



ANNEX III: PARTICIPATING UN ORGANIZATIONS STRATEGY FOR THE 2020 CALL FOR PROPOSALS

UNESCO

I. Overall approach to UNRSF 2020 Call for Proposals

As a specialized agency of the United Nations system, UNESCO efforts have included civic education and global citizenship education, technical and vocational education and training, communication and information communication technologies (ICT), and capacity development of professionals and their associations among other areas of work.

UNESCO will focus on the following projects:

Thailand: establish a Pilot Site in Thailand, demonstrating that it is possible to reduce road traffic accidents, injury and death, while contributing to economic recovery and ecological reconstruction, with a view to climate change, green economy and clean air.

Papua New Guinea: age-specific content and learning objectives based on the three domains of learning – cognitive, socio-emotional and behavioral would help Papua New Guinea’s pedestrians and drivers improved abilities to be safe on the road, and help road transport and law enforcement authorities better capacity to develop and implement community engagement plans for road safety.

Ivory Coast: 5,000 students from age 6-16 will be directly trained on roads safety and good practices, and a “Pedestrian Permit” will be awarded at the end of the course for the knowledge acquired (SDG Indicator 4.7). We estimate that 15,000 people will be reached out indirectly with this activity.

Pakistan: UNESCO proposes to “Strengthen gender-sensitive, inclusive and agile road safety & emergency response services through digital capacity building and ICT literacy in Pakistan”. This will entail assessing gaps in digital capacity of emergency response service systems, and promoting their use through ICT literacy of vulnerable groups such as children, women and elderly using formal and informal education channels and various ICT mediums. Hence the approach will contribute to two Pillars under the call i.e. “Safe User and Effective Post-Crash Response” with an integrated and long-term self-sustaining approach by institutionalizing road safety awareness and required ICT competencies (focusing on ‘Education’ and ‘Technology’ areas of the UNRSF Framework).

II. Application strategy

Applications of interest are not sought at this stage. Alternatively, to encourage a participatory approach and inclusive process, UNESCO will conduct a multi-stakeholder consultation to guide the design of the detailed proposal (December 2020-January 2021).

III. Contact information

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