

INFORMAL COUNTRY REPORT (Norway)

Questionnaire for 2014 informal country reporting on the implementation of the priority action areas:

I. Priority action area (a) to promote the introduction of ESD into teacher education: Advancements made and challenges encountered since the 8th Steering Committee meeting in March 2013	
1. Have there been any significant advancement made with regard to introducing / extending ESD a part of educators' initial training?	
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	<ul style="list-style-type: none"> • <i>ESD is part of the curricula for schools, and hence it should also be part of initial teacher training.</i> •
2. Have there been any significant advancement made with regard to introducing / extending ESD a part of the educators' in-service training?	
Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	<ul style="list-style-type: none"> • <i>It has not been a prioritized area of in-service training</i> •
3. Are there any recently produced materials/resources that are accessible to a wider audience (e.g. online)?	
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	<ul style="list-style-type: none"> • http://www.natursekken.no/ (Norwegian)

II. Priority action area (b) to ensure that there is an education for sustainable development (ESD) school plan in every school by 2015: Advancements made and challenges encountered since the 8th Steering Committee meeting in March 2013	
1. Has the number of schools adopting a "whole-institution approach" to SD/ESD increased?	
Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	<ul style="list-style-type: none"> • <i>Information not available</i>
2. Have any (additional) incentives and assistance measures (guidelines, award scheme, funding, training, technical support) been made available that support a whole institution approach to SD/ESD?	
Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	<ul style="list-style-type: none"> •
3. Are there any recently produced materials/resources that are accessible to a wider audience (e.g. online)?	

Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	<ul style="list-style-type: none"> • http://www.naturfagsenteret.no/ (Norwegian)
---	---

III. Priority action area (c) to reorient technical and vocational education and training in support of sustainable development and the transition to a green economy: Advancements made and challenges encountered since the 8th Steering Committee meeting in March 2013	
	1. Has there been advancement towards a structural re-orientation of TVET towards ESD?
Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	<ul style="list-style-type: none"> • <i>Information not available</i> •
	2. Have any incentives and assistance measures been made available that support the re-orientation of TVET towards SD?
Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	<ul style="list-style-type: none"> • <i>Please specify</i> • <i>Please indicate if you wish to make a presentations on this topic / if there is an outstanding initiative in your country on this topic</i>
	3. Are there any recently produced materials/resources that are accessible to a wider audience (e.g. online)?
Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	<ul style="list-style-type: none"> • <i>Please specify and, if applicable, indicate language and website</i>

IV. Implementing education for sustainable development beyond the UN Decade for ESD	
	Is there already a political commitment / indication that ESD implementation will continue to be supported after the UN Decade for ESD?
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	<ul style="list-style-type: none"> • <i>According to our curriculum and the revised strategy for Education for Sustainable Development this will be an ongoing activity</i>
	Is there an indication of what will (continue to) be priorities of your country for future ESD implementation?
Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	<ul style="list-style-type: none"> • <i>In Natural Science one main subject area is: Diversity in nature:</i> • <i>A central element of this main subject area is development of knowledge on and respect for the diversity of nature.</i> • <i>In upper secondary education this main subject area is called sustainable development, which expresses its focus.</i>