Training of road safety professionals

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Contents

- Aim, Objectives and Needs
- Options
- Issues
Aim and objectives of training

**Aim**
- Improve job performance by extending knowledge
- Develop skills
- Modify attitudes

**Objectives of training**
- *Exposure* to, and *discussion* of, Concepts, Methods and Technology
- *Sharing* and *exchanging* experiences
- *Familiarisation* with, and *advanced skills* on, Concepts, Methods and Technology
- *Demonstrable learning* of Concepts, Methods and Technology
Training needs analysis

- Determine needs
  - What
    - People
    - Subjects
  - Why
  - How
  - Who
  - When

- Determine training priorities, costs and expected benefits
Options for training

- Multi-disciplinary subject
- Complex
- Is Road Safety a stand alone discipline?
- Are there any courses available?
- Are road safety concepts embedded in other, more general courses?
Three Options

- **Training of senior road safety professionals**
  - **Aim**: to drive or implement change at institutional level
  - **Objectives**: to become familiar with high level concepts and procedures
  - Training course, study tour

- **Training of road safety engineers**
  - **Aim**: to implement a particular methodology
  - **Objectives**: to become familiar with detailed operational procedures
  - Hands-on training course

- **MSc Training**
  - **Aim**: to provide formal education in a particular discipline
  - **Objectives**: to become independent learner and thinker
  - Formal degree
Road Safety Course Contents

- Needs of developing countries
  - Infrastructure, humans, vehicles
- Capacity building
  - Institutional structures
  - Financing
  - Policy and Strategy
  - Interventions
  - Standards
  - Legislation
  - Tools, Methodologies and Guidelines
  - Data
- Harmonization
- Diversify courses in response to local, regional and country demands
Course finances

- Expenditure
  - Experts
  - Administration
  - Course Materials
  - Promotion
  - Facilities
  - Site visits
- Income
  - Fees
  - Grants
- Ownership and risks
Issues to consider

- Developing countries needs
- Sustainability
- Types of training or courses
- Financing
- Short-term and long-term outcomes
Conclusions

- Education seeks to change the world for the benefit of the world
- Independent learners
- Critical thinkers
Thank you