



## Economic and Social Council

Working Paper No. SC-ESD/BUREAU-7/2008/6

11 November 2008

ENGLISH ONLY

---

### ECONOMIC COMMISSION FOR EUROPE

UNECE Steering Committee on Education for Sustainable Development  
Bureau  
Seventh meeting  
November 2007 (by e-mail consultation)

#### **GOOD PRACTICES IN EDUCATION FOR SUSTAINABLE DEVELOPMENT IN THE UNECE REGION<sup>1</sup>**

Good practices offer a wealth of experience and could be a key tool for promoting Education for Sustainable Development (ESD) in the region and worldwide, thereby supporting countries efforts to implement ESD. The first collection<sup>2</sup> of good practices in ESD in the UNECE region was carried out jointly by the UNECE and UNESCO and resulted in a publication of a wide range of good practices in formal, non-formal and informal education, presented at the Belgrade Ministerial Conference<sup>3</sup>. Following the successful outcome of this joint endeavour the collection of good practices is on-going through a dedicated website (<http://www.unece.org/env/esd/GoodPractices/index.html>).

A selection of good practices was used in preparing the first regional progress report<sup>4</sup> of the implementation of the UNECE Strategy for ESD. During the revision of the reporting format and the set of indicators, the UNECE Expert Group on Indicators for ESD recommended that the template for good practices be revised with a view to adapt it to the reporting format. This will allow for a better use of the on-going and future collections of good practices for illustrating the progress in ESD during the preparation of the second and third regional progress reports in 2010 and 2015, respectively.

Following the mandate given by the third meeting of the Steering Committee on ESD, the Expert Group on Indicators for ESD jointly with UNESCO revised the template (see the annex). This revision will also make possible the development of a database and a more user friendly interface

---

<sup>1</sup> This document was not formally edited.

<sup>2</sup> Good practices in education for sustainable development in the UNECE region (ECE/BELGRADE.CONF/INF/9) <<http://www.unece.org/env/documents/2007/ece/ece.belgrade.conf.2007.inf.9.e.pdf>>.

<sup>3</sup> The Sixth Ministerial Conference "Environment for Europe", Belgrade, 10-12 October 2007.

<sup>4</sup> Learning from each other: achievement, challenges and the way forward. Report on progress in implementation of the UNECE Strategy for ESD (ECE/BELGRADE.CONF/INF/3 – ECE/CEP/AC.13/2007/2).

for the provision of collected good practices through the Internet (e.g. allowing for search not only by country and organization but also by each objective of the Strategy). These additional features can be developed provided funds are made available for this purpose.

A thematic collection of good practices in ESD could be undertaken jointly by UNECE and UNESCO with a view to publishing it at the end of 2009 or the beginning of 2010. This thematic collection could focus on addressing, through ESD, sustainable consumption and production, climate change, use of indigenous and traditional knowledge, sustainable urbanization, sustainable transportation, etc.. It could include one or several of these issues. For instance, the issues of sustainable consumption and production and of sustainable transportation are among the thematic clusters for the 2010-2011 cycle of the multi-year programme of work for the Commission on Sustainable Development, and such a collection could serve as a useful contribution from the UNECE region.

The Bureau is invited to consider and approve the revised template for the collection of good practices in ESD.

**TEMPLATE**  
**“GOOD PRACTICE” IN EDUCATION FOR SUSTAINABLE DEVELOPMENT**  
**IN THE UNECE REGION**

**"Good practices in ESD"** are initiatives closely related to Education for Sustainable Development that demonstrate good practice, generate ideas and contribute to policy development. ESD good practices:

- ❖ focus on the educational and learning dimensions of sustainable development.
- ❖ offer new and creative solutions to common problems.
- ❖ make a difference and demonstrate a positive and tangible impact.
- ❖ contribute to sustained improvement of living conditions.
- ❖ can be used as models to generate policies and initiatives elsewhere.
- ❖ can be evaluated for innovation, success and sustainability by experts and users.

**1. NAME OF THE INITIATIVE CONSIDERED AS A GOOD PRACTICE<sup>5</sup>:**

**2. RESPONSIBLE COUNTRY/ORGANIZATION:**

Name

Mailing address:

Country:

Telephone:

Fax:

E-mail:

Internet:

**3. CONTACT PERSON** (*name and title*):

**4. GENERAL FOCUS OF THE INITIATIVE** (*check one or more box(es)*):

- Policy, Regulation, Governance
- Learning for sustainability in formal, non-formal and informal settings
- Education of Educators
- Tools and Materials
- Research & Development
- Regional / international cooperation
- Indigenous Knowledge

**5. THEMES** (*check one or more box(es)*):

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Overcoming Poverty             | <input type="checkbox"/> Environment                 | <input type="checkbox"/> Corporate Responsibility                    |
| <input type="checkbox"/> Gender Equality                | <input type="checkbox"/> Climate Change              | <input type="checkbox"/> Economy                                     |
| <input type="checkbox"/> Health Promotion               | <input type="checkbox"/> Water                       | <input type="checkbox"/> Sustainable Production & Consumption        |
| <input type="checkbox"/> HIV & AIDS                     | <input type="checkbox"/> Biodiversity                | <input type="checkbox"/> Sustainable Urbanization                    |
| <input type="checkbox"/> Ethics                         | <input type="checkbox"/> Natural resource management | <input type="checkbox"/> Sustainable Tourism                         |
| <input type="checkbox"/> Intercultural Understanding    | <input type="checkbox"/> Disaster Reduction          | <input type="checkbox"/> Rural Development                           |
| <input type="checkbox"/> Cultural Diversity             | <input type="checkbox"/> Democracy                   | <input type="checkbox"/> Responsibility in local and global contexts |
| <input type="checkbox"/> Citizenship                    | <input type="checkbox"/> Governance                  | <input type="checkbox"/> other ( <i>please specify</i> )             |
| <input type="checkbox"/> Peace, Human Rights & Security | <input type="checkbox"/> Justice                     |  |

<sup>5</sup> Your response to this questionnaire should not exceed 4 pages. Font: Arial, size - 9; margins - 2 centimeters.

**6. INITIATIVE DESCRIPTION** (provide brief description)

---

**WHO?**

- Type of organization managing the initiative:

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> governmental  | <input type="checkbox"/> non-governmental  | <input type="checkbox"/> private sector         |
| <input type="checkbox"/> international | <input type="checkbox"/> local authorities | <input type="checkbox"/> academia               |
|  |  | <input type="checkbox"/> other (please specify) |

- Partners/stakeholders involved (if any):

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Government (State/provincial/district) | <input type="checkbox"/> Higher education institutions | <input type="checkbox"/> Private sector                                 |
| <input type="checkbox"/> Local authorities                      | <input type="checkbox"/> Research institutions         | <input type="checkbox"/> Media  |
| <input type="checkbox"/> Pre-school institutions                | <input type="checkbox"/> NGOs                          | <input type="checkbox"/> Inter-governmental, international institutions |
| <input type="checkbox"/> Schools                                | <input type="checkbox"/> Community organizations       | <input type="checkbox"/> other (please specify)                         |
| <input type="checkbox"/> Vocational education institutions      |  |   |

- Please name key stakeholders and describe their involvement in this initiative and the kind of relationship you have with them.
- 

- Who do you consider to be the learners in this initiative (number of persons involved):
- 

**WHEN?**

- Starting year and Duration:
- 

**WHERE?**

- Geographical setting:

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> local<br>Please specify: _____    | <input type="checkbox"/> sub-national<br>Please specify: _____  | <input type="checkbox"/> national<br>Please specify: _____               |
| <input type="checkbox"/> regional<br>Please specify: _____ | <input type="checkbox"/> international<br>Please specify: _____ | <input type="checkbox"/> other (please specify)<br>Please specify: _____ |

**WHAT?**

- Educational / learning setting & level:

**formal:**

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> Early Childhood            | <input type="checkbox"/> Primary Education | <input type="checkbox"/> Secondary Education    |
| <input type="checkbox"/> Further & Higher Education | <input type="checkbox"/> Teacher Education | <input type="checkbox"/> Professional Education |
| <input type="checkbox"/> other (please specify)     |  |   |

**non-formal**

Please specify: \_\_\_\_\_

**informal**

Please specify: \_\_\_\_\_

- Main objectives of the initiative (provide brief description)

- How does this initiative relate to your country's national priorities?

**How?**

- Methods/approaches used for this initiative (*list key background materials that were used; If necessary, use a separate sheet*):
- Working language(s):
- Budget and Funding Sources:

**7. EVALUATION OF THE INITIATIVE** (*provide brief description and assessment*)

**Important!** *this sub-section is the most valuable to learn from your initiative. Please share details as fully as possible.*

- Has your initiative been evaluated? If yes, please provide a short description
  
- Results
  
- Strengths
  
- Weaknesses and risks
  
- Problems encountered: (*fill in if applicable*)
  
- Unresolved issues (*fill in if applicable*)
  
- Conditions for successful replication (*fill in if applicable*)
  
- Why do you consider this a good practice?

**Please attach one relevant picture, as a separate file** (*max 1024 x 768 px /72 dpi/ jpg-format 80% quality/ up to 300KB*)

---