



Generations & Gender Programme

GENERATIONS AND GENDER PROGRAMME

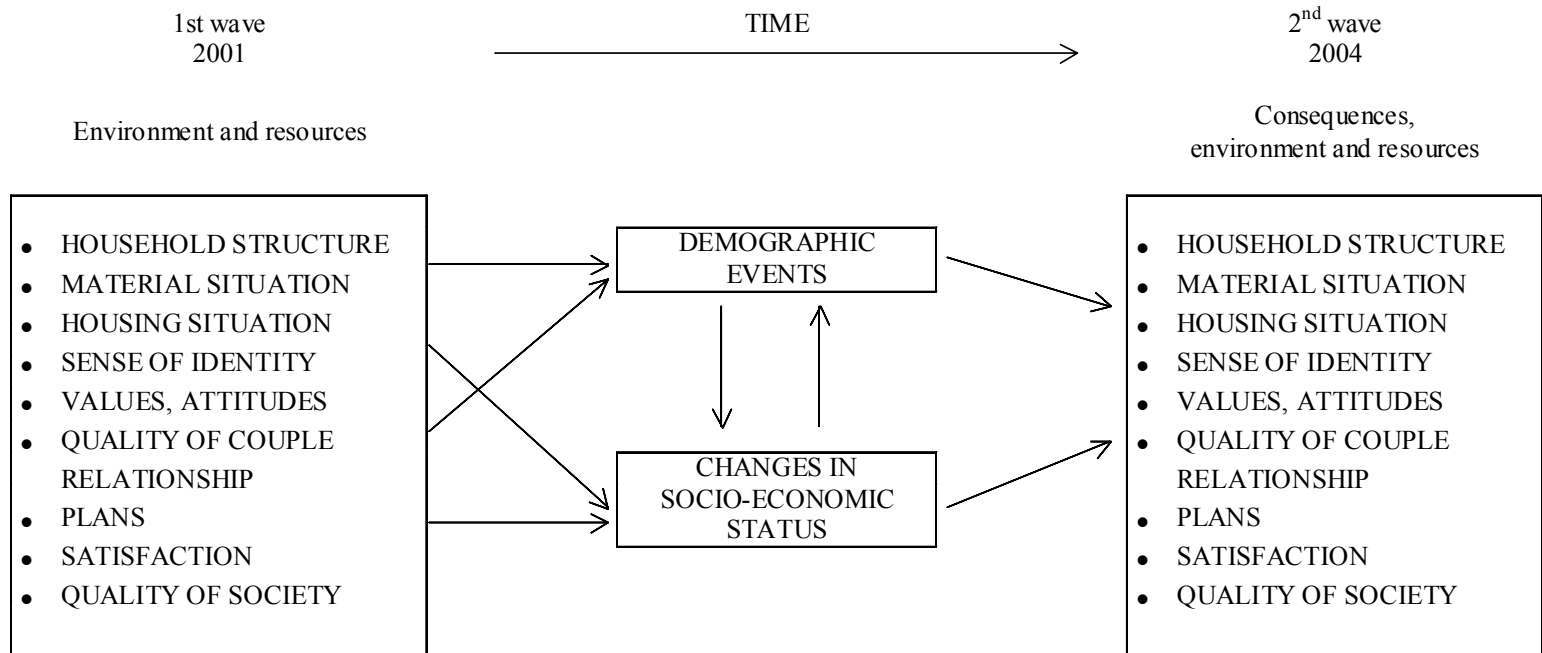
The second wave of the GGS

Questions and solutions

Basic requirements in a panel design

- Measures changes indirectly asking the same people in several different points in time
- It is possible if we have the same yardstick(s)
- Yardsticks:
 - money, living condition, satisfaction, household structure, number of children, partnership relation, division of labour at home....

Schematic representation of the analysis of demographic events by the panel



Basic requirements in a panel design

- Consequence for the questionnaire development:



- **Do not change questions what you would like to use to measure for change!!**
 - **No change in wording**
 - **No change in items**

Needs for questions measuring the events between the waves

- Marital/partnership events
 - Starting, separation, living apart, divorce, widowhood
- Fertility /paternity events
 - Getting a child, adopting a child, becoming (step)parents
- Change in the household structure
 - Incoming/outgoing members (leaving home, coming home)
- Change in the activity/labour market situation
 - Becoming unemployed, changing public/private employment

GGP IWG Meeting, Istanbul, 6-8 October 2005

Additional needs (postponed questions from the first wave)

- Main activity (employment, unemployment, parental leave, etc.)
- Educational history
- **Selection criteria:** it should be short and simple, we can not have a full employment history (social mobility)

Setting free space, question to reduce or to drop

- Full partnership and childbearing history
 - (reducing to measuring between the two wave events)
- Questions about the paternal home
- Asking some question at the third wave
 - (Eg. Subjective health status of younger /<53year/)
- Some of the subjective questions

Main activity history

- Categories:
 - In school, student..
 - Employed in public sector
 - Employed in private or partly private sector
 - Self-employed
 - Unemployed
 - Homemaker
 - Retired
 - Maternity or parental leave
 - Other

Main activity history

- Starting at age 14
 - (because of education)
- Beginning and end dates (year, month)
- If employed
 - Beginning and end dates of part-time employment

Educational history

- As part of the activity history
 - Beginning and end of the education
 - The level achieved
- As activity parallel to other activities
 - Beginning and end of the education
 - The level achieved

Using the sample as cross-sectional sample

- 1st wave: 18-79 \Rightarrow 2nd wave 21-82
- It is possible to use the data after the 2nd wave as cross-sectional representative sample of age 21-79
- If there is a need of representativity, that it is necessary to supplement the sample with aged 18-21 at the time of the second wave
 \Rightarrow The first wave questionnaire should be used for new sample members!!