

UNECE Expert group on Indicators for Education for Sustainable Development  
Fourth meeting  
The Hague (the Netherlands), 10-12 May 2006  
The Nieuwe of Littéraire Sociëteit De Witte

### Comments by Experts

By Ms. Inka Bormann (Germany):

1. Sub-indicator 2.3.1:  
Skip "(can be)". In order to know if specific ESD related assessment / enhancement systems exist we have sub-indicator 2.3.2.
2. Sub-indicator 2.3.3:  
Substitute "teachers" by "educators". This would allow us to skip sub-indicator 3.1.1.
3. Sub-indicator 2.4.4:  
Amend the sub-indicator as follows: "How many institutions develop their own SD indicators? (*Express in % for various levels of educational system according to ISCED. Please describe.*)"
4. Sub-indicator 2.4.5:  
Delete this sub-indicator. It is difficult to gather data without creating a really strong bias.
5. Sub-indicator 2.6.2:  
From this sub-indicator we will get the same information as from sub-indicator 2.3.1. Therefore, delete sub-indicator 2.6.2.
6. Sub-indicator 2.6.5:  
It is really difficult to explain a change in knowledge, attitude, practice as results of SD related learning, without founding on a simplistic / monocausal model. Therefore, amend this sub-indicator as follows: "Do regular elevations of social sustainable consciousness, awareness and behaviour exist? (*Yes/No. Please specify if 'yes'.*)"
7. Sub-indicator 3.1.1:  
See comment on sub-indicator 2.3.3. The sub-indicator 3.1.1 could be deleted.
8. A general remark / request:  
Include the answer 'not applicable', as appropriate.