



UNECE



Food and Agriculture
Organization of the
United Nations



UNECE/FAO Team of Specialists on Green Jobs in the Forest Sector (Joint ILO/ECE/FAO Experts Network)

Possible list of activities for consideration of the ToS members

1. Relevance of suggested activities to the Terms of Reference¹
 - “Advise and support the ECE/FAO Forestry and Timber Section and member States and regional economic integration organisations on employment-related issues”
 - “Analyse the green job potential as well as green jobs curricula in the forest sector”
 - “Advise and support the ECE/FAO Forestry and Timber Section on the organisation of meetings and workshops related to forest sector workforce”

2. Suggested activities 2018
 - 23 March: Report to the Joint UNECE/FAO Working Party on Forest Statistics, Economics and Management
 - May – June : Advise and support the preparation of the Workshop on Green Forest Jobs
 - 18 - 19 June: ToS meeting
 - June – October: Advise and support the work on “Guidelines for Green Forest Jobs” (e.g. review of drafts, providing input on specific subjects etc.)
 - 17 – 18 September: Advise, support and participate in the Workshop on Green Forest Jobs (forest and human health, optimal ecosystem functioning)
 - 19 September: ToS meeting
 - November: Participate in the COFFI session in Vancouver (possibly organise a side event)

3. Suggested activities 2019
 - March: Report to the Joint UNECE/FAO Working Party on Forest Statistics, Economics and Management
 - April or May: ToS meeting
 - May: Advise and support the preparation of the Workshop on Green Forest Jobs
 - May: Possibly contribute to the ILO tri-partite meeting «Forest Work»
 - September: Advise, support and participate in the Workshop on Green Forest Jobs (regional & land use development; wood and wood energy; bio-economy)
 - November: Participate in the COFFI/EFC session in Russia (possibly organise a side event)

¹ Report of the joint session of the Committee on Forests and the Forest Industry and the European Forestry Commission, ECE/TIM/2017/2-FO:EFC/2017/2, p. 44