# GENDER ANALYSIS AND PRESENTATION OF GENDER STATISTICS 

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## Gender Analysis Defined as a Tool:

To identify and understand the differences in the lives of women and men and the diversity among women and among men themselves.

Differences in -

- Circumstances
- Responsibilities
- Social Relationships
- Status



## Gender Analysis Defined as a Tool:

To assess how

- policies
- programs
- projects
may affect women and men or girls and boys differently



## Why Gender Analysis?

Gender analysis helps` us to increase effectiveness and improve the design of policies, projects, and programs.
Different strategies and measures may be necessary to achieve intended results and equitable outcomes for both women and men.


## What do I mean different strategies?

We need take into account women and men's different responsibilities, social relationships, and circumstances when we design programs because we may need different strategies.

How do we start to do gender analysis and what do we need for it?

- Sex-disaggregated data.



## Sex-Disaggregated Data

To promote equality between the sexes and improve the status of both women and men in a society, there need to be statistics that reflect the differing realities of women's and men's lives.


## Sex-Disaggregated Data cont.

The use of these sex-disaggregated data can help policy makers decide on and carry out activities that are effective, equitable, and beneficial for both women and men, as well as for their economies and country as a whole.


## Does publication of sexdisaggregated data = gender analysis?

## NO!



## Publication is not enough

National Statistical Offices around the world regularly publish sex-disaggregated data without doing any gender analysis.


## However, when we begin

 examining sex-disaggregated data to see the differences between women and men, we are beginning to do gender analysis.

Sex-disaggregated data are essential inputs into gender analysis and the understanding of the different social and economic contributions, circumstances, and realities of women and men.


We need to use sexdisaggregated data to identify and get an understanding of the differences between women and men.


## Sex-disaggregated statistics need to be:

## Collected

## Analyzed

## Disseminated

AND USED!!


# A simple example of gender analysis 

We know that in many countries, men have higher labor force participation rates than women.

We can see that when we have sex-disaggregated data on labor force participation.


Sex-disaggregated data on labor force participation show us there is a difference between men and women but we do not know why there is a difference.

So we need more information....


## Percent Economically Active People Aged 20-29 by Sex and the Presence of a Pre-school Child: 1998

$\square$ No pre-school children
$\square$ At least one pre-school child


Source: United Nations Economic Commission for Europe, 2000.

## Now we are starting to do gender analysis.

By getting supporting data we are beginning to see why there might be differences between women and men.


## Presentation of Gender Statistics

## Presentation of sexdisaggregated data matters for gender analysis.

It is very important to think about how the data are presented.


## Good advice from Engendering Statistics.....

- To ensure that statistics and indicators are correctly used and reach a large audience, data must be prepared and presented in accessible formats and in ways suited to the needs of the users.


## Presentation of Gender Statistics

## There are many ways to present the same data.

And by presenting data in different ways we facilitate gender analysis.


## How many statisticians present dat

Table 6-2. Population Aged 65 and Over, by Marital Status, Age, Sex, Race, and Hispanic Origin: 2003 (In percent)

| Age, race, and Hispanic origin | Married, spouse present |  | Widowed |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Men | Women |
| 65 and over.. | 71.2 | 41.1 | 14.3 | 44.3 |
| Non-Hispanic White alone.............. | 72.9 | 42.9 | 14.0 | 44.0 |
| Black alone................................ | 56.6 | 25.4 | 19.3 | 50.8 |
| Asian alone................................ | 68.6 | 42.7 | 13.6 | 39.7 |
| Hispanic (of any race).... | 68.8 | 39.9 | 12.3 | 39.5 |
| 65 to 74...................................... | 74.3 | 53.5 | 8.8 | 29.4 |
| Non-Hispanic White alone.............. | 76.4 | 56.5 | 8.3 | 28.8 |
| Black alone............................... | 59.2 | 33.4 | 14.3 | 36.2 |
| Asian alone.............................. | 70.2 | 51.8 | 9.6 | 27.1 |
| Hispanic (of any race)................. | 72.5 | 48.4 | 7.6 | 25.9 |
| 75 to 84. | 69.8 | 33.7 | 18.4 | 53.3 |
| Non-Hispanic White alone.............. | 71.3 | 35.3 | 18.1 | 52.3 |
| Black alone............................... | 54.9 | 19.3 | 23.2 | 62.7 |
| Asian alone............................ | 69.7 | 35.1 | 16.6 | 53.7 |
| Hispanic (of any race).................. | 65.7 | 31.4 | 17.1 | 53.5 |
| 85 and over................................. | 56.1 | 12.5 | 34.6 | 78.3 |
| Non-Hispanic White alone...... | 57.8 | 13.1 | 33.6 | 77.8 |
| Black alone................................ | 39.7 | 4.2 | 47.7 | 87.2 |
| Asian alone............................. | 39.2 | 10.7 | 48.8 | 75.5 |
| Hispanic (of any race).................. | 49.8 | 17.4 | 33.2 | 74.2 |

Reference population: These data refer to the civilian noninstitutionalized population.
Source: U.S. Census Bureau, Current Population Survey, Annual Social and Economic Supplement, 2003.


## Make the data accessible

Make the table simpler.
Graphic presentation of data makes it easier to understand and makes it easier see the differences between men and women.


## Percent Married at Older Ages by Sex in the United States: 2003

74.3


## Let's look again at the data

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| Black alone............................... | 59.2 | 33.4 | 14.3 | 36.2 |
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| Black alone............................... | 54.9 | 19.3 | 23.2 | 62.7 |
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Source: U.S. Census Bureau, Current Population Survey, Annual Social and Economic Supplement, 2003.


## Percent Married of the Older Population by Sex, Race, and Hispanic Origin in the United States: 2003



Source: U.S. Census Bureau, Current Population Survey, Annual Social and Economic Supplement, 2003.

## How we present sexdisaggregated data influences the analyses we make.



Figure G-1. Mean Age at First Marriage in Selected Countries: Circa 1995


Figure G-2. Difference in Mean Age at First Marriage Between Men and Women in Selected Countries: Circa 1995


# Both graphs give important, yet different, information. 



Life Expectancy at Birth for Select Countries: 2003


Source: U.S. Census Bureau, International Programs Center, International Data Base.

## Female Advantage in Life Expectancy at Birth in Select Countries: 2003



## Presentation matters...

## Again both graphs give important, yet different, information.



## To summarize...

Gender analysis helps us to identify and understand the differences in the lives of women and men so that we can design and evaluate programs that are equitable and beneficial to both women and men.

Sex-disaggregated data are necessary for this analysis.

How we present sex-disaggregated affects our analysis.


