



Results of the UNECE Ad Hoc Group on Indicators

Utrecht, the Netherlands, 23-25 October 2019

Podgorica, Montenegro, 16-17 December 2019

Brussels, Belgium, 12-14 February 2020



Ad-Hoc Group on Indicators

 ENVIRONMENT

Established at the SC meeting in May 2019

Belgium, Canada, Georgia, Germany, Hungary, Montenegro and the Netherlands, including experts from the United Nations Educational, Scientific and Cultural Organization (UNESCO) and from UK University of Gloucestershire, with support from the ECE secretariat.

Mandate of the AHG on Indicators & expected outcome



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- To revise the existing and/or elaborate a new format for reporting according to:
 - i. the main issues covered by the UNECE Strategy for ESD
 - ii. the achievements of the Strategy's implementation from 2005 up to present, and
 - iii. the new implementation framework "ESD Strategic Planning 2030", in order to provide the Member States with a flexible, revised and updated format for reporting that will respond to the new mission of the Committee
- To present the draft of the revised Format for reporting to the 15th SC meeting (7-8 May, 2020) for comments
- To finalise the draft Format during the 4th meeting of AHG (June 2020) taking into account the received comments from the SC

Ad-Hoc Group on Indicators: starting points:

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- **Existing Framework** and indicators for the UNECE Strategy as used in 2005 – 2018 + **Format for reporting**/set of indicators: Includes 48 qualitative & quantitative indicators based on main objectives of the Strategy
- The **agenda for 2015 – 2019** focused on SIX sub-groups – strands: 3 vertical and 3 horizontal (whole-institution approaches/ teacher education/ strengthening TVET// integration of ESD in policies/ linking ESD in formal, informal and non-formal education/ role of networks)
- Draft Note for the **post-2019 framework** with FOUR strands:
 - *Whole institution approach to ESD*
 - *Quality education and ESD*
 - *Digital education, information and communications technology and ESD*
 - *Entrepreneurship, employment, innovation and ESD*
- **UNESCO (draft) framework for ESD 2030**

AHG on Indicators: Main work and changes:

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- (a) To omit some questions referring of certain relevant policy documents that have been clarified, and to ask instead questions about **“what has changed and why”**;
- (b) To review and simplify references to the levels of education in the template **(ISCED)**. Many countries had difficulties in answering in detail as levels of education in their education systems are often different;
- (c) To **“rephrase”** some of the questions to clarify their meaning;
- (d) To introduce **new questions and indicators** for the proposed new thematic areas/strands of work for the next implementation period of 2020–2030;
- (e) To take account of UNESCO work on **SDG reporting** (esp. SDG 4 and target 4.7);
- (f) To take into account information from the Bridge 47 Global Event “Envision 4.7” (Helsinki, 5–7 November 2019), dealing with the issue of **Global Citizenship Education**.

AHG on Indicators: Main work and changes continued:



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- In the ***detailed appendices*** to the present document, a more comprehensive **four-point scale** was introduced to provide additional information about the degree of implementation of different aspects of the Strategy. This will replace the “semi-quantitative” approach identifying six levels (A–F) of percentages of “ticks’ . In some of the questions, countries will be asked to **draw their own conclusions** regarding the pattern of information that arises from their responses.
- **synergy** between the **ECE M&E framework**, the current work on **SDG indicators** and the quadrennial M&E of progress in global citizenship education and education for sustainable development under the **UNESCO 1974 Recommendation**.
- The new **UNESCO framework** “Education for Sustainable Development: Towards achieving the Sustainable Development Goals – ESD for 2030” will be launched at the UNESCO World Conference on ESD (Berlin, 2–4 June 2020, now postponed to 2021). Consequently, it is not currently possible to carry out all specific alignment of questions, but that might become possible during the next round of monitoring and evaluation.

Ad-Hoc Group on Indicators: Time lines

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For the era 2020-2030 three reports are foreseen:

- A starting M&E exercise over 2018-2020, starting in 2020, reporting in 2021
- A midterm M&E exercise over 2021-2024, starting in 2024, reporting in 2025
- A final M&E exercise over 2025 – 2029, starting end 2028, reporting in 2029.

Every report can give impetus for a next phase.

<i>National preparation process</i>	<i>Time required</i>	<i>Tentative timing</i>
First draft of the report	One month	1–30 September 2020
Multi-stakeholder consultation on the draft	Two months	1 October–30 November 2020
Final report preparation (including translation, where required)	One month	1–31 December 2020
Deadline for submission of national implementation reports to the United Nations Economic Commission for Europe		15 January 2021



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Thank You

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