



# 70<sup>th</sup> Session of the Timber Committee

## Item 6

## Communication and Outreach activities

**Geneva, Switzerland**  
**17 October 2012**



# Outline

- International Year of Sustainable Energy for All
- Educational tool on Forests in Europe
- 2<sup>nd</sup> European Forest Week
- Recommendations



# International Year of Sustainable Energy for All



# International Year of Sustainable Energy (1)

Why an International Year of Sustainable Energy for all?



**Ensuring universal access to modern energy services**



**Doubling the rate of improvement in energy efficiency**



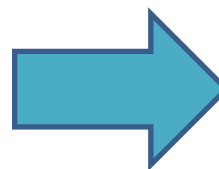
**Doubling the share of renewable energy in the global energy mix.**



# Wood energy related activities in 2012 (2)

8 May 2012, Geneva,  
Switzerland

**Policy Debate on  
Wood Energy**



11-13 June 2012, Paris, France

**Capacity building workshop on  
improving wood energy data for  
better policy making**

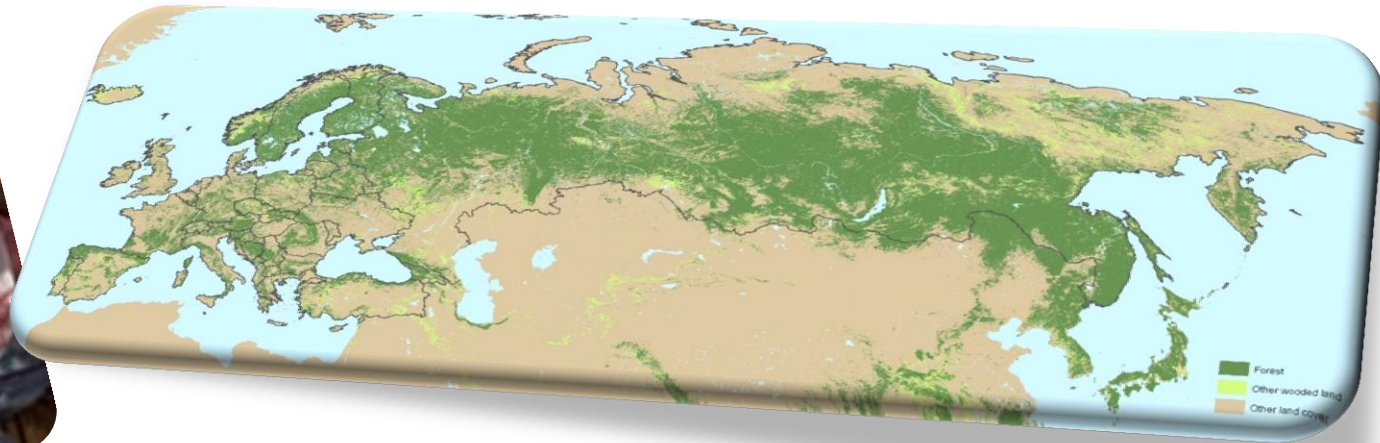


**New network  
and improved  
cooperation**





# Educational tool on the state of Europe's Forests







## Welcome to the State of Europe's Forests Educational Tool

This online educational tool is based on information and data from the FOREST EUROPE/UNECE/FAO State of Europe's Forests 2011 report.

It was developed by United Nations Economic Commission for Europe and the Food and Agriculture Organization of the United Nations Forestry and Timber Section, with the involvement of Peace Child International and the Forest Pedagogics Europe group.

It contains two main sections; one for students (12-14 years old) and one for teachers.

Learn more about European forests through a series of videos, quizzes and other exciting material!

### Students

Test your knowledge on European Forests through quizzes, interactive maps and interesting stories.

[Intro](#)

[Forest Quizzes](#)

[Maps of Europe's Forests](#)

Enter +

### Teachers

Prepare for your class and share your knowledge using innovative and interactive materials.

[Teachers Guides](#)

[Lesson plans](#)

[Maps of Europe's Forests](#)

Enter +

### Key Messages

Familiarize yourself with key facts on forests and the products and services they provide by clicking the link below.

[See more](#)

### Reference Material

The section gives you access to all original data and information underlying the publication.

FOREST EUROPE | UNECE | FAO



### Links



[www.unece.org/forests.html](http://www.unece.org/forests.html)

[www.fao.org/forestry/en](http://www.fao.org/forestry/en)

[www.foresteurope.org](http://www.foresteurope.org)

### Contact us

If you have any questions, you can contact us at:

UNECE/FAO Forestry and Timber Section

UNECE Trade and Sustainable Land  
Management Division,  
Palais des Nations,  
CH 1211 Geneva 10,  
Switzerland  
Email: [foresteducation@unece.org](mailto:foresteducation@unece.org)





# Structure of the educational tool

## Students

Test your knowledge on European Forests through quizzes, interactive maps and interesting stories.

[Intro](#)

[Forest Quizzes](#)

[Maps of Europe's Forests](#)

Enter +

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Prepare for your class and share your knowledge using innovative and interactive materials.

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## Key Messages

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# Structure of the educational tool



# Educational tool



- Press Release, wide dissemination
- TC invited to provide comments on the tool
- Involve national stakeholders (educational centers, forest pedagogics)
- Develop national versions (translations, data etc.)
- Help disseminate the tool



# 2<sup>nd</sup> European Forest Week



2<sup>nd</sup> European Forest Week





# 2<sup>nd</sup> European Forest Week

## Key messages:

- Forests are a sustainable source of products and essential services
- Forests support the economy through:
  - ✓ the provision of a variety of goods
  - ✓ the conservation of biodiversity and ecosystem services
- Forests generate wealth and income
- Forests play an important role in maintaining a healthy environment



# Considerations for the Timber Committee

- ☐ Take note of the outcomes from the International Year of Sustainable Energy for All,
- ☐ Welcome the educational tool and provide guidance on how to improve the tool.
- ☐ Support the organization of a 2<sup>nd</sup> EFW in the margins of METSA2013





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