



**Economic and Social
Council**

Distr.
GENERAL

TRADE/WP.8/AC.2/2002/1
25 June 2002

Original: ENGLISH

ECONOMIC COMMISSION FOR EUROPE

COMMITTEE FOR TRADE, INDUSTRY AND
ENTERPRISE DEVELOPMENT

Working Party on Industry and Enterprise Development

Second Meeting of the Team of Specialists on
Entrepreneurship in Poverty Alleviation

Geneva, Switzerland, 29 August 2002

Note by the secretariat

Introduction

At its first session held on 11 February 2002, the Team of Specialists on Entrepreneurship in Poverty Alleviation, Working Party on Industry and Enterprise Development, discussed a draft of work plan, proposed by the UNECE secretariat, and approved a biennium plan of work of 2002-2004 (TRADE/WP.8/2002/11).

Activities of the Team of Specialists on Entrepreneurship in Poverty Alleviation in 2002-2004

It was decided that the Team of Specialists would focus on youth unemployment and poverty in order to identify youth-specific factors that have been impeding the entry of young adults to labour markets and the emerging private sector in select countries in transition. It would also consider youth programmes and projects, including programmes, promoting youth entrepreneurial activities, in ECE member States that were successful in alleviating youth unemployment and poverty. On the basis of the above, the Team of Specialists expects to be able to identify best youth entrepreneurship policies and models and to produce guidelines and tool kits that could be applied by governmental and non-governmental organizations of the ECE member States, experiencing large-scale social and economic marginalization of young adults.

The 2002-2004 plan of work approved by the TOS is presented below:

Activity	Time-frame	Outcome
1. Assessment of youth situation in South Caucasian countries.	March-May 2002	Report
2. Assessment of youth situation in Central Asian countries.	June-August 2002	Report
3. Assessment of youth situation in Balkan countries.	September-November 2002	Report
4. Assessment of youth situation in select CIS and Central European countries	December 2002-March 2003	Report
5. Preparation of publication on factors impeding the entry of youth to labour markets and youth entrepreneurial activities.	April-May 2003	Publication
6. The Canadian model of promoting youth entrepreneurship (assessment of national experience).	April 2003	Report
7. The US model of promoting youth entrepreneurship and employment (assessment of national experience).	May-June 2003	Report
8. The EU youth policies and practices	July-August 2003	Report
9. The Italian model of promoting youth entrepreneurship (assessment of national experience)	September-October 2003	Report
10. The UK model of promoting youth entrepreneurship (assessment of national experience)	November 2003	Report
11. Compendium of best policies and practices promoting the integration of young adults in mainstream economic activities	December 2003	Publication
12. Policy guidelines and tool kits to promote youth entrepreneurial activities	December 2003	Publication

As the first step in implementing its plan of work the Team of Specialists decided to prepare a questionnaire to be sent to countries in transition in order to have a clear picture of on-going activities relevant to the mission of the TOS.

The TOS also decided to hold the First Regional Forum on Youth during the year 2002. It approved the provisional agenda of the Forum submitted by the UNECE secretariat. The results of the Forum will be discussed at the second session of the TOS, for which the date will be established through consultations with the TOS members.

The TOS intends to seek contribution from national experts and government agencies actively involved in promoting youth entrepreneurial activities. Efforts will be undertaken to mobilize extra budgetary resources/voluntary contributions to finance country missions and consultancy.

Implementation Activities

The TOS has prepared the questionnaire, which was sent to countries in transition by the Coordinating Unit for ECE Operational Activities (CUOA) on 26 April 2002 (see the attachment 1). The responses are expected being received in the fall of 2002.

The preparation process for the Regional Forum on Youth was launched in March 2002. UNECE member countries and UN agencies were invited to join the Commission in this effort. International Labour Office, United Nations International Children's Fund, United Nations High Commissioner on Human Rights, United Nations Joint Programme on HIV/AIDS and Department of Economic and Social Affairs agreed to sponsor the event. I was also agreed that all the organizational work and most of the substantive documents would be carried out by the UNECE, while the UN agencies-partners will contribute with their resource people.

In the process of the preparation of the above Forum, UNECE prepared 4 documents and a Forum programme. A Youth Forum website was set up for the purpose of mobilizing a wider support for the event and its goals. Apart from the major event, the Contest of Young Artists was launched to stimulate the interest of youth in possibilities of new technologies in terms of career option. Participating youth organizations were offered an opportunity to present their project proposals for the donor community at the Round Table with ICT companies.

The Agenda of the Session of the TOS

It is proposed, that during its second session the members of the TOS will focus on the following issues:

1. The Outcome of the First Forum on Youth.
2. The follow-up to the Forum.
3. Preparation of the Forum proceedings.
4. Consideration of possible pilot project-proposals.
5. Fund-raising



Team of Specialists on Entrepreneurship & Poverty Alleviation

The triple E questionnaire – Assessment of programs & needs

The aim of the questionnaire is to supply the Team Of Specialists with relevant information, which will enable to identify pro-youth policies and interventions to mitigate the risks of youth marginalization as well as ways to stimulate youth entrepreneurship.

We tried to include in the questionnaire all the questions in order to get the relevant information and to be able to make multinational comparisons. All that within the constraints of limited resources and timetable.

We will appreciate your full attention and cooperation in obtaining the data and filling in the full questionnaire and it will be your contribution to the committee important task.

The questionnaire has two main sections.

Section 1 - questions 1-13 – Gathering data, statistics and general information. (Please make a remark if you data base is somewhat different from the questionnaire,. For example different age groups.)

Section 2 – questions 14 + - Professional evaluation and opinions based on the experience of the filler and other professionals inputs

1. We assume that the filler of the questionnaire will gather the information needed from all sources within the country and will coordinate it vis-à-vis the Team Of Specialists.
2. If there are any differences in applied laws, regulations, charges, educational programs, gender, etc. between states/ provinces / regions/ urban – rural within the country please specify – either by writing general comments specifying the difference or if possible by filling in separate questionnaires
3. We expect that there will be differences in definitions of terms and groups between the countries. In order to enable us to bring it to the same basis and to be as accurate as possible, please make a appropriate remark or attach the definition of the various terms in your country.

Thanks in advance and looking foreword for your cooperation.



Committee of Experts on Entrepreneurship & Poverty Alleviation									
The triple E questionnaire – Assessment of programs & needs									
Country						Total Population			
1.How many in every age group									
	Education system	Apprentice In Job training	Employment	Entrepreneur Self- employed	Unemployed	Total			
12-14									
15 –18									
19 –30									
31 - 35									
Total									
Of total by gender									
Women									
Men									
Of total by race / ethnicity									
I									
II									
III									
2.Outline Training & preparatory Programs for working life*									
	Exist *	Doesn't exist	In most schools	In few	Age	Budget source			
						Government	NGO	Private sector	Other
Educational									
Vocational									
Entrepreneurship									
*Please specify in 3 if exists and fill a project card. if there is a project									
3.Are there targeted programs for vocational training & entrepreneurship for youth & young adults or for the entire population of which youth is part?									
4.What are the general categories for vocational training									
Formal education		Informal education		Private Agencies	Private Sector	Others			
5.Are there new subjects in the curriculum which are market oriented (Like e-education)									
Formal Education	School Curriculum								
	University Curricu.								
	Extra Curriculum								
Vocational training									
Entrepreneurship training									

6. Does Universities play a roll in educating for entrepreneurship & assisting to start SME ?							
	Education in curriculum	Extra curriculum	Certain faculties	Mentoring	Finance		
Public Universities							
Private Universities							
7. Specify other vehicles existing in your country to provide for entrepreneurial training and work training (like corporate education, authorities in charge, army, unions, churches, NGOs, stakeholders etc.):							
8. Name the laws in your country regarding youth & young people employment:							
Minimum starting age							
Wage control							
Apprentice							
Training contracts							
Other							
9. General data (percentages)							
	12-18		19-35				
Illegal employment of youth							
Drop out							
Drug use							
Youth at risk							
Ages of Compulsive Education:							
Youth at compulsive education age that is not working nor studying:							
Youth that doesn't work or study at age that work is permitted by law:							
10. General data - students (percentages)							
Total students and students working part time (up to10, 11-20 and 21+ hours a week) by age groups		Age group	Students Total	Of which students working by hours per a week (%)			
				Not working	Up to 10	11-20	21+
		18-25					
		26-35					
		36+					
11. General data self employment by sector (percentages)							
Trade	Services	Agriculture	Manufacturing	Construction	Others	Total	
12. Employment or Unemployment service							
Does it exist							
How is it named							
Pubic or privet?							
Is there a fee for services?							
Is it connected to training?							
Is there assistance in preparing CV							
Is there guidance in preparing for job interview?							

Annex I

Access to capital ()	Logistic support (premises, equipment) ()	Ideas ()
Laws and regulations ()	The economy ()	
16. How do you think youth entrepreneurs would Answer the above question question Please rank in descending order.(1 – 9)		
Education ()	Role models, networks, connections, support systems ()	Perverse tax incentives ()
Access to capital ()	Logistic support (premises, equipment) ()	Ideas ()
Laws and regulations ()	The economy ()	
17. At what level of education do you think it is right to start entrepreneurial education?		
Mark X : Primary () secondary () post secondary ()		
Explain :		
18. How do you categorize the transaction costs (Costs of forming entity such a corporation) mMrk X and specify the cost in US\$		
High (greater than US\$ ___)/ ___ Medium (approximately US\$ ___)/ ___ Low (less than US\$ ___)		
19. How does the social status of entrepreneurs is viewed in your country? Mark X		
High social status (). Low social status (). Average social status career()		
20. Can you identify any successful youth entrepreneurs?		
1.	2.	3.
5.	6.	4.
21. What roles each of government, business, family and civil society organizations play in providing capital for youth start-up business and developing desire/ mindset to be one's own boss?		
Government		
Business		
Family		
Civil society organizations		
Others		
22.. Remarks		
23. Personal Information on the questionnaire filler:		
Name		
Occupation		
Address		
Telephone		
Fax		
E-mail		

24. Details on people that assisted in filling the questionnaire:			
Name:		Occupation:	
25. Are you interested in being the central address in your country if not how do you recommend??			