

Economic Commission for Europe

Committee on Environmental Policy

United Nations Economic Commission for Europe Steering Committee on Education for Sustainable Development

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Item 13 of the provisional agenda

Publications on education for sustainable development from the Economic Commission for Europe region

Information paper no. 9

Draft outlines of the two publications to be published in 2022¹

Prepared by the UNECE Secretariat

¹ This document was not formally edited

Following the decision of the 14th meeting of UNECE Steering committee on ESD (May 2019), it was planned to publish two publications in 2021 (postponed for 2022):

- 1) “Progress report on implementing the UNECE Strategy for ESD from 2015 to 2020 and good practice examples” (to be submitted for translation in the last quarter of 2021) and
- 2) “Good practice examples on youth engagement in ESD in UNECE region” (to be submitted for translation in the last quarter of 2021).

Below you will find draft proposals for the two above publications regarding the content and structure.

Suggested Publications

First Publication

Proposed title: *Progress report on implementing the UNECE Strategy for ESD from 2017 to 2020 and good practice examples*

Purpose: The purpose of this publication is to give an overview on the progress that has been achieved by UNECE member States during Phase IV of implementation of UNECE Strategy for ESD (2017-2019), as well as to review and discuss, on the basis of the analysis of the member States' national implementation reports (NIRs), the challenges and obstacles encountered, but also the main axes of Strategy's orientation for the period from 2020 to 2030. At the same time, it seeks to present case studies from the member States, highlighting good practice examples of the Strategy's implementation at the national level.

Second Publication

Proposed title: *Good practice examples on youth engagement in ESD in UNECE region*

Purpose: The purpose of this publication is to give a "step" to young people and to highlight their role and contribution to ESD issues, as well as to present good examples of practices from UNECE member States, through which their participation in consultation, planning, decision-making and action on issues related to sustainable development goals is demonstrated. In

addition, the challenges related to the participation of young people in the relevant areas will be discussed, as well as their ways of participating in policy issues related to ESD.

NOTE: The proposals below are suggestions from the Chair and the secretariat, as a basis for Discussion
