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Committee on Environmental Policy

**United Nations Economic Commission for Europe**

**Steering Committee on Education**

**for Sustainable Development**

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**Draft workplan for the post-2019 implementation framework**

Information paper no. 8

**Draft workplan for the post-2019 implementation framework for the  
United Nations Economic Commission for Europe Strategy for  
Education for Sustainable Development <sup>1</sup>**

*Prepared by the UNECE Secretariat*

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<sup>1</sup> This document was not formally edited

## **Draft workplan for activities along the four strands of the post-2019 implementation framework**

### **Proposed work plan activities for Strand A: Quality Education and ESD**

1. **Quality criteria frameworks** for embedding ESD into each educational level - early childhood, schools, colleges (TVET) and universities. This could consist of learner attributes that are discipline based and that are accompanied by guidelines for integrating ESD into learning experiences.
2. A **benchmarking tool** to assess practice.
3. An ESD/SDG **professional development programme** for education quality professionals (including curriculum developers, teacher trainers, assessment organizations), authorities and agencies as well as education managers and leaders for a better alignment of curricula, pedagogy and assessment in implementing ESD.

### **Proposed work plan activities for Strand B: Whole Institution Approach and ESD**

1. Creation of a **whole institution framework** based on areas of generic interest including: (i) Leadership at the learning place; (ii) Quality assurance - (iii) Involving youth as part of the participatory processes; (iv) ESD for staff development; (v) Opportunities for further training for everyone; (vi) Developing sustainable infrastructures; (vii) Innovation – and networking opportunities at local, regional and international levels; and (viii) Communication networks within and outside the institution.
2. Developing a set of **quality criteria for institutions** seeking to adopt a WIA to help them identify what they have achieved, what they still need to work on, what obstacles they face and how to overcome them, and how the adoption of the approach is improving the quality of life in the institution.
3. Creating a **guide** that mobilizes and supports youth in the design, development and implementation, in close-collaboration with all interested parties, a WIA plan to promote ESD, within their respective institutions.

### **Proposed work plan activities for Strand C: Digital Education and ICT**

1. Integrate an Open Science framework allowing the use, reuse, creation and sharing of Open Educational Resources and good practices at all levels of training.
2. Qualifications and skills guide in the field of sustainable development in order to integrate them into new professional profiles.
3. Combat the illectronism of those who do not have the keys to the use of electronic resources in accessing, manipulating or understanding digital information.

### **Proposed work plan activities for Strand D: Entrepreneurship, Employability and Innovation**

1. Create guidelines and **an assessment tool** to benchmark the level of institutional readiness in infusing/ encompassing entrepreneurial skills and innovation to support employability competences.
2. Establish a **funding mechanism** to support regional partners across the globe, to increase awareness on the importance of ESD, to facilitate networking among stakeholders and local communities with the aim to develop an ecosystem to champion agile employability, entrepreneurship and innovation.
3. Tool box with functional educational approaches that support the required skills for the development of entrepreneurship, employability and innovation.