



**Economic and Social
Council**

Working Paper No. SC-ESD/BUREAU-7/2008/5
20 November 2008

ENGLISH ONLY

ECONOMIC COMMISSION FOR EUROPE

UNECE Steering Committee on Education for Sustainable Development
Bureau
Seventh meeting
November 2007 (by e-mail consultation)

**EDUCATION FOR SUSTAINABLE DEVELOPMENT – MAKING IT HAPPEN
IN THE UNECE REGION^{1 2}**

Compilation of materials and tools

This publication aims at providing a user friendly access to various materials related to the implementation of the UNECE Strategy for Education for Sustainable Development (ESD). The publication will also serve as a contribution to the UNESCO World Conference on ESD (Bonn, 31 March – 2 April 2009).

The table of contents was considered by the eighth meeting of the UNECE Expert Group on Indicators for ESD (Paris, 15-18 September 2008). In addition to the available materials related to the implementation of the Strategy, the Expert Group proposed to write a reflective chapter on learning through developing indicators for ESD. This chapter would address issues such as the process of developing indicators and their complimentary tools by the Expert Group, as well as the working approach and methodology, challenges and lessons learned.

The Bureau is invited to consider and approve the proposed title and table of contents.

¹ Provisional title, pending approval by the Bureau.

² This document was not formally edited.

PROPOSED TABLE OF CONTENTS³

I. Foreword (1 page)

To include the introductory text, including the purpose of the publication.

II. UNECE Strategy for ESD (15 pages)

To include the text of the UNECE Strategy for ESD (CEP/AC.13/2005/3/Rev.1).

III. Reporting Format (22 pages)

To include the reporting format (as it was revised by the UNECE Expert Group on Indicators for ESD and approved by the third meeting of the Steering Committee).

IV. Guidance for reporting (80 pages)

To include the guidance for reporting (except the glossary, which will be included as a separate chapter).

V. Glossary (12 pages)

To include the glossary providing terminology related to ESD. The glossary was revised by the UNECE Expert Group on Indicators for ESD jointly with UNESCO to reflect the recent developments in ESD. The glossary is largely based on the UNECE document with explanatory notes to the UNECE Strategy for ESD (CEP/AC.13/2004/8/Add.2) developed in 2004, with minor corrections and amendments. This revised glossary also includes terms of the UNESCO glossary of the global monitoring and evaluation of implementation of the United Nations Decade of ESD, developed in 2008.

VI. Learning through developing indicators for ESD (4-6 pages)

This chapter would address issues such as the process of developing indicators and their complimentary tools by the UNECE Expert Group on Indicators for ESD. It will also reflect on the working approach and methodology, challenges and lessons learned. It is proposed to organise this chapter in three parts: (1) providing the background of the work of the Expert Group (e.g. the mandate, the selection of experts; the working arrangements, etc.); (2) the pilot testing of the feasibility and workability of the reporting format and indicators and lessons learned (revising the reporting format and developing additional tools to facilitate the understanding and use of indicators); and (3) the Expert Group as a learning arena (e.g. the way in which the group dynamics and composition contributed – or not – to the success of the work). The learning from these three sections will be summarised in the form of suggested guidelines/recommendations for subsequent expert/working groups.

³ The publication will be prepared by the UNECE secretariat. Chapter VI will be drafted by Mr. Paul Vare, ESD expert and member of the UNECE Expert Group on ESD with financial support provided by the University of Gloucestershire, United Kingdom. The chapter's text will be approved by the Chairperson of the UNECE Expert Group on Indicators for ESD.