Innovative ideas for youth participation youpand in ESD policy processes





Stiftung Bildung



Bundesministerium für Bildung und Forschung

youpaN – a commitment of the Federal Ministry for Education and Research (BMBF) for more youth participation



SDG 4.7: ESD



NAP (#powernap)



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General information

- 30 people (< 27)
- all over Germany
- since 2017
- Youth representation in German ESD implementation
- Regular meetings







Bundesministerin für Bildung und Forschung

Double character

Tasks within the ministry Activities outside the ministry





für Bildung und Forschung





Inner taks of the youpaN

One vote (for youth) in the National Platform
Members of the "Fachforen"







Outer activities

- Youth Conferences (youcoN)
- Participation at ESD events (discussions, networking...)
- Workshops
- Promoting ESD on Social media
- Wrote demands (available in English)





Example inner tasks: Corona-Resolution

- ESD in public debate on covid-19
- Initiated and coordinated by the youpaN
- Adopted by the National Platform



Est Sutsituble Sutsituble Development

Education for Sustainable Development (ESD): A way out of the crisis A Resolution of the German ESD National Platform

Background

The corona pandemic has exacerbated the challenges already faced in Germany's education system: adaptability in times of crisis, the digital transformation in education institutions, equal opportunities in participation and inclusion, and insufficient opportunities for continuing vocational education and training, both for students and for teachers. The following questions arise: How do we percive 21st entry education How can we ensure equal opportunity in our education system? What are the values we want to communicate? What does a resilient education system have to look like – one that is more robust in the face of conflict and challenge – to enable future crises to be either prevented or duait with in a better way?

ducation for Sustainable Development: A solution

Assess to these questions must be found together and with all stakeholder groups involved. Education for sixulable benejoneant (ESD) offers a solution-focused education model for the orazion of a resilient, participative and inclusive education nystem. It enables people to shape their lines in a sustainable way and achieve a sense of self-efficient, promotes participation, solidarity and future-focused thinking and action – key skills needed in shaping sustainable development for the society inwich we live. ESD's global implementation is called for in the United Nation '15 Sustainable Development Goods (ESDs) – more specifically in SOG Parget 4.7. In 2017, we, the members of Germany's National ESD Pattorm, adopted the National Action Plant eSD (MAP ESD) to enable ESD in all areas of education by 2030. Whit is 310 goals and 240 action reammediations, it shows how education can be made future-proof and lists the tataleholders from science, government, industry and civil acider thart must be involved in the process.

As the global fight to combat the corona pandemic continues, other crises are worsening still, most notably the climate crisis, bringing yet greater challenges than those already faced. Action that has been mixed in the current crisis must now be taken without further delay. Universal implementation of Education for Sustainable Development at both Gvil society and policy level can significantly mitigate the outcome of crises or prevent them.

Recommendations

We, the members of the National ESD Platform, will intensify our efforts to enable truly equitable education and provide a future proof education system. Structural thanges of this kind califor strong partnerships in education, government, science, alkotivy and civil society, which is why the recommendations set out below address stakeholders at all levels and especially the Federal Government, the taste (Lander) governments, the German Bundetzg and the state parliaments (Landtage), as well as all local authority and civil society stakeholders involved in German education.

1. Truly equitable education

Opportunities for education and participation differ for people in Germany – a situation that has worsened during the corona crisis. It can be seen, for example, in unequal access to digital media and

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- Example outer activities: youcoN
 - Big event: > 150 young people
 - Workshops, discussions, NGOs
 - Space for new ideas and projects
 - Publicity for ESD







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Outlook: Challenges & prospects

- Covid19
- Mental health, keep team spirit despite challenges
- Volunteering besides studies/school/job
- Further strengthen youth participation in the ESD process
 - Networking with motivated young people internationally



