main pillars of Disaster Risk Identification and Mitigation, Emergency Preparedness and Response and Post-Disaster Recovery)
Lessons	Importance of Cooperation, Data Management, Scenario-Based decision making; Financial and Economic Risks usually considered whilst Natural, Climate-related, Technological and Biological Risks underestimated.
Links to additional materials	https://www.am.undp.org/content/armenia/en/home/library/socio-economic-impact-assessment-of-the- covid-19-outbreak-in-arm.html