

United Nations Economic Commission for Europe

Team of Specialists on Entrepreneurship in Poverty Alleviation

The triple E questionnaire – Assessment of programs & needs

The aim of the questionnaire is to supply the Team Of Specialists with relevant information, which will enable to identify pro-youth policies and interventions to mitigate the risks of youth marginalization as well as ways to stimulate youth entrepreneurship.

We tried to include in the questionnaire all the questions in order to get the relevant information and to be able to make multinational comparisons. All that within the constrains of limited resources and timetable.

We will appreciate your full attention and cooperation in obtaining the data and filling in the full questionnaire and it will be your contribution to the committee important task.

The questionnaire has two main sections.

Section 1 - questions 1-13 – Gathering data, statistics and general information. (Please make a remark if you data base is somewhat different from the questionnaire,. For example different age groups.)

Section 2 – questions 14 + - Professional evaluation and opinions based on the experience of the filler and other professionals inputs

1. We assume that the filler of the questionnaire will gather the information needed from all sources within the country and will coordinate it vis-à-vis the Team Of Specialists.

2. If there are any differences in applied laws, regulations, charges, educational programs, gender, etc. between states/ provinces / regions/ urban – rural within the country please specify – either by writing general comments specifying the difference or if possible by filling in separate questionnaires

3. We expect that there will be differences in definitions of terms and groups between the countries. In order to enable us to bring it to the same basis and to be as accurate as possible, please make a appropriate remark or attach the definition of the various terms in your country.

Thanks in advance and looking foreword for your cooperation.



Committee of Experts on Entrepreneurship & Poverty Alleviation										
The triple E questionnaire - Assessment of programs & needs										
Country Total Population										
1. How many in every age group										
	Education Appro system In		rentice Job aining	Employmen t	Entrepreneur Self- employed		Unemployed		Total	
12-14										
15 -18										
19 -30										
31 - 35										
Total										
Of total b	y gender	<u>.</u>								
Women										
Men										
Of total b	y race / e	thnicity			1					
I										
II										
III										
2. Outline	Training	a & prep	aratory P	rograms fo	r worki	ina life*				
		Exist *	Doesn't	In most	In	Age	Bu	idget s	ource	
			exist	schools	few		Government	NGO	Private sector	Other
Edu	ucational									
Vo	ocational									
Entrepre	neurship									
	•	if exists (and fill a p	roject card.	if there	is a proje	ect	1	1	
			· · · · · ·	vocational				rship	for v	outh
		•		opulation of		-	•			
				•						
4.What are the general categories for vocational training										
	mal educe		Inform		vate	Privat	e		0	thers
			educa	tion Age	ncies	Secto	or 🛛			
5.				n the curric (Like e-educa		vhich are	e market	orien	ited	
Formal	School	Curriculun	n							

Education	Universit	ty Curricu.								
	Extra (Curriculum								
Vocational training										
Entrepreneurship training										
6. Does L	Universitie	es play a	roll in	educatir	ng for	entrepre	neurship	& assis	sting to	
start SMI					2	•	•		-	
		Education	n in	Extra		Certain	Ment	oring	Finan	ce
'		curricul	um	curriculu	m	faculties				
Public Un	iversities									
Private Un	iversities									
7. Specif	y other v	ehicles ex	kisting	g in your	count	ry to prov	vide for o	entrepr	reneuria	
	•			•		on, authorit		· · · · ·		
churches,	NGOs, sta	akeholders	etc.)							
8. Name	the laws	in your co	ountry	, regardir	ng you	ith & youn	g people	employ	yment:	
	n starting									
Wa	ge control									
Ap	prentice									
Traini	ng contrac	ts								
Other										
9. Genero	ıl data (p	ercentage	:s)							
				12	-18			19-3	35	
Illegal ei	nployment	of youth								
	Drop out									
	Drug use									
У	outh at ris	sk								
Ag	es of Comp	oulsive Edu	cation	:						
Youth at c	ompulsive	education o	age the	at is not						
working nor studying:										
Youth that doesn't work or study at age that										
work is permitted by law:										
10. General data - students (percentages)Total students and students workingAge groupStudentsOf which students working										
			Age gr	oup	Students Total			ents wor a week		
part time (up to10, 11-20 and 21+ hours a week) by age groups						TOTAL	Not	Up to	11-20	21+
							working	10		
				18-2	5					
				26-3	5					
				36+						

12. Employment or Unemployment service Does it exist How is it named Pubic or privet? Is there a fee for services? Is it connected to training? Is there assistance in preparing CV Is there guidance in preparing for job interview? Does it include training in job search? Is there an effort to match demand & request? 13. Detail all exciting programs & agencies operating in this field in your country:	11. General d	ata self e	mployment b	y secto	or (perce	entages)		
Does it exist How is it named How is it named Pubic or privet? Pubic or privet? Is there a fee for services? Is there a fee for services? Is it connected to training? Is there assistance in preparing CV Is there guidance in preparing for job interview? Does it include training in job search? Is there an effort to match demand & request? 13. Detail all exciting programs & agencies operating in this field in your country: The program The program Type of E (Education Employment Employment Employment Employment Employment Employment Private Privet Private Private Private Private Privet Private Priv	Trade Services	Agriculture	Manufacturing	Const	ruction	Others		Total
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13. Detail all exciting programs & agencies operating in this field in your country:The programType of E (Education EmploymentAge groupImplement ing bodyFunding participantsNumber of LocalNational Local								
The program Type of E Age Implement Funding Number of National (Education Employment group ing body	request?							
(Education Employment group ing body participants Local	13. Detail all	exciting p	rograms & a	gencies	; operati	ng in this f	ield in your	country:
Image: Second	The prog	ram	(Education Employment				participants	National/ Local
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	Type of E (Education Employment trepreneurship)	Age group	Implement ing body	Funding		Number of participants a year	National/ Local		
14. Please recommend on [.]	the targe	ted age	e group fo	r the	e com	mittee wor	k:		
	Exp	lain:							
15. What do you see as th					iged t	for putting	more youth		
into business? Please rank				?)					
Education ()		dels, netw one supp	vorks, ort systems	()	Perverse tax incentives ()				
Access to capital ()			premises,	()	Ideas ()				
· .		equipment)()							
Laws and regulations ()	The eco								
16. How do you think youth entrepreneurs would Answer the above question question									
Please rank in descending or	-	-			-				
Education ()		dels, netw ons supp	orks, ort systems	()	Perve	erse tax incent	tives ()		
Access to capital ()			(premises,	()	Idea	s ()			
	equipme								
Laws and regulations ()	The eco	• •)						
17. At what level of educe education?	ation do y	ou thir	ık it is rig	ht to	o star	rt entrepre	neurial		
Mark X : Primary () secondary () post secondary ()									
Explain :									
18. How do you categorize the transaction costs (Costs of forming entity such a corporation) mMrk X and specify the cost in US\$									
)/Low (less than US\$)			
19. How does the social status of entrepreneurs is vio					ed in	your countr	v? Mark X		
High social status (). Low social status (). Average social status career()									
20. Can you identify any s	uccessful	youth	entrepren	eurs	?				
1.	2.	2.				3.			
4.	5.	5. 6.							
21. What roles each of government, business, family and civil society organizations play in providing capital for youth start-up business and developing desire/ mindset									
to be one's own boss?						, <u> </u>			
Government									
Business									

Family						
Civil society organizations						
Others						
22 Remarks						
23.Personal Information on the questionnair	e filler:					
Name						
Occupation						
Address						
Telephone						
Fax						
E-mail						
24. Details on people that assisted in filling	the questionnaire:					
Name:	Occupation:					
25.Are you interested in being the central address in your country if not how do you						
recommend??						