

INFORMAL COUNTRY REPORT (Turkey)

Questionnaire for 2014 informal country reporting on the implementation of the priority action areas

I. Priority action area (a) to promote the introduction of ESD into teacher education: Advances made and challenges encountered since the eighth Steering Committee meeting in March 2013

1. Has there been any significant advancement made with regard introducing/ extending ESD as a part of educators' initial training?

Yes No

• Since 2004, Environmental Lectures are mandatory in the Faculty of Education, Department of Elementary School Science Teacher. Within the scope of "Green Pack" project aimed at supporting environmental education (EE) and education for sustainable development (ESD) through the development and implementation of an innovative multimedia educational package for school children, 8.000 school teachers were educated in the means of ESD from 2005 to 2009.

2. Have there been any significant advances made with regard to introducing/ extending ESD as a part of educators' in-service training?

Yes No

• Currently, ESD is not put into practice in the in-service training of educators. A project is proposed to European Union under Instrument for Pre-Accession funds regarding developing an ESD strategy for Turkey in 2013. After the approval of the projects, the strategy will be formed and implementations will begin as soon as possible.

3. Are there any recently produced materials/resources that are accessible to a wider audience (e.g., online)?

Yes No

• www.yesilkutu.net: In this website, educational material and a handbook for school teachers can be found.

II. Priority action area (b) to ensure that there is an ESD school plan in every school by 2015: Advances made and challenges encountered since the eighth Steering Committee meeting in March 2013

1. Has the number of schools adopting a "whole-institution approach" to sustainable development (SD)/ESD increased?

Yes No

• Within the extension of Science and Technology Programme in schools, the environmental subjects have increased in the syllabus of elementary school training in 2005. Other than that the relation between production and consumption and the concept of renewable energy are added to the school programs. In 6th grade Social Science classes, the effects of unconscious consumption are taught. In 2012, an elective course titled 'Environmental Education' is added to the syllabus of 6th and 7th grades. Also, current concepts like climate change and carbon foot print are added to Science

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classes.

2. Have any (additional) incentives and assistance measures (guidelines, award scheme, funding, training, technical support) been made available that support ESD school plans?

Yes No

- *“Eco-schools” is a programme in development processes aimed at the schools to put emphasis on education for sustainable development by means of information provision, in-service trainings and events*

3. Are there any recently produced materials/resources that are accessible to a wider audience (e.g., online)?

Yes No

- *www.temizturkiyem.org: This website aims to raise environmental awareness and the idea of sustainable development among school kids. The content of the website is prepared by academicians and employees of the Ministry.*
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III. Priority action area (c) to reorient technical and vocational education and training in support of sustainable development and the transition to a green economy: Advances made and challenges encountered since the eighth Steering Committee meeting in March 2013

1. Has there been advancement towards a structural reorientation of technical and vocational education and training (TVET) towards ESD?

Yes No

- *Ministry of Education is currently working on a Law on Life Long Learning. The Ministry is planning to involve this law on the Education Programme of all schools throughout Turkey. Within the protocol between Ministry of Environment and Urbanization and Ministry of Education assumed to be signed in the second quarter of 2014, the programme will cover ESD topics.*

2. Have any incentives and assistance measures been made available that support the reorientation of TVET towards SD?

Yes No

- *Not currently. After a strategy is formed, the studies will start immediately.*

3. Are there any recently produced materials/resources that are accessible to a wider audience (e.g., online)?

Yes No

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IV. Implementing education for sustainable development beyond the United Nations Decade of ESD

1. Is there already a political commitment/indication that ESD implementation will continue to be supported after the United Nations Decade of ESD?
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Yes No

- *In June 2013, Turkey attended to the meeting in Zagreb, Croatia with high protocol and in that meeting, Turkey informally accepted commitment for ESD implementation after the United Nations Decade of ESD.*

2. Is there an indication of what will (continue to) be the priorities of your country for future ESD implementation?

Yes No

- *Not currently.*
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