



UNECE

**Preparations for the next post-2019
mandatory reporting cycle under
the Strategy: updating the format for
reporting
Item 8**

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Findings regarding the format reporting of the UNECE Strategy

- **Format reporting of the UNECE Strategy was developed by an ad hoc group of experts.**
- **It is a concrete tool that provides a complete information regarding the Countries Implementation Report on ESD and is accompanied by annex explaining in details how it will be completed by the countries.**
- **Format reporting is very well structured and the data collected from the countries gave an overview for the ESD implementation regionally, facilitate the exchange of good practices amongst the Counties and used as a reference of an example of good practice for ESD implementation in regions, from various Organizations and other parallel policies.**
- **Format reporting facilitates Countries to monitor, upgrade and promote ESD in their national context, to complete any gaps.**
- **Format Reporting is used from the beginning of the establishment of the UNECE ESD Strategy and is used to three cycles reporting of UNECE ESD Implementation 2004-2015 and for the Cycle 2017-2019.**

Findings regarding the format reporting of the UNECE Strategy

- Format reporting is very extended and detailed, includes 48 qualitative and quantitative indicators based on the main issues that UNECE ESD Strategy is structured.
1. Ensure that policy, regulatory and operational frameworks support the promotion of ESD
 2. Promote SD through formal, non-formal and informal learning
 3. Equip educators with the competence to include SD in their teaching
 4. Ensure that adequate tools and materials for ESD are accessible
 5. Promote research on and development of ESD
 6. Strengthen cooperation on ESD at all levels within the ECE region
 7. Strengthen cooperation on ESD at all levels within the ECE region
 8. Describe any challenges and obstacles encountered in the implementation of the Strategy
 9. Describe any assistance needed in implementing the Strategy in your countries

Nevertheless ...

- **Format reporting is used almost the same since 2005.**
- **During the years expressed by the national focal points the need to be reformed and restructured since it is too extended and demanding**
- **During the years new priorities and challenges arose which demand the re-elaboration and the revision of the format reporting.**
- **This need is becoming more demanding for the reasons below:**
 1. **Many of the issues (or sub-indicators) has been achieved (e.g. issue 1: for example translation of UNECE ESD in national languages)**
 2. **Some other issues extended or developed beyond the indicators (e.g. issue 3: Equip educators with the competence to include SD in their teaching-extended in competences more than educators or ESD competences re-elaborated).**
 3. **Some other issues evaluates partially the priority areas (e.g. Issue 2: Promote SD through formal, non-formal and informal learning, sub-indicators are limited to Whole School Approaches).**
 4. **UNECE ESD new strategic planning 2030 focus on 4 new strands with new dynamic and potential which**

ISSUES FOR DISCUSSION

- **Some thoughts:**

To reconsider the template format reporting from the scratch taking in consideration the UNECE ESD Strategy, what has been already achieved, as well as the new strategic planning.

To establish an ad hoc group that will elaborate specifically and in depth the format reporting.

Meetings face to face and distance of the ad hoc group

Mandate:

To elaborate the format reporting according to a) the UNECE ESD Strategy, b) what has been achieved c) the new strategic planning so as to provide to the Member States a flexible, revised and updated format reporting that will respond to the new mission of the Committee.

The draft of the revised format reporting will present to the UNECE ESD STEERING COMMITTEE at the 15th meeting 2020 where it will be discussed and finalized in 2021.

ISSUES FOR DISCUSSION

- How many persons will be the ad hoc group committee for revising formatting report (recommendation: 5)
- Which focal points and members of the UNECE ESD SC interested to take part; (recommendation: Better to be represented by the previous and new members of the SC, blending group)

Perquisites: Not just express interest but be committed and work equally with the rest members of the committee.

- How many meetings do you think that needed face to face for elaborating the formatting;
- Which Countries interested to host the meetings of the ad hoc group (means I kind contribution).

ANY OTHER SUGGESTIONS/IDEAS;



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THANK YOU!!!!

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